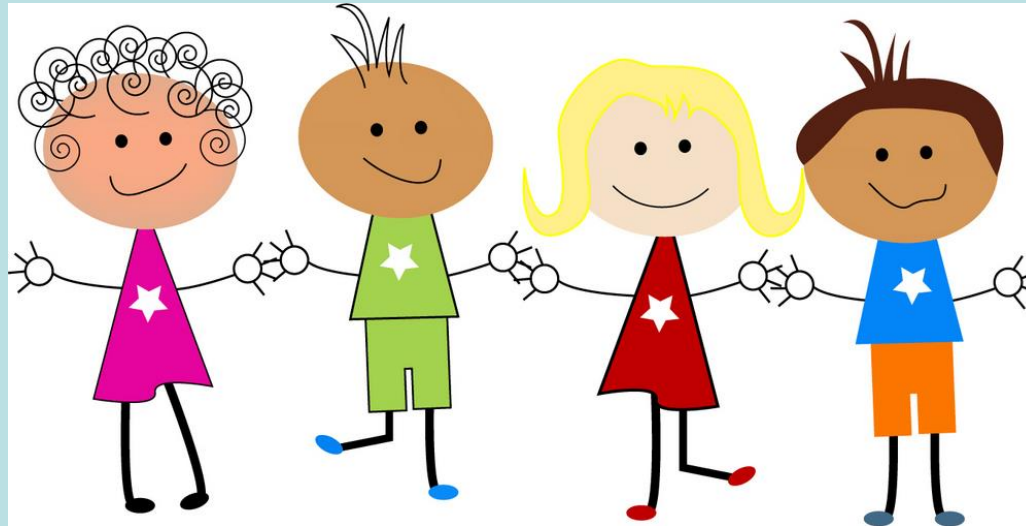


# Welcome to Year 6P



# The Year 6P Teaching Team

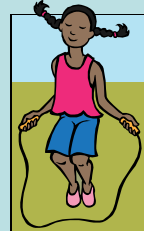
Class Teacher: Miss Pilkington

Teaching Assistant: Mrs Williams

PPA cover

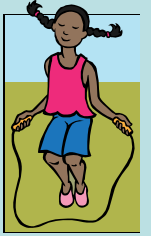
Monday afternoon: Mrs Hillier

# The Essentials!



- Please can all children wear their P.E kits to school on a Monday and Tuesday.
- Our PE uniform is as follows:
  - a plain white (with or without school logo) polo top,
  - a royal blue jumper or cardigan,
  - plain black (no logos/ brands/ stripes) shorts, leggings or tracksuit bottoms,
  - trainers not daps.
- Please ensure earrings are removed or covered with tape on days children will be undertaking PE lessons.
- Please could all sweatshirts, cardigans, coats, hats etc. be named.
- Please bring a reading book, your reading diary and a named water bottle (containing only water) to school every day.

# The Curriculum



## Maths

- We follow the Year 6 objectives from the New National Curriculum.
- There is a focus on Fluency, Problem Solving and Reasoning to ensure exposure to different styles of questions.
- We practise arithmetic every week.

# The Curriculum



## Writing

- We follow the Year 6 writing objectives from the New National Curriculum.
- Grammar objectives will be taught through writing.
- Writing will be linked to the theme/class book.
- Spellings are posted on Seesaw every Friday to be tested the following Friday.
- There is a focus on editing throughout the school.

## Reading

- In Year 6 we practise reading every day in the form of VIPERS. These are the key reading skills:
  - Vocabulary
  - Inference
  - Predict
  - Explain
  - Retrieve
  - Summary

# Long term overview

This is also available on the class page of the website under Classes -> Year 6

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Theme</b>	<b>Eco Warriors</b>	<b>Conflict</b>	<b>In the Zone</b>	<b>Kings and Queens</b>	<b>Troublesome Traders</b>	<b>Rivers and Mountains</b>
<b>Hook</b>	Exhibition of learning	Library visit	Environment speeches	WOW lesson	MShed visit	Yr 6 residential
<b>English</b>	Persuasion Discussion Information text	Narrative Diary entries War poetry	Recounts Explanation texts Letters	Narrative Newspaper report	Diary entries Persuasion	Instructions Recount Biography
<b>Maths</b>	Place Value Calculation	Fractions and decimals Geometry	Percentages Measurement Statistics	Algebra Ratio	Geometry SATS revision	Investigations Problem Solving
<b>Science</b>	Light	Habitats	Electricity	Keeping Healthy	Keeping Healthy	Evolution
<b>RE</b>	Beliefs and Practices - Islam	Christmas - Christianity	Beliefs and Meaning – Christianity	Easter – Christianity	Beliefs and Moral Values - Islam	Beliefs and Moral Values - Islam
<b>History</b>		WW1 and WW2		Victorians Tudors	Explorers—A local study of achievements and legacies and Ancient Benin	
<b>Geography</b>	Sustainability and Fair Trade		Biomes and climate zones			Rivers and Mountains
<b>DT</b>	Food Technology		Sewing			Mechanics
<b>Art</b>		Printing and Collaging		Portraits	Sculptures and Drawing	
<b>PE</b>	Football Athletics	Netball Dance	Hockey Gymnastics	Invasion Games Gymnastics	Net and Wall Athletics	Striking and Fielding Outdoor Adventurous Activities
<b>Music (Charanga)</b>	Happy	Christmas	A New Year Carol	Classroom Jazz	You've got a friend in me	Reflect, rewind and replay
<b>Computing (Purple Mash)</b>	Coding	Online safety	Safety	Blogging	Text adventures	Quizzing
<b>PSHE (Jigsaw)</b>	Being me in my world	Celebrating differences	Dreams and Goals	Healthy me	Relationships	Changing Me
<b>French (KS2 only)</b>	Numbers and Hobbies	School and daily routines	Animals	Describing Yourself	The French speaking world	Café

# Theme Days

Throughout the year, the children will engage in a range of whole school theme days, covering a wide range of curriculum areas. These are detailed below:

Day	Date
Environment Day <ul style="list-style-type: none"><li>As geographers</li></ul>	Term 1 Friday 24 <sup>th</sup> September
#HelloYellow - YoungMinds Morning <ul style="list-style-type: none"><li>As self-analysts</li><li>As philosophers</li></ul>	Term 1 Friday 8 <sup>th</sup> October
French Assembly <ul style="list-style-type: none"><li>As linguists</li></ul>	Term 2 Tuesday 23 <sup>rd</sup> November
STEM Day <ul style="list-style-type: none"><li>As scientists</li><li>As mathematicians</li><li>As computer experts</li><li>As designers</li></ul>	Term 3 Wednesday 26 <sup>th</sup> January
Safer Internet Day <ul style="list-style-type: none"><li>As self-analysts</li><li>As computer experts</li></ul>	Term 3 Tuesday 8 <sup>th</sup> February
World Book Day <ul style="list-style-type: none"><li>As readers</li><li>As writers</li></ul>	Term 4 Thursday 3 <sup>rd</sup> March
Arts Day <ul style="list-style-type: none"><li>As artists</li><li>As musicians</li><li>As performers</li></ul>	Term 6 Friday 17 <sup>th</sup> June
Sports Day <ul style="list-style-type: none"><li>As athletes</li></ul>	Term 6 Friday 24 <sup>th</sup> June

# Hook Days

At some point in each theme, children will engage in a 'hook day' or activity to inspire learning linked to the theme. Further detail are below:

Hook	Description	Date	Cost
<b>Term 1: Eco Warriors Exhibition of Learning</b>	Exhibition for parents hosted by children in Hall	Thursday 21 <sup>st</sup> October, 2pm	Free
<b>Term 2: Conflict Library visit (half day)</b>	Research local accounts and books on WW1 and WW2	TBC	Free
<b>Term 3: In the Zone Speeches</b>	Perform Environment Speeches	Friday 14 <sup>th</sup> January, 2pm	Free
<b>Term 4: Troublesome Traders Museum (half day)</b>	MShed by train	TBC	Train ticket
<b>Term 5: Kings and Queens Hook day</b>	Hook day in school	Monday 25 <sup>th</sup> April, 9am	Free
<b>Term 6: Rivers and Mountains Trip (week)</b>	Residential	TBC	Approximately £400



# This Term's Theme – Eco Warriors

This is also available on the school website, under 'Classes, Year 6'.

## **As geographers we will...**

- Identify and describe how the physical features affect the human activity within a location.
- Name and locate the countries of North and South America and identify their main physical and human characteristics.
- Describe how countries and geographical regions are interconnected and interdependent.
- Describe and understand key aspects of: human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.

## **As writers we will...**

- Debate aloud as Eco Warriors.
- Write discussion and information texts about environmental issues.
- Use persuasive techniques to persuade in our writing.

## **As artists we will...**

- Combine line and colour
- Create a colour palette based upon colours observed in the natural or built world.
- Use the qualities of watercolour and acrylic paints to create visually interesting pieces
- Create innovative designs that improve upon existing products.
- Combine colours, tones and tints to enhance the mood of a piece.
- Use brush techniques and the qualities of paint to create texture.

## **Eco Warriors**



## **Also**

### **As mathematicians we will...**

- Understand place value
- Use written methods for calculation

### **As athletes we will ...**

- Do athletics
- Play football

### **As musicians we will ....**

- Listen & appraise and learn the song 'Happy'

### **As philosophers we will ...**

- Look at the beliefs and practices of Islam

### **As computer scientists we will...**

- Improve our coding skills

### **As French linguists we will...**

- Learn about numbers and hobbies

### **As scientists we will ....**

- Learn about light

### **As self-analysts we will ....**

- Think about ourselves in our world

# Assessments



- SATS – Reading, SPAG, Arithmetic, Reasoning (2) (there will be a SATS meeting nearer the time)
- SATS week is week beginning 9th May 2022.
- End of year teacher assessment for writing

# Homework

- Homework will be set and submitted on Seesaw and Doodle.
- Spellings – set on a Friday, tested the following Friday.
- Home Learning Menu – children to submit at least one option by the final week of each term to be showcased in class.
- Doodle English/Maths – one extra set each week.
- Times Tables Rock star – to be played daily.
- Daily reading

Later on in the year, year 6 will begin having home learning set from revision guides. A letter will be sent out with further information about this.

# Star of the week

- Each week at least one child will earn star of the week.
- This will be presented by Mrs Graham in the whole school celebration assembly on the Monday of the following week.
- Children earn stickers/Dojo points for a variety of reasons – good work, being helpful/kind, good listening, trying hard etc.

# How to help your child

- Read with your child and ask them questions about their understanding and explain any new vocabulary.
- Visit the library to give your child the opportunity to read plenty of texts in different styles e.g. Roald Dahl, Michael Morpurgo, Anthony Horowitz
- Continue to practise times tables and spellings together.
- Encourage them to ask for help if they are finding a particular area of Maths tricky.

# Parents evening

- Parents evening will take place towards the end of Term 1 and in Term 3
- These will take place virtually – more details to follow
- If you have any concerns before this time, please email the office and we can arrange a convenient time for a phone call.

# Deadline for secondary schools

- Deadline for applications is 31st October

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- Deadline for applications is 31st October



## Residential

- Stone Farm on the edge of Dartmoor
- More information will be given later
- Approximate costing £400

Any questions?

