

Parent Questionnaires

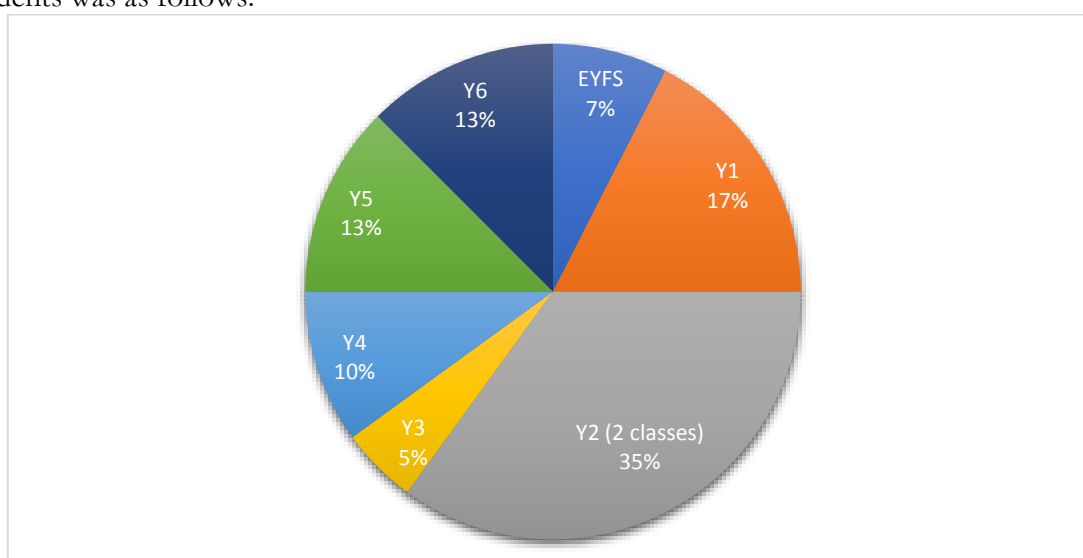
May 2018

Introduction

Parents were asked to complete an online questionnaire. The questionnaire consisted of 26 statements, and respondents were asked to indicate their opinions of each statement by selecting one of three options (agree, disagree, neither agree or disagree). There are 242 children at the school and a total of 40 questionnaires were filled in, giving a 17% response rate. The sample size is extremely small and therefore the results are not a completely accurate representation of the views of parents whose children attend the school. This should be borne in mind when interpreting the findings. However, the responses do provide an indication of how parents feel about various aspects of the school.

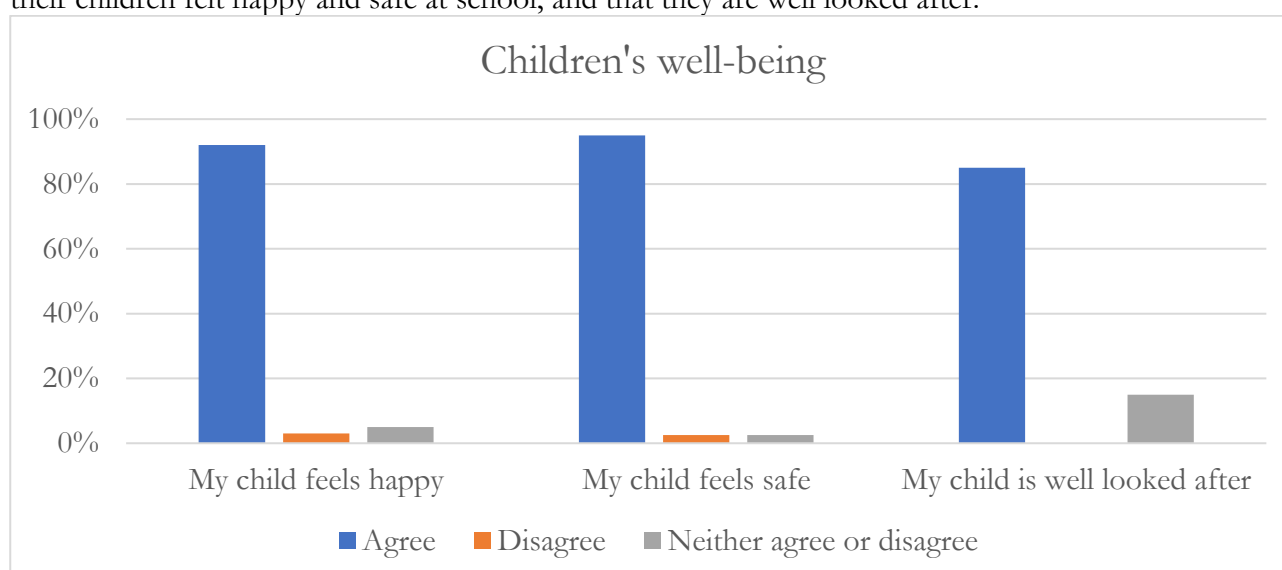
Respondent profile

Responses were received from 40 parents, and all year groups were represented. The profile of respondents was as follows:



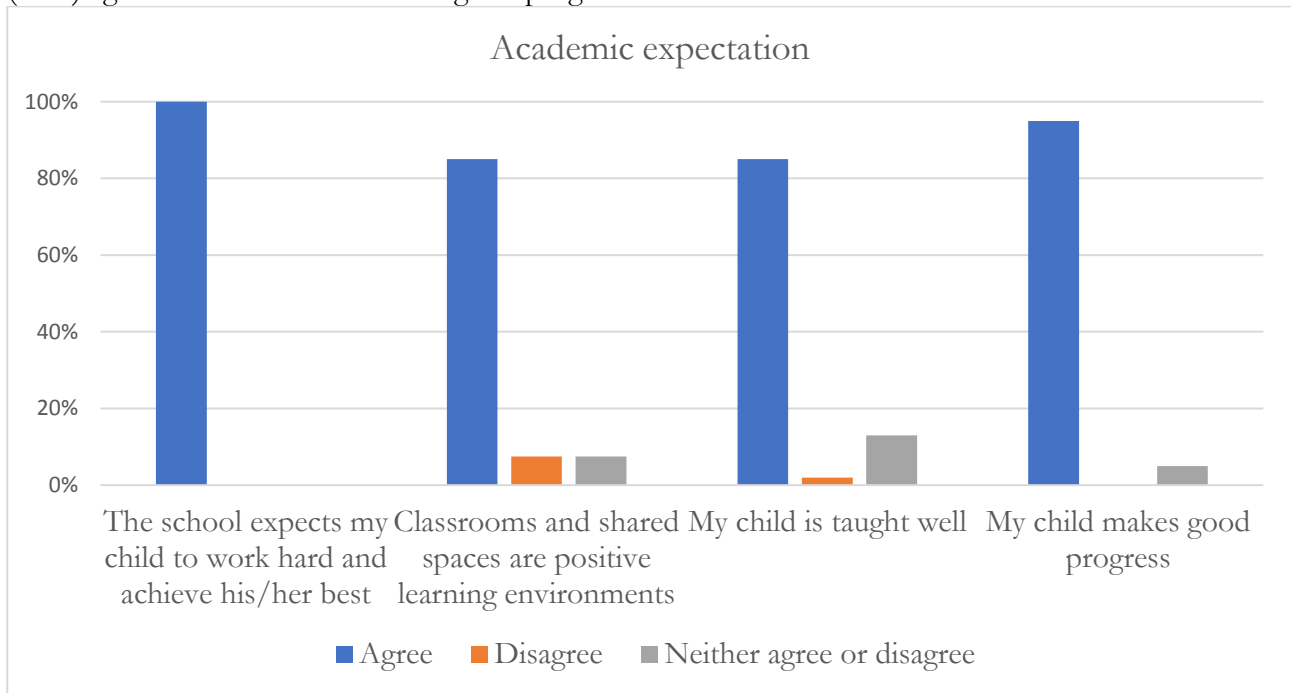
Children's well being

Parents were asked about their children's well-being whilst at school. On the whole, respondents felt that their children felt happy and safe at school, and that they are well looked after.



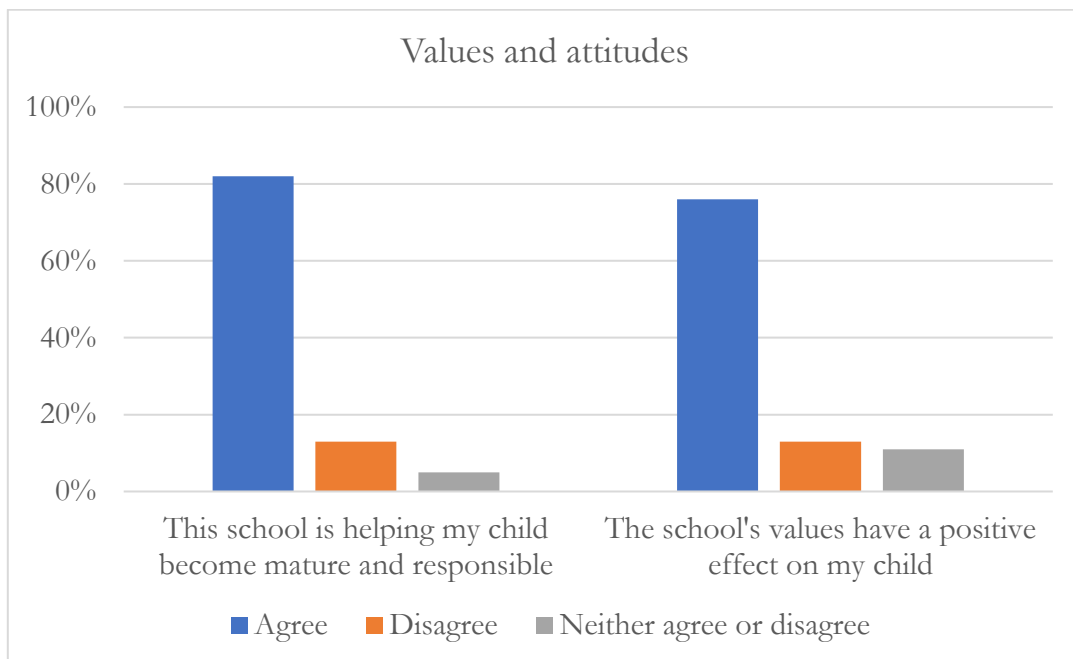
Academic expectation

Parents were also asked about academic expectation. All respondents felt that their children are expected to work hard and achieve their best whilst at school. Most parents (85%) felt that classrooms and shared spaces are positive learning environments and that their children are taught well. Nearly all respondents (95%) agreed that their child makes good progress.



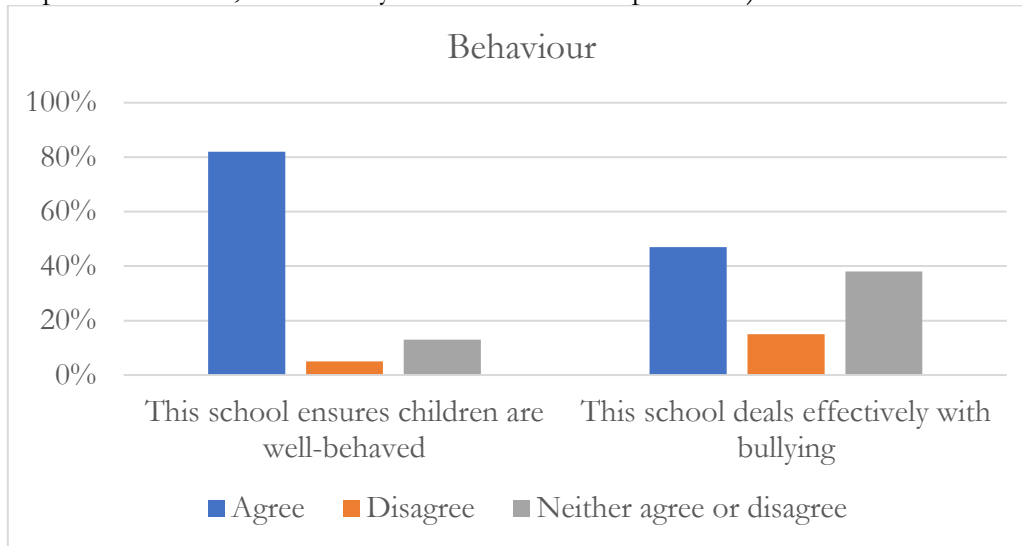
Values and attitudes

Parents were asked about how well the school encourages children to have good values and attitudes. The majority (82%) felt that their children are encouraged to be mature and responsible and three-quarters (76%) of respondents agreed that that the school's values and attitudes are having a positive effect on their child. This is very positive, and reflects well on the Christian ethos and character of the school.



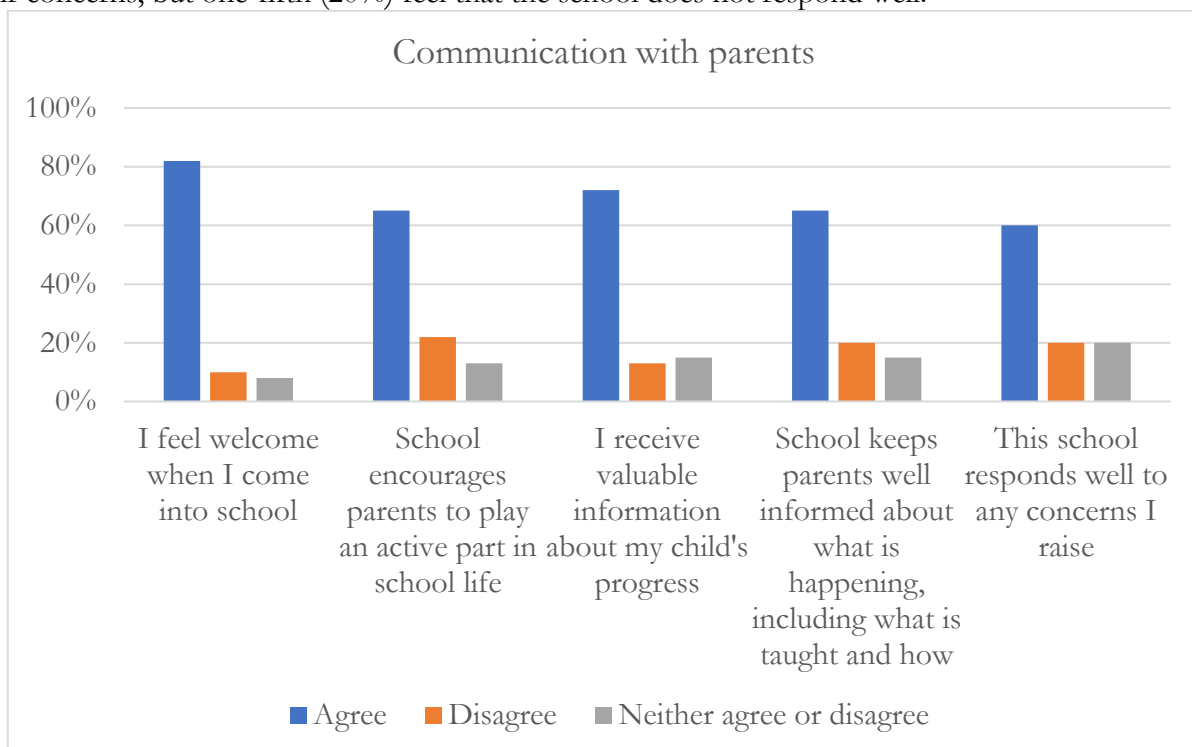
Behaviour

There were also questions about behaviour. Most parents (82%) felt that on the whole the school ensures good behaviour, but there were mixed responses to the statement about bullying. Less than half of respondents (47%) felt that bullying is dealt with well, and 15% felt that the school does not deal effectively with bullying. Two-fifths (38%) of respondents answered “neither agree nor disagree” to this statement, which could be interpreted in a number of ways (for example, that they have no opinion on this, or no experience of this, or that they have had mixed experiences).



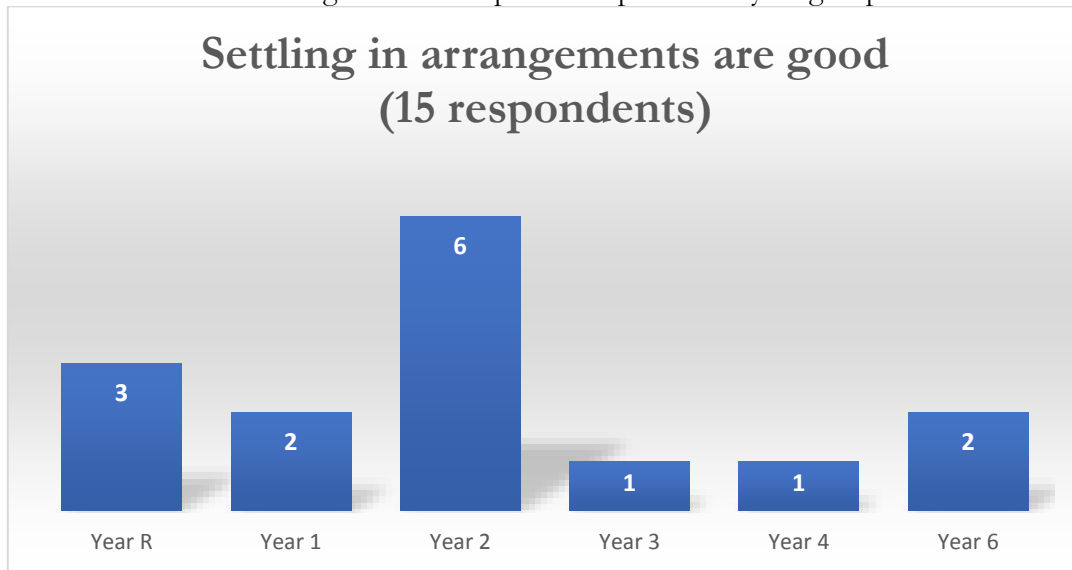
Communication with parents

Parents were asked questions about communication and information received from school. The majority (82%) of parents felt welcome in school, but one fifth (22%) did not feel that the school encourages parents to play an active part in school life. Most parents felt that they are kept well informed about their child’s progress, school events and the curriculum. However, 20% did not feel well informed about what is happening, including what is taught and how. Most parents (60%) felt that the school responds well to their concerns, but one-fifth (20%) feel that the school does not respond well.



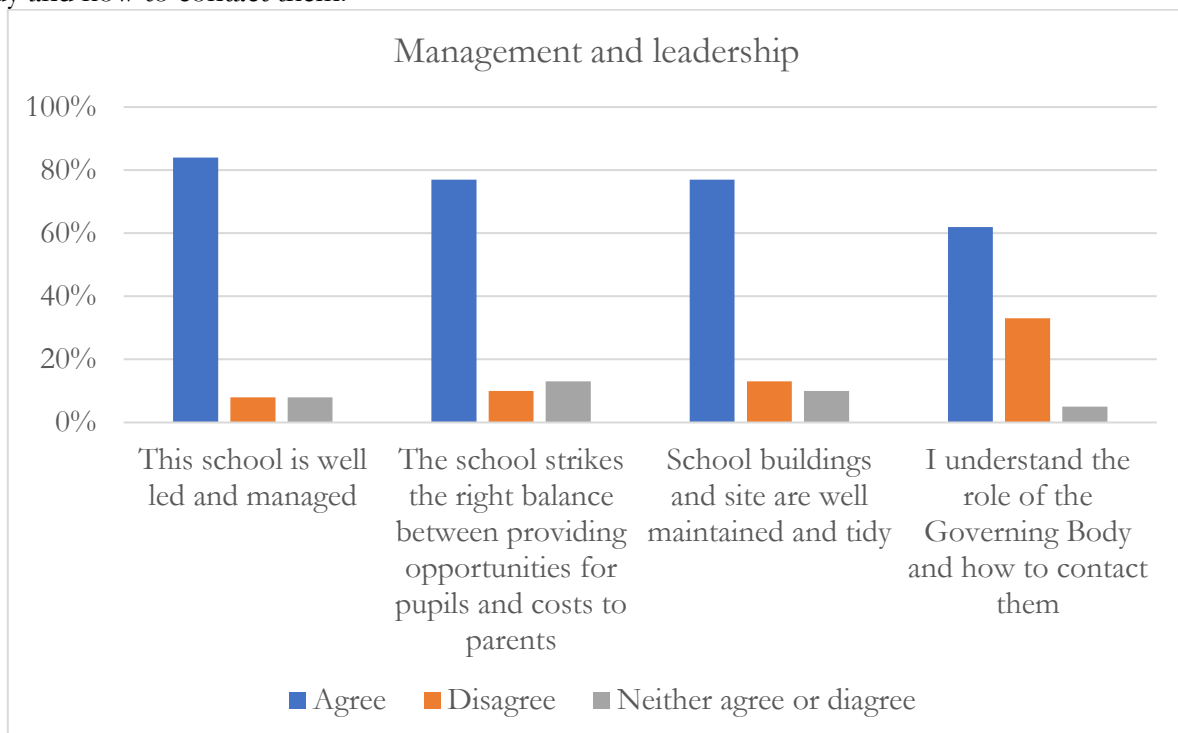
Settling in arrangements

Parents whose children had started the school during the last academic year were asked about settling in arrangements. There were 15 responses to this question, and all those who responded felt that the settling arrangements for their child were good. The respondent split across year groups is indicated below:



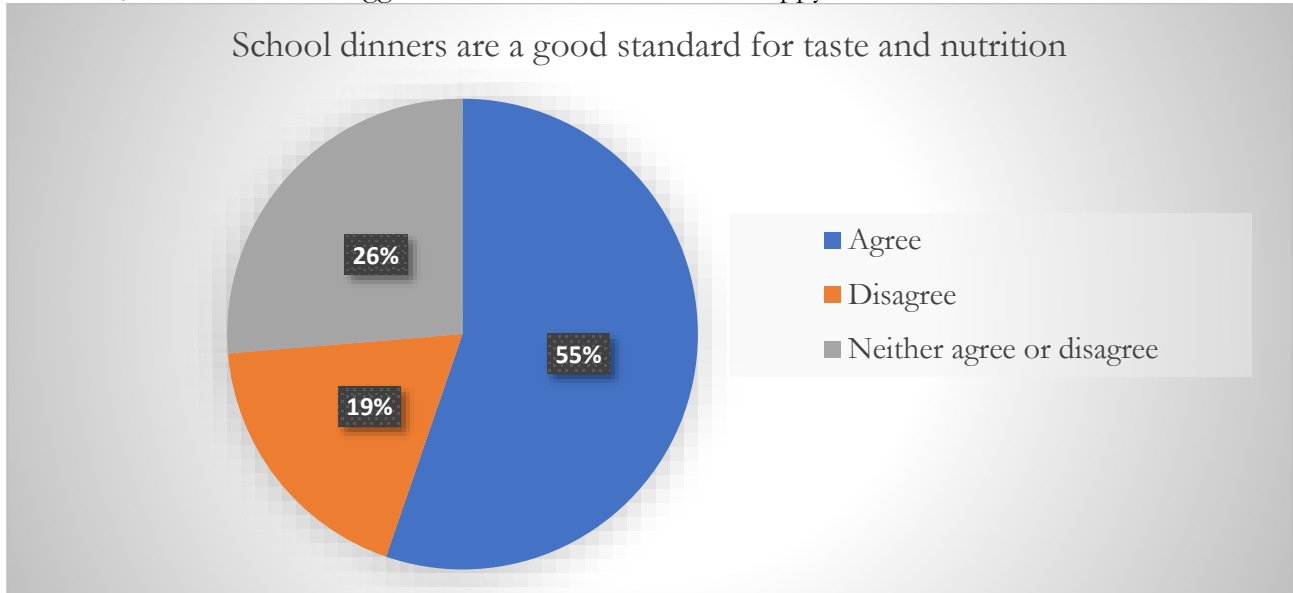
Management and leadership

The majority (84%) of parents felt that the school is well led and managed. Most (77%) felt that the school strikes a good balance between providing enrichment opportunities for pupils and costs to parents. On the whole, respondents felt that the school buildings and site are well maintained and tidy. Many of the respondents (62%) are aware of the role of the Governing Body, but one third (33%) of parents who responded to the questionnaire do not feel that they understand the role of the Governing Body and how to contact them.



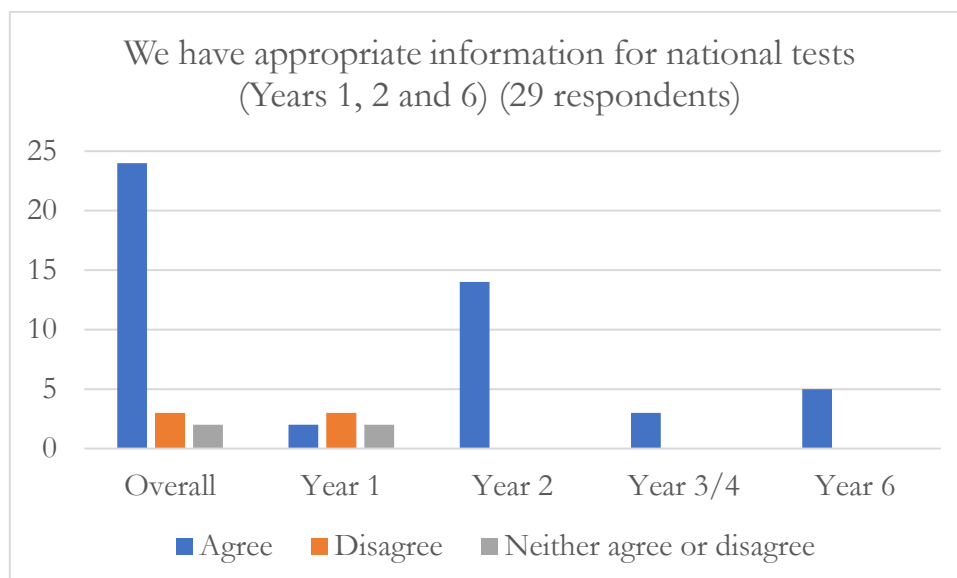
School dinners

Parents were asked about the standard of school dinners. Only 55% felt that school dinners are of a good standard for taste and nutrition and one-fifth (19%) of respondents did not feel that they were of a good standard. One quarter (26%) of respondents neither agreed or disagreed with the statement. This is difficult to interpret as they may have selected that response for a number of reasons (for example, that their children do not have school dinners, or that they have had mixed or no feedback from children). However, these results do suggest that some children are unhappy with school dinners.



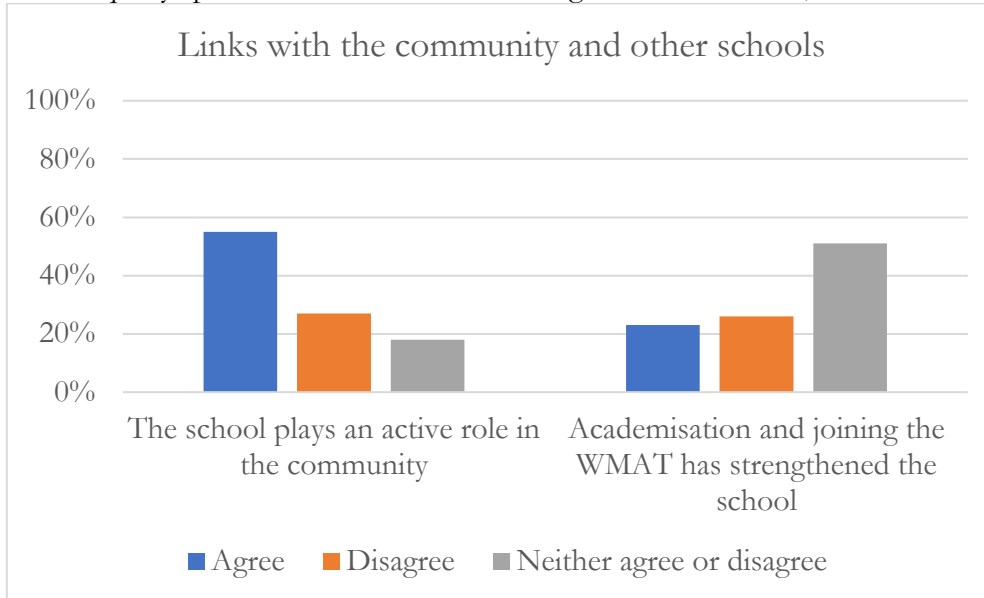
National tests

Parents were asked about the provision of information regarding supporting their children in national tests. This question was asked of parents with children in Years 1, 2 and 6. However, two parents with children in Y3 and one with a child in Y4 answered the question. It can be assumed that they were referring to the information they received when their children were in Year 1 and /or Year 2. A total of 29 parents responded to the question. Overall, 24 felt that they were given appropriate information. The remaining five respondents all had children in Year 1 – three felt they were not given appropriate information and two neither agreed nor disagreed with the statement. This indicates that parents feel well informed about the SATs tests in Year 2 and Year 6, but are less aware of the Phonics Screening test in Year 1.



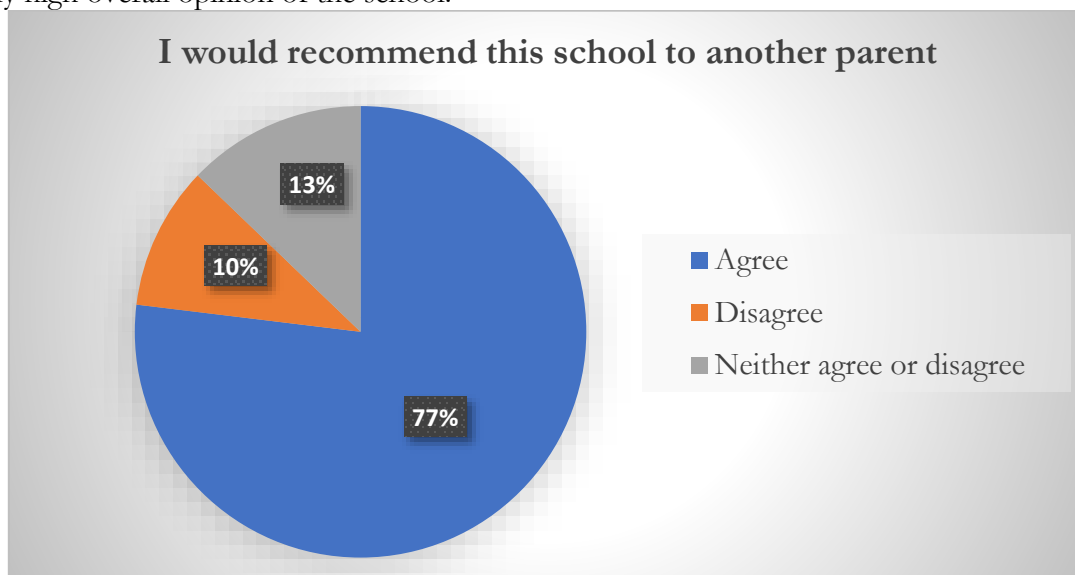
Links with the community and other schools

Parents were asked about the role of the school in the community. Just over half (55%) of respondents felt that the school plays an active role in the community, but more than a quarter (27%) felt that it does not play an active role. Parents were also asked to indicate if they felt that academisation and joining the WMAT has strengthened the school. Half (51%) of respondents neither agreed or disagreed with this statement, which suggests that most parents (and children) have not observed a huge amount of change as a result of academisation and joining the WMAT. The responses from those who did have an opinion on this issue were equally split – 23% felt that it has strengthened the school, 26% felt that it has not.



Overall opinion

Parents were asked to indicate if they would recommend this school to another parent. The majority (77%) felt that they would recommend the school, and 10% would not. This suggests that most parents have a relatively high overall opinion of the school.



Conclusions

The results of the questionnaire are very positive on the whole. Parents have a high opinion of the way children are looked after and given every opportunity to succeed academically. They feel that the school provides the children with good values and attitudes and that it is well led and managed. Parents feel welcome and reasonably well informed, and settling in arrangements for new pupils are very good. However, the results do indicate that not all parents feel that bullying is dealt with effectively, and some parents feel that the school could respond better to any concerns raised. In addition, not all children are satisfied with school dinners. Parents also feel that the school could play a more active role in the community. But the majority of parents have a very high overall opinion of the school and would recommend it to another parent.