

Extreme Explorers

Geography

- Use the **correct geographical words** to describe a place.
- Use some **basic ordnance survey symbols**.
- Use **grid references** on a map.
- Use an **atlas**.
- Name a number of **countries** in the northern hemisphere.
- Name and **locate** the capital cities of neighbouring European countries.
- Describe how **volcanoes** are created.
- **Locate** and name some of the world's most famous volcanoes.
- Describe how **earthquakes** are created.



English

- **Shape poems**
- **Calligrams**
- **Adventure and Mystery stories**
- **Explanations**
- **Spelling, punctuation, comprehension**

Maths

- **Place Value, Number**
- **Addition and Subtraction**
- **Statistics**
- **Multiplication and Division**
- **Fractions**
- **Geometry**
- **Length and Perimeter**
- **Money**
- **Time**
- **Mass and Capacity**

D/T

- **Levers and Linkages**
- **Design a product** and make sure it looks attractive.
- **Select the most appropriate tools and techniques** for a given task.
- **Make a product** that uses mechanical components.
- **Work accurately** to measure, make cuts and make holes.



Science

- Rocks:**
- **compare and group rocks** based on their appearance and physical properties
 - **Describe how fossils** are formed.
 - **Describe how soil** is made
 - **Describe and explain** the difference between sedimentary and igneous rocks.
- Plants:**
- **Describe the function** of different parts of flowering plants and trees.
 - **Describe the needs** of different plants for survival.
 - **Describe how water** is transported within plants.
 - **Describe the plants life cycle.**



Computing

- Touch Typing**
- Email**
- **Identify when emails** should be opened and when attachments may not be safe.
 - **Explain and demonstrate** how to use email safely.

Challenge:

- Become explorers** and investigate different countries.
- Create a volcano** with lava that can 'pop up'.

PE

- Swimming**
- Dance**
- **Improvise freely** and translate ideas from a stimulus into movement.
 - **Share and create phrases** with a partner and small group.
 - **Repeat, remember** and perform phrases.

RE + PSHE

- People of God.** What is it like to follow God?
- Going for Goals.**
- Good to be me.**

Music

- Viola tuition from Banes Music Service
- Following the Charanga Scheme of work
- **Let your Spirit Fly**
 - **Glockenspiels**



Art

- **Identify different techniques** used by different artists – Focus on Kandinsky.
- **Recognise work** from different cultures.
- **Create a collage** using textiles.



French

- Where we live**
- Food**

