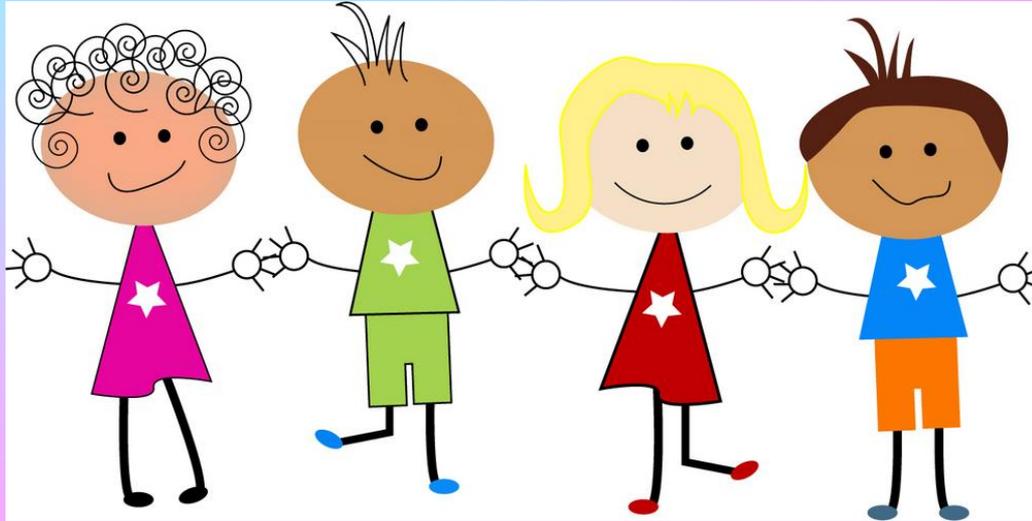


Welcome to the Year 2 Curriculum Afternoon



The Year 2 Teaching Team

Teacher -

Mr Livingston

Monday AM - Mrs Hillier (PPA) (08:45-10:35) and
Wednesday (1:10-2:10pm)

Learning Assistants -

Mrs Luker (Tuesday-Friday am)

Mrs Williams (Monday am and Tuesday-
Friday 09:00-10:15am)

The Essentials!



- Please could all children have their P.E kits (shorts, t-shirts and daps) in school with them daily.
- Winter - warm jogging bottoms for games outside, and a warm top. PE will be on a Tuesday and Thursday.
- School Uniform expectations
- Please could all sweatshirts and cardigans be named.
- Book bags need to be in school every day (spelling folders, reading diary and books)

Children are following the 'New Curriculum' (post 2014)

This will lead towards children sitting a series of externally set tests in May often called SATs

Using what we know about the children and their work in class, combined with the results of these tests- will lead to a judgement called Teacher Assessment (TA) informing you if your children have reached a level called

'The Expected Level'

There are tests (SATs) in

- **Arithmetic**
 - **Reasoning (number)**
 - **Reading**
- Spelling, Punctuation & Grammar**

Some children will not make the expected level- it is a *very* high bar- they may fall into a category called

PLEASE LOOK AT YOUR LAST YEARS REPORT

Working Towards the Expected Level

“

IF YOU DO THE WORK
YOU GET REWARDED.
THERE ARE NO
SHORTCUTS IN LIFE.

”

-MICHAEL JORDAN

So.....
how
do
we
get
there?

Topics this Year

Autumn • Amazing Animals



Spring

- *2 year groups working together to ensure progression,*
- *Theme based,*
- *More trips for inspiration to help children know more.*

Summer



Maths - every day



Daily maths sessions

Focus on a variety of activities to improve ability to use and apply maths.

They will be following the Year 2 objectives from the New National Curriculum.

- Fluency
- Problem Solving
- Reasoning
- Proving

*Please take a leaflet to read the Year 2 Maths Expectations.

English -every day



They will study a variety of texts and spend time on phonics and writing skills.

They will be taught how to join their writing, and although this is to be encouraged-children can still reach "the expected level" if they show neat, consistent handwriting, clear capitals, appropriate spacing of words, and descenders and ascenders -without joining their script.

Reading can be working as a class on the same book and also some individual time during the week with an adult.

RWI/Comprehension small groups.

Encourage them to read a wide variety of print e.g. labels, signs, instructions, charts etc. Try to share longer books by reading alongside them. Talking about books *is vital* to their understanding and if they feel they enjoy reading silently to themselves this is to be encouraged. You can ask them to explain what they have read later. Joining the Library is useful so they have a greater choice of reading materials.

In the reading SATs papers we have found that many questions are about what can be inferred from a text, e.g. 'how do you know that.....?'

Children will only move book box /stage if :

When tested using a section from an unseen text at the next level they are **95% accurate in their reading of all the words** (excluding character names) and are able to answer 'open' questions about the text accurately- they are expected to answer fully with a sentence, and not just a yes/no response.

They should be able to *infer* from the text - they will only be able to do this if they have fully understood what they have read at this new level.

e.g. "Why did the little boy feel sad?"

"What made the mum cross?"

"How do you know what sort of weather it was?"

Homework-

We would hope that all parents support their child with their homework - those children with a regular support system usually make the best progress in class.



Homework -

- Maths Club set with spellings. They are tested on a Wednesday and set on a Thursday. When they are tested and they get them correct twice then they move on to a new Maths Club.
- MyMaths set on a Friday and returned on a Wednesday.

Spellings

- Spellings will be set on a Thursday. These will come home in a folder for your child to practise, using the Look, Cover, Write, Check method
- They will be tested on a Wednesday
- The spelling folder needs to be kept in their book bag at all times

Reading - please practise both books that come home with your child, 1 RWI, 1 Scheme book.

5 signatures = 5 reading stars!



Reading Stars



- To encourage children to read regularly at home, the school is continuing with the 'Reading Stars' initiative
- If a child reads 5 times each week and a parent signs their reading diary they will receive a star on a chart
- Each time they gain 5 stars, they will receive a certificate



Thank you for you continued support