

# Year 4



Mrs Singleton and Mrs Jefferis

# Year 4 Teaching Staff

Class Teachers – Mrs Singleton/ Mrs Jefferis

PPA cover – Mrs Jefferis (Wednesday Afternoon)

Teaching Assistant – Mrs Terry

# Uniform

- Jewellery must not be worn for healthy and safety reasons. If earrings are worn they should be an appropriate stud with only one in each ear.
- On PE Days, children are asked to wear their PE kits (St John's light blue top and blue shorts) to school. Children can wear either black or navy jogging bottoms and their school jumper if the weather is cold.

Our PE days are on Thursdays and Fridays.

- Please could all sweatshirts and cardigans be named.
- School uniform including black shoes to be worn.

# Topics this Year

## Term 1 – Sensational structures

CURRICULUM MAP 2020-2021

YEAR GROUP: 4

TEACHER: Mrs Singleton/Mrs Jefferis

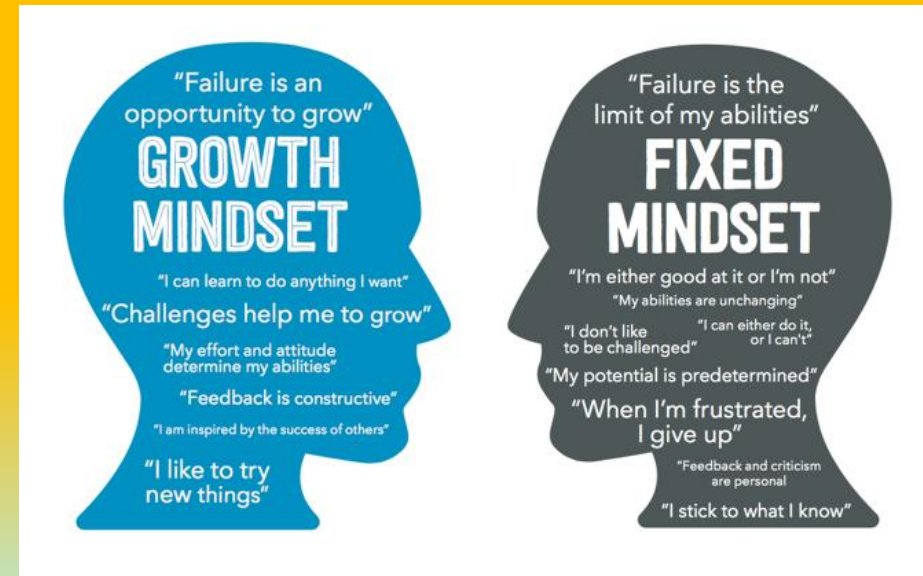
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Theme	Sensational Structures	Wonderful World	Glorious Greeks	Extreme Earth	Incredible Invaders	Where we live
Hook	Egyptian craft day	Library Visit	Greek clay pots	Making Volcanoes and Earthquakes	Class trip to Roman site	Exploring the local area
English	Narrative Recounts Non-chronological reports	Instructions Diary writing Narrative	Narrative Arguments Non-chronological reports	Explanations Newspapers Poetry	Narrative Play scripts Letter writing	Recounts Persuasion Newspapers
Maths	Place Value Addition and subtraction	Multiplication and division Fractions	Fractions Decimals	Time Money	Area and perimeter Angles Shape	Position and direction Statistics
Science	Living things	Sound	Solids, liquids and gases	Rocks and Fossils	Electricity	The environment
RE	Gospel - What kind of world did Jesus want?		What does it mean to belong to a religion? Hinduism	Salvation - Why do Christians call the day that Jesus died Good Friday?	Why do religious books and teachings matter?	Kingdom of God - When Jesus left what was the impact of Pentecost?
History	Stone Age Egyptians		The Greeks		Romans Vikings	
Geography		A study of Europe and North America		Earthquakes and Volcanoes		The UK National parks The local area
DT	Sensational Structures	Wonderful World		Extreme Earth		
Art			Invaders and Vikings		National Parks	Where we live?
PE	Invasion Games Dance/Gym	Athletics Invasion Games	Gymnastics Invasion Games	Invasion Games	Athletics Invasion Games	Striking & Fielding Outdoor adventure activities
Music	Mamma Mia!	Glockenspiel	Stop!	Lean on me!	Blackbird	Reflect, rewind and replay
Computing	Coding	Online Safety	Spreadsheets	Logo	Animation	Effective Searching
PSHE (Jigsaw)	Being me in my world	Celebrating differences	Dreams and Goals	Healthy me!	Relationships	Changing me
French	Family members	Introductions	Favourite colours	Classroom objects	Body Parts	Describing others

# Sensational Buildings

- This term our hook day will be on Friday 9<sup>th</sup> October.
- This will be an 'Egyptian activity day'. Children have the option of dressing up in Egyptian like clothing. They will take part in activities throughout the day learning more about the Egyptian culture.
- You will be able to see photos of this on the Newsletter, follow this date.

# Maths

- Daily Maths – mental/oral practice
- We focus on arithmetic , reasoning and problem solving.
- Focus on a variety of activities to improve ability to use and apply maths.
- They will be following the Year 4 objectives from the New National Curriculum.
- Growth Mindset – we are currently focussing on applying a growth mindset when working and this is applicable to all subjects.
- The leaflet supplied will give you some ideas for activities at home.



This growth mindset is based on the belief that your basic qualities are things you can cultivate through your efforts. Changing our beliefs can have a powerful impact. The growth mindset creates a powerful passion for learning.

# English

## Reading:

- Reading Expectations - 3 times a week
- Adult to sign comment on 'Go Read'
- Reading Books – Bring to school everyday
- Reading comprehension x 4 week
- Vipers – these are our reading skills for reading.

## Writing:

- Pen License- earned through consistency.
- English lessons linked to theme/book.
- Grammar embedded within English lessons.

## Spellings:

Will be posted on Seesaw each Friday.

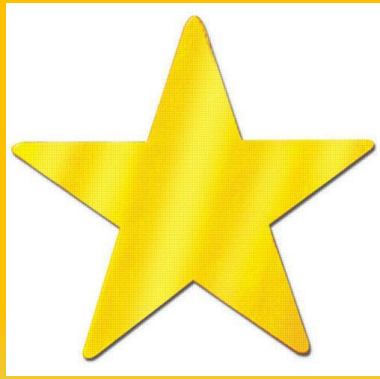
Children will be tested the following Friday, these will be marked and they will see their results on the Monday once they have been marked.

# Go Read

- Children all have a 'Go read' login assigned to them.
- Teacher has uploaded initial two books to each child.
- Parents and teachers can log comments on child's reading on go read, similar to writing in their reading diary previously.
- Children can change books on Monday and Thursday each week, this allows books time to be quarantined before being allocated to the next person.

As we are one of very few schools using 'Go Read' there will be teething issues. Any feedback is really useful and we are able to pass this forward to the creator.





# Star of the week



Each week the whole school will focus on one of our school values.

Children can earn dojos for demonstrating this value and the child with the most points will be presented with star of the week by Mrs Graham in our online praise assembly on Friday.

# Homework

Homework will be set and submitted on Seesaw, Doodle and Times tables Rockstars.

- Spellings – Set on a Friday, tested the following Friday
- Homework learning menu – Children to submit at least one option by the final Monday of each term.
- Doodle English/Maths – one extra set each week
- Times tables Rock star – to be played daily

# Parents Evening

- These will take place in term 2 on a telephone appointment.
- If there are any concerns you have before then, please make contact with myself via the school office sooner.



# Questions



If you have any other questions, please feel free to respond to this presentation and I will answer these or contact you to discuss your queries further.

Please feel free to email, message on Seesaw or phone to discuss any personal questions you have.

