

# Yearly Overview Curriculum map 2018/19    **YEAR GROUP: R**    **TEACHER: Miss Stenner**

|                                     | <b>AUTUMN 1</b>  | <b>AUTUMN 2</b>   | <b>SPRING 1</b>   | <b>SPRING 2</b>  | <b>SUMMER 1</b>  | <b>SUMMER 2</b>  |
|-------------------------------------|--|---|---|--|--|--|
| <b>Topic</b>                        | AI about me!   | Fantastic Festivals!  | Woolly Winter!  | Let's get growing!   | Dangerous dragons and cool castles!  | Jolly Journeys!  |
| <b>Literacy</b>                     | Read Write Inc Phonics Set 1<br>Tracing & pencil control       | Read Write Inc Set 1<br>Hold & Write a Sentence                                   | Read Write Inc Set 1 & 2<br>Letter names;<br>Hold & Write Sentences                             | Read Write Inc Set 1 & 2<br>Structure of a story<br>Non Fiction                      | Read Write Inc Set 1 & 2<br>Story making<br>Non fiction writing<br>Telling a story | Read Write Inc Set 1 & 2<br>Descriptive writing<br>Recounts<br>Clues<br>Letter writing |
| <b>Maths</b>                        | Baseline<br><br>Numbers: counting & recognition                | Shape, space & measures: 2D shape<br>Money<br><br>Numbers: addition & subtraction | Numbers: counting & recognition<br><br>Shape, space & measure:<br>Size, weight & capacity       | Numbers: addition & subtraction<br><br>Shape, space & measure:<br>3D shape<br>Time   | Numbers: counting & recognition<br><br>Addition & subtraction<br>Doubling          | Numbers: halving & sharing<br><br>Shape, space & measure : position & distance         |
| <b>PSED</b>                         | New beginnings   | Getting on and falling out  | Going for goals   | Good to be me  | Relationships  | Changes  |
| <b>Communication &amp; language</b> | Listening & attention games<br><b>Show &amp; Tell</b>          | Speaking to an audience<br><b>Show &amp; Tell</b>                                 | Understanding & asking questions<br><b>Show &amp; Tell</b>                                      | Speaking & questioning   | Story telling  | Story telling<br>Explanations  |
| <b>Physical development</b>         | Use of hall space<br>Dance<br>Forming recognisable letters     | Travelling<br>Exploring ways to move<br>Using tools confidently                   | Travelling<br>Exploring equipment through games<br>Healthy eating<br>Forming lower case letters | Stretching & curling<br>Dance<br>Importance of exercise<br>Forming lowercase letters | Travelling<br>Cooperative games<br>Keeping safe<br>Forming upper case letters      | Travelling<br>Indoor & outdoor games<br>Keeping healthy                                |
| <b>Music</b>                        | Charanga: Me!  | Charanga: My stories!   | Charanga: Everyone!   | Charanga: Our world!   | Charanga: Reflect, re-wind & replay!   | Charanga: Big Bear Funk!   |
| <b>Understanding the world</b>      | Occupations<br>Changes<br>Autumn<br>Harvest                    | Winter<br>Firework Safety<br>Diwali<br>Christmas                                  | Our bodies<br>Germs<br>What do Doctors do?<br>Magnets   | Gardening<br>Chick growth/ observations<br>Food properties/changes                   | Knights<br>Castles<br>Homes past & present<br>Chinese New year;                    | Travelling now and then<br>Habitats<br>Sea life  |
| <b>Expressive Arts &amp; Design</b> | Paint - mixing colours<br>Singing rhymes<br>Clay Work          | Collage, cutting, sewing,<br>Painting – Kandinsky art<br>Christmas craft          | Texture<br>Feely trays<br>Friedrich Hundertwasser<br>Observational drawings                     | Clay<br>Painting from life<br>Texture and Form                                       | Puppet shows<br>Dragon Art<br>Model castles<br>Printing & Pattern                  | Water Colour<br>Shading<br>Dance<br>Box modelling                                      |
| <b>RE</b>                           | Why are sometimes special?<br><br>Festivals (Diwali , Harvest) | Why are sometimes special?<br><br>Christmas                                       | Why are some stories special?<br><br>Chinese New Year   | Why are some stories special?<br><br>Easter  | Who are we?  | Who are we?<br><br>Patronal Festival   |