

**CURRICULUM MAP 2018/19**

**YEAR GROUP: 5**

**TEACHERS: ???**

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Topic</b>	<b>Amazing Americas</b>		<b>Victorious Victorians</b>		<b>Water World</b>	
<b>English</b>	Persuasion Folk Tales Non-chronological reports Narrative poetry Instructions Play scripts Myths		Recounts Newspaper Adventure story Instructions Reviews Poetry		Balanced argument Performance poetry Folk Tales Myths Adventure story Explanation	
<b>Maths</b>	*Place Value *Addition and Subtraction *Multiplication and Division *Measurement *Fractions *Geometry *Statistics *Perimeter and area *Decimals and percentages					
<b>Science</b>	Earth and Space, Forces		Properties of materials		Animals and plant life	
<b>RE</b>	UC God: What does it mean if God is holy & loving?		UC Creation/Fall: Creation & Science conflicting or complementary? UC Salvation: What did Jesus do to save human beings?		UC People of God: How can following God bring freedom & Justice? AMV Unit 11: What does it mean to belong to a religion? Islam	
<b>History</b>	The Maya Civilisation		The Victorians, Brunel and Local Area		—	
<b>Geography</b>	Central America		—		Water—rivers, the water cycle	
<b>DT</b>	Food Healthy and Varied diet		Frame structures		CAMs	
<b>Art</b>	Mayan related art—drawing, form, pattern, textiles, colour, printing		Graffiti, Banksy—drawing and colour, pattern		Water related art, Hokusai—drawing, colour, textiles	
<b>PE</b>	Maya Dances Net/wall games (with sports coach)		Gymnastics (with sports coach) Invasion Games		Striking/fielding games Athletics	
<b>Music</b>	Livin' On A Prayer	Classroom Jazz	Make You Feel My Love	Fresh Prince Of Bel Air	Dancing In The Street	Reflect, Rewind and Replay
<b>Computing</b>	E-safety					
	<b>Purple Mash Units:</b> 5.1 Coding 5.2 Spreadsheets		<b>Purple Mash Units:</b> 5.3 Databases 5.4 Game Creator		<b>Purple Mash Units:</b> 5.5 3D modelling 5.6 Concept Maps	
<b>PSHE</b>	New Beginnings	Getting on & Falling Out	Going for Goals	Good to be me	Relationships	Changes