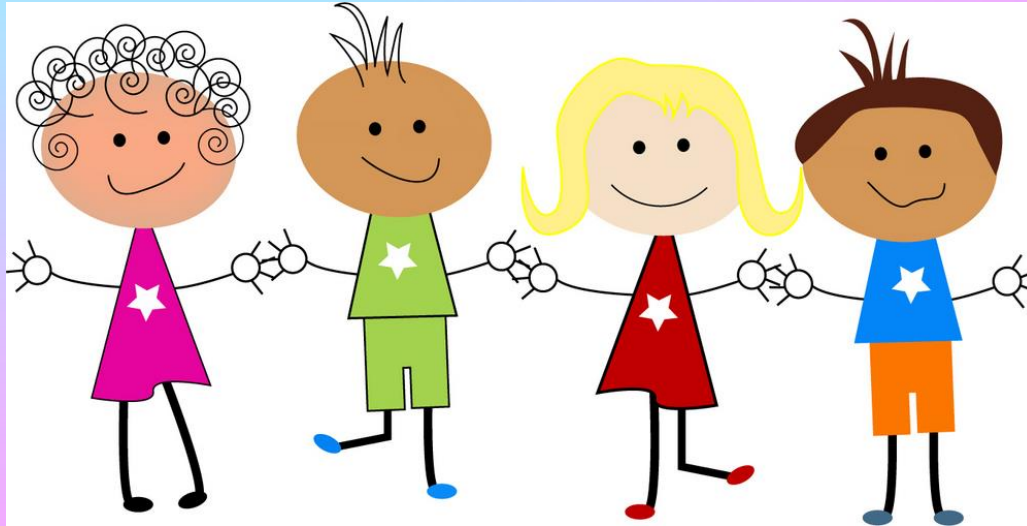


Welcome to the Year 2 Curriculum Afternoon



The Year 2 Teaching Team

Teacher -

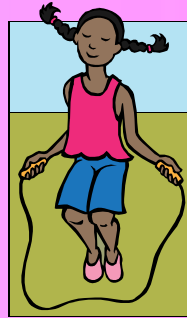
Mr Livingston

Mrs Hillier (PPA) (08:45-11:45) Wednesday

Assistants -

Mrs Barnet (Monday-Friday am only)

The Essentials!



- Please could all children have their P.E kits (shorts, t-shirts and trainers/daps) labelled.
- Winter - warm jogging bottoms for games outside, and a warm top. PE will be on a Tuesday and Thursday.
- Earrings taken out before school or taped over.
- Please could all sweatshirts and cardigans be named.
- Please see Seesaw for the day for your child to bring in their Reading book to change.

Year 2 Curriculum



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Year 2 Curriculum



	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Theme	Australian Adventure	Great and ghastly events	Extreme Weather	Where am I? What am I?	Amazing Places and Spaces	Ingenious inventions
Hooks	Australian Art	Great Fire of London Craft Workshop	Library Visit	Keynsham History walk and Chocolate Factory	Keynsham Park Art or Science	The GWR Museum
English	Instructions Narrative Letter Writing Diary Non-Chronological report	Recount Narrative Non-Chronological report Poetry	Poetry Leaflet Narrative	Biography Non-chronological report	Explanation Narrative Letter	Poetry Leaflet Narrative
Maths	Place Value Addition and Subtraction	Addition and Subtraction Measures: Money Multiplication and Division	Multiplication and Division Statistics Geometry: Properties of shape	Geometry: Properties of shape Number: Fractions Measurement: Length and Height	Geometry: Position and Direction Problem Solving and Efficient Methods	Measurement: Time Measurement: Mass, Capacity and Temperature Investigations
Science	Materials	Living Things	Health and Survival	Habitats	Investigating Plants	Growth
RE		Incarnation—Why does Christmas matter to Christians?	God—What do Christians believe God is like?	Salvation—Why does Easter matter to Christians	Where do we belong?	
History		Great Fire of London—Samuel Pepys, Guy Fawkes		Who lives in a castles? - Robin Hood and King John Local History		Toys and Transport Brunel and Armstrong
Geography	Compare and contrast our locality to Australia		Weather, continents and Oceans Key features of places		Counties and capital cities of the UK. Physical and Human features of the UK. Study of our School locality	
DT	Materials—make animals and moving part (Y2)		Textiles—weather p symbol pictures and puppets		Mechanisms—explore wheels, sliders and axles	
Art		Switzerland—Georg Gerster		Tiger in a tropical storm		Still life with fruit
PE	Gymnastics/ Invasion Games	Dance/ Invasion Games	Gymnastics/ Invasion Games	Dance/Invasion Games	Athletics/Invasion Games	Athletics/Invasion Games
Music (Charanga)	Hands, Feet, Heart	Ho, Ho, Ho	I wanna play in a band	Ice Time	Friendship song	Reflect, Rewind and Replay
Computing (Purple Mash)	Coding	Online Safety Spread sheets	Questioning	Effective Searching Creating Pictures	Making Music	Presenting Ideas
PSHE (Jigsaw)	Being me in my world	Celebrating differences (including Anti bullying)	Dreams and Goals	Healthy Me	Relationships	Changing Me

Children are following the 'New Curriculum' (post 2014)

This will lead towards children sitting a series of externally set tests in May often called SATs

Using what we know about the children and their work in class, combined with the results of these tests- will lead to a judgement called Teacher Assessment (TA) informing you if your children have reached a level called

'The Expected Level'

There are tests (SATs) in

- **Arithmetic**
 - **Reasoning (number)**
 - **Reading**
- Spelling, Punctuation & Grammar**

Some children will not make the expected level- it is a very high bar- they may fall into a category called

PLEASE LOOK AT YOUR LAST YEARS REPORT

Working Towards the Expected Level

“

IF YOU DO THE WORK
YOU GET REWARDED.
THERE ARE NO
SHORTCUTS IN LIFE.

”

-MICHAEL JORDAN

So.....
how
do
we
get
there?

Maths - every day



Daily maths sessions

Focus on a variety of activities to improve ability to use and apply maths in our Master of Maths Curriculum.

They will be following the Year 2 objectives from the New National Curriculum.

- Fluency
- Reasoning
- Problem Solving
- Proving
- Mental Arithmetic and understanding of the 4 operations.

*Please find attached to this the Year 2 Maths and English Expectations.

English -every day



They will study a variety of texts and spend time on phonics and writing skills.

They will be taught how to join their writing, and although this is to be encouraged- children can still reach 'the expected level' if they show neat, consistent handwriting, clear capitals, appropriate spacing of words, and descenders and ascenders -without joining their script.

Reading can be working as a class on the same book and also some individual time during the week with an adult.

RWI/Comprehension small groups.

Encourage them to read a wide variety of print e.g. labels, signs, instructions, charts etc. Try to share longer books by reading alongside them. Talking about books *is vital* to their understanding and if they feel they enjoy reading silently to themselves this is to encouraged. You can ask them to explain what they have read later. Joining the Library is useful so they have a greater choice of reading materials.

In the reading SATs papers we have found that many questions are about what can be inferred from a text, e.g. 'how do you know that.....?'

Children will only move book box /stage using our bench mark assessment scheme if:

When tested using a section from an unseen text at the next level they are **95% accurate or more in their reading of all the words** (excluding character names) and are able to answer 'open' questions about the text accurately- they are expected to answer fully with a sentence, and not just a yes/no response.

They should be able to *infer* from the text - they will only be able to do this if they have fully understood what they have read at this new level.

e.g. "Why did the little boy feel sad?"
"What made the mum cross?"
"How do you know what sort of weather it was?"

Homework-

We would hope that all parents support their child with their homework - those children with a regular support system usually make the best progress in class.

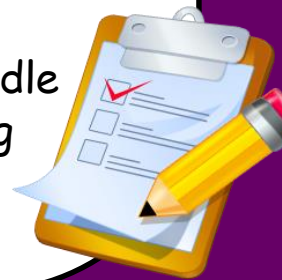
All homework (except reading) will be set on SeeSaw on a Friday - including reminders to complete work on Doodle. This will to be handed in on the following Friday.

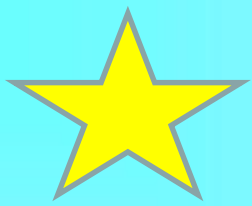
Daily: 10 minutes reading, 10 minutes spelling practice (from the weekly spellings provided by the teacher on SeeSaw every Friday) and 10 minutes a day on TT RockStars.

Weekly: 1 Doodle Maths and Doodle English 'extra' that will be set by the teacher on a Friday.

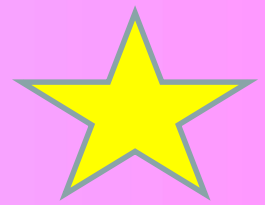
Termly: home learning menu set on Seesaw including a new, additional row on the menu for Computing on Purple Mash called 'as computer experts' (so that children are still doing some computing as it is not taught in school). Your child will be given the opportunity to present a piece of their work during the last week of term.

We will also encourage children to complete, where possible, 'X a day' on Doodle Maths, Doodle English and Doodle Spell. Spellings will be tested the following Friday





Go-Read



Thank you very much to all of you who have logged into Go-Read - our new online reading diary. The Go-Read 'app' is brand new and we are one of the first schools in the country to be using it and as such some 'teething problems' will obviously arise.

Please listen to your child read each day (10 minutes). Then record a comment on the app. To avoid archiving the book **please don't** click on completed book as the book will disappear. Instead, we suggest you say and record up to the **penultimate page** each time. This will then allow the book to stay 'active' and you can then make additional comments when they read the book again. On each additional read of the book, you can adjust the page they started on to say they have started from the beginning again.

Thank you.



Parents Evening

Parents' evening



These will take place in term 2 via telephone but if you have any concerns please contact your child's class teacher via the school office sooner.



If you have any questions then please feel free to contact me via Seesaw.

Thank you for you continued support.