

México



History

- Can children locate the Mayans on a timeline (AD 900A) as it relates to other events at that time?
- Can I select important information from a source?
- Can I explore why the Mayan civilisation ended and what is left today.
- Children look at Mayan belief in the solar system compared to now.

English

In Literacy, we will be using our topic to inspire our writing. We will:

- Write a persuasive letter to the Head
- Write non-chronological reports about the Mayans;
- Write our own myth/folk tale, using ideas learned from Mayan mythology
- Write the above in our topic books maintaining the same standard as our literacy work.

Maths

We will be using the Math Hub White rose resources to cover:

Number (place value), addition & subtraction, multiplication and division, fractions and decimals, measurement (money & time), statistics.

- These concepts and themes will be built on in later terms.

D/T

- Have an understanding about food hygiene and a healthy diet.
- Follow and write recipes
- Cooking: make various tortilla fillings to taste and compare. Children to make own tortillas and add favourite filling



Geography



Where is Mesoamerica? What is there now?

Use maps to locate Mexico as it is today and compare with AD 900.

- Investigate routes explorers would have travelled to reach the Mayan civilisations.

Amazing Americas!

PE

- Net and wall games
- Striking and fielding

Music

Follow the 'Charanga' music unit, aiming to:

- Listen to and appraise music
- Use voice and instruments with increasing accuracy, control and expression.
- Improvise and compose music

Science

Planets in the solar system:

- Earth, Sun and moon and the Solar System
- How the earth moves and the effect on world's time zones.

Forces around us:

- Gravity.
- Air resistance and water resistance
- Friction and magnetism

ICT

Children will be using Purple Mash improve their coding skills.

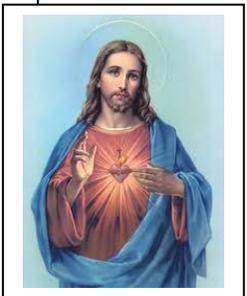
Children will be using Purple Mash to improve their use of spreadsheets.

RE + PSHE

UC God: What does it mean if God is holy & loving?

SEAL: New Beginnings

SEAL: Getting on & Falling out



Art



The art will be linked to our 'Non-European History'- the ancient Mayan civilisation.

- Children will draw and paint Mayan themes
- Children draw & make a sacred Mayan calendar.
- Use sketchbooks; revise, revisit and evaluate ideas.

Our curriculum challenge:

Create...

Mexican based food and Compare what we have made.



French

- Numbers - Counting to 60 by speaking and listening to French and asking and answering questions in French.
- Colours - be able to read and write about different coloured items.
- All about ourselves – what we look like and our hobbies and interests.

