

# Year 5



Miss Pilkington

# Year 5 Teaching Staff

Class Teacher – Miss Pilkington

PPA cover – Mrs Hillier/ Mrs Singleton

# Uniform

- Please could all children have their P.E kits (shorts, t-shirts and daps) in school with them every day. In winter they will also need warm jogging bottoms for games outside, and a warm top also. PE will be on a Tuesday (indoor) and Wednesday (outdoor).
- Please could all sweatshirts and cardigans be named.
- School uniform including black shoes to be worn.

# Topics this Year

Term 1 – Tudors

We are currently redesigning our curriculum and will update both yourselves and the website as soon as this has been finalised.

Our topic for next term is conflict, which is focussed around History.



### As historians we will...

- Looking at major conflicts the world has seen. — WW1 and WW2.
- Look at the development of conflict from the Stone Age to the Iron Age.
- Compare Roman warfare, Boudicca and the Vikings.
- Look at forts and defences.
- Explore major conflicts in Britain after 1066 such as 'The Peasants Revolt'.
- Explore the conflicts of some ancient societies including the Mayans and the Spanish Conquistadors.

### As writers we will...

- Write stories that contain mythical, legendary or historical characters or events.
- Write stories of adventures based on events in history.
- Write letters in role of a World War I soldier
- Present information in a variety of ways to inform audiences of our findings.
- Read aloud poetry about war and conflicts to an audience.

### As artists we will...

- Study John Singer Sargent (1856 — 1925), *American Gassed*, 1919 (oil painting).
- Draw and paint images of some of the weapons, armoury and fortifications we study
- Study still life poppies and use watercolour to paint images inspired by the poppy fields of Flanders

### Also

### As mathematicians we will...

- Use statistics
- Understand how to multiply and divide.
- Measure perimeter and area

### As athletes we will ...

- Learn tag rugby skills
- Improve flexibility and balance in gymnastics.

### As musicians we will ....

- Learn to sing and play jazz music.

### As philosophers we will ...

- Discuss what it means if God is loving and holy.

### As computer scientists we will...

- Improve our coding skills
- Improve our use of spreadsheets.

### As French linguists we will...

- Talk about ourselves

### As scientists we will ....

- Learn about Earth and space.

# CONFLICT



# Maths

- Daily Maths – mental/oral practice
- We focus on arithmetic, reasoning and problem solving.
- Focus on a variety of activities to improve ability to use and apply maths.
- They will be following the Year 5 objectives from the New National Curriculum.
- Growth Mindset – we are currently focussing on applying a growth mindset when working and this is applicable to all subjects.



This growth mindset is based on the belief that your basic qualities are things you can cultivate through your efforts. Changing our beliefs can have a powerful impact. The growth mindset creates a powerful passion for learning.

# English

## Reading:

- Reading Expectations - 4/5 times a week
- Reading Record – Bring to school everyday
- Check this weekly – Friday
- Year 5 and 6 can sign their own reading diaries
- Daily comprehension
- Guided Reading – once per week
- Volunteer readers – Fridays
- Vipers – these are our reading skills for reading

## Spellings:

- Will come home on a sheet
- You will receive their tests once they are completed to see how your child got on

## Writing:

- English lessons linked to topic or science learning
- Grammar embedded within English lessons



# Reading Stars



- To encourage children to read regularly at home, the school is continuing with the 'Reading Stars' initiative.
- If a child reads 5 times each week and they have signed their reading diary they will receive a star on a chart.
- Each time they gain 5 stars, they will receive a certificate.



# Homework

- My Maths for maths homework – each week a homework will be set from My Maths.
- The homework policy explains the format for how homework will be set and the expectations for children completing their homework.
- Home learning task – children to choose one of the home learning tasks to be completed each term.
- Homework policy will take effect after half term in November.

# Questions



Please feel free to talk to me 1:1 at the end if you have any specific questions.

If you would like to talk to me about your child, I'm normally free at the end of the day for a quick catch up or you can book a meeting at the office if you would like longer.

