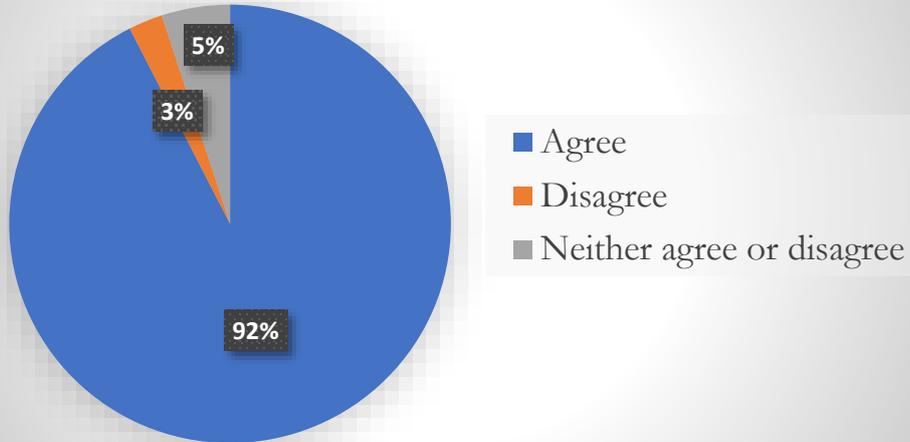
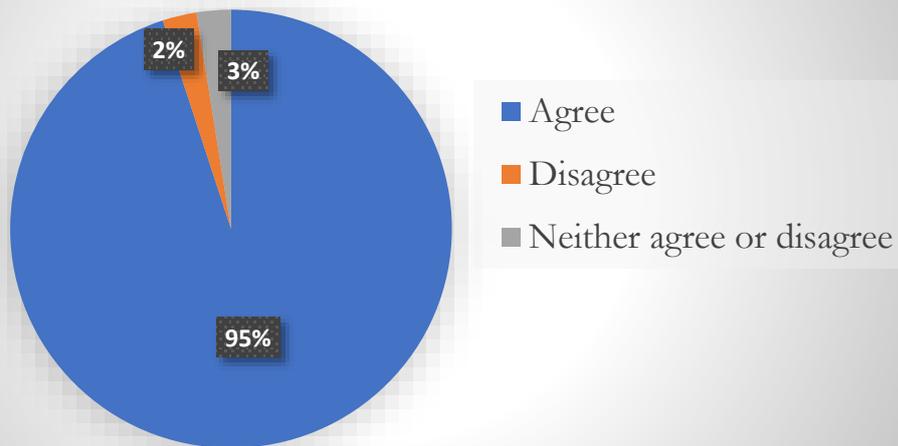


Parent Questionnaires May 2018

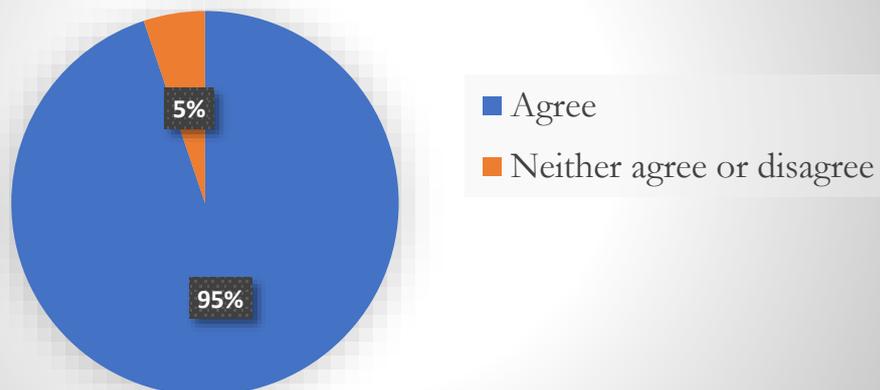
1. My child is happy at this school



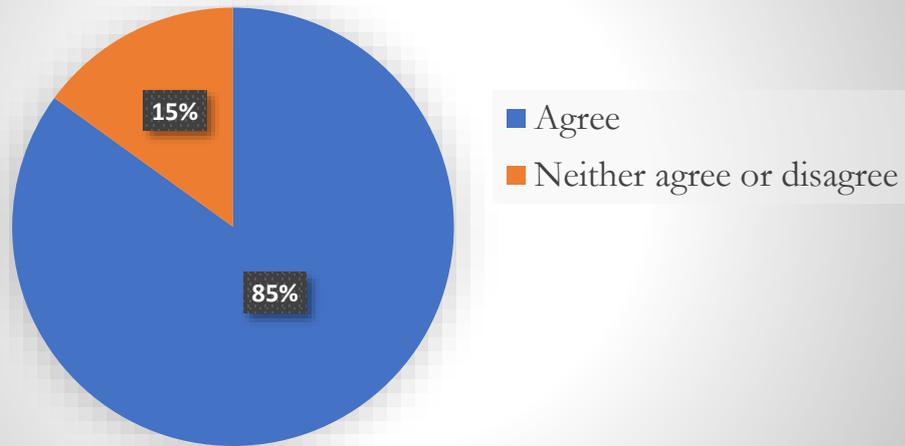
2. My child feels safe at this school



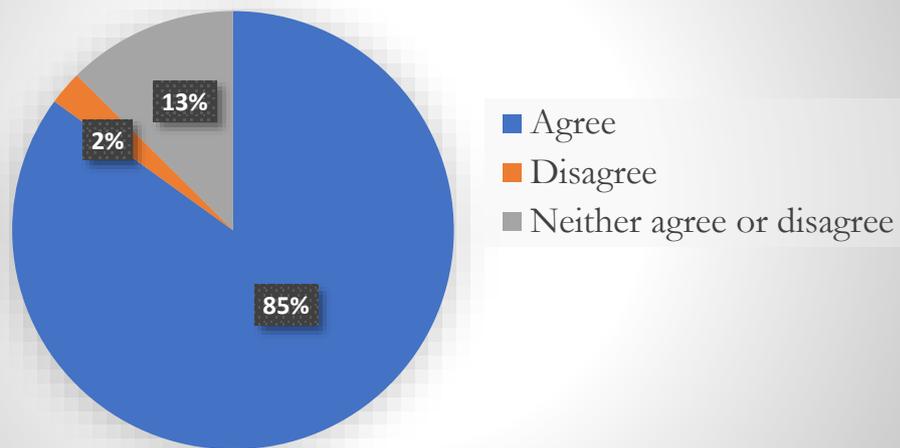
3. My child makes good progress at this school



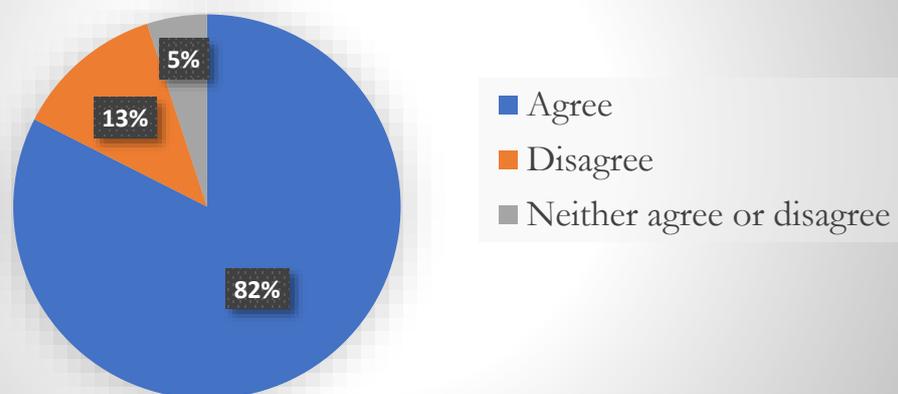
4. My child is well looked after at this school



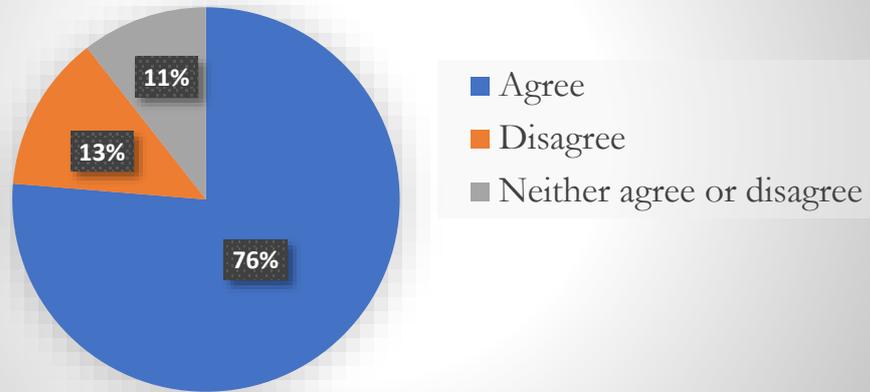
5. My child is taught well at this school



6. The school is helping my child to become mature and responsible

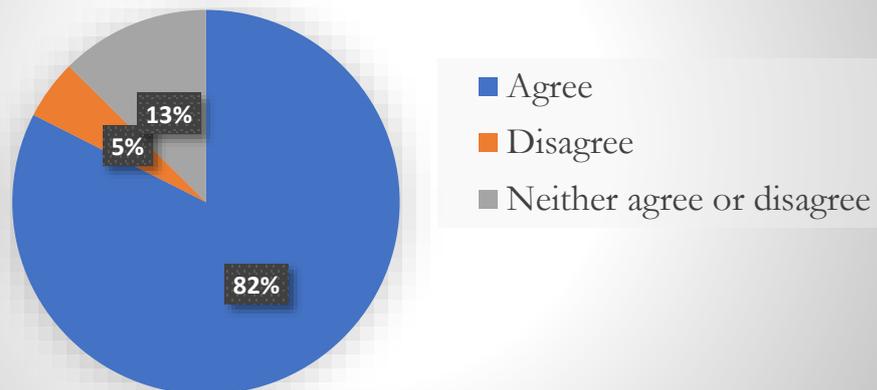


7. The school's values and attitudes have a positive effect on my child

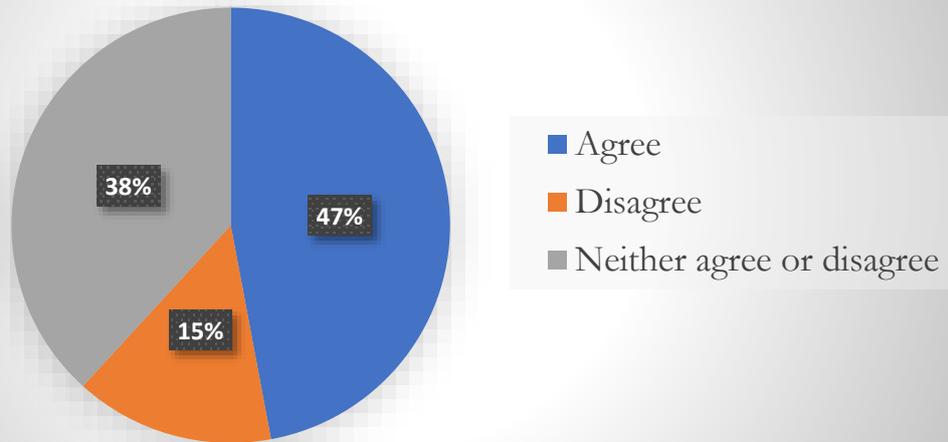


8. The school expects my child to work hard and achieve his/her best
Agree – 100%

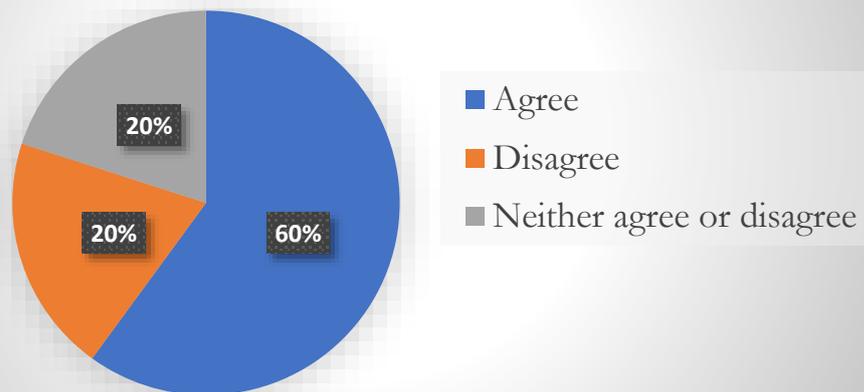
9. This school ensures that the pupils are well-behaved



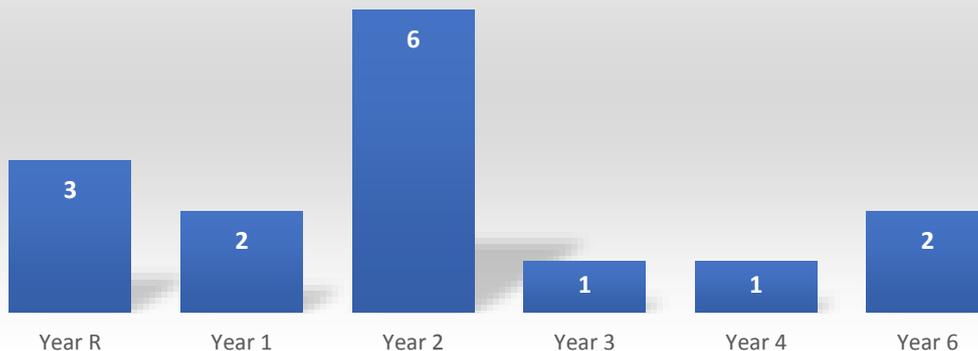
10. This school deals effectively with bullying



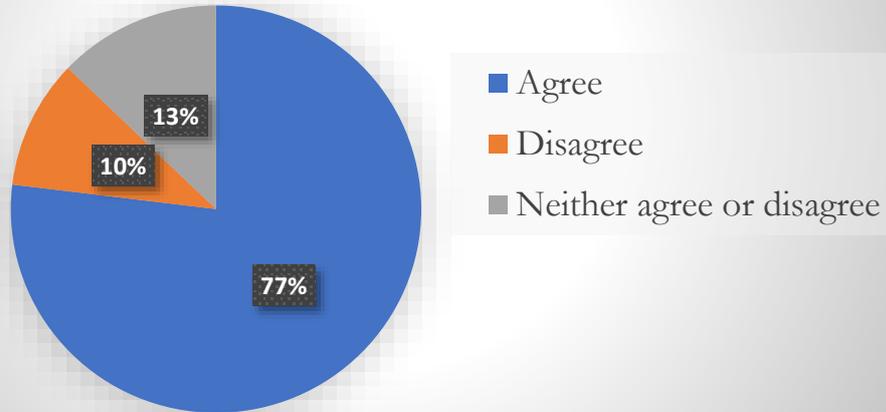
11. This school responds well to any concerns I raise



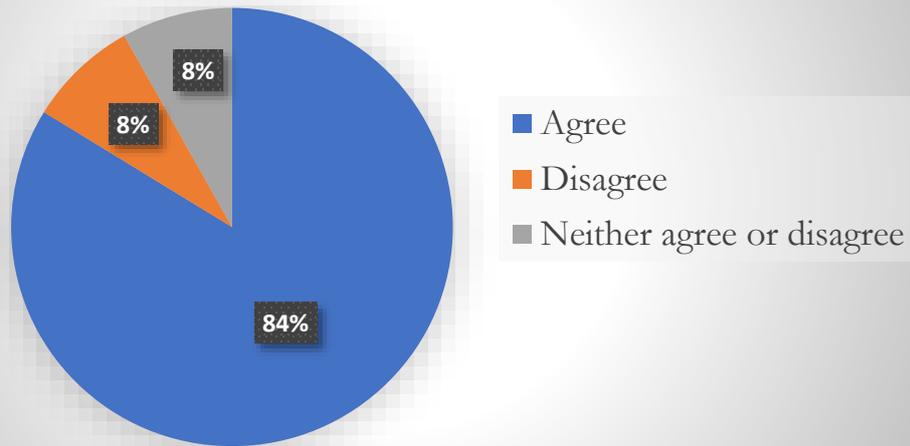
12. Number of parents who agreed that settling arrangements were good



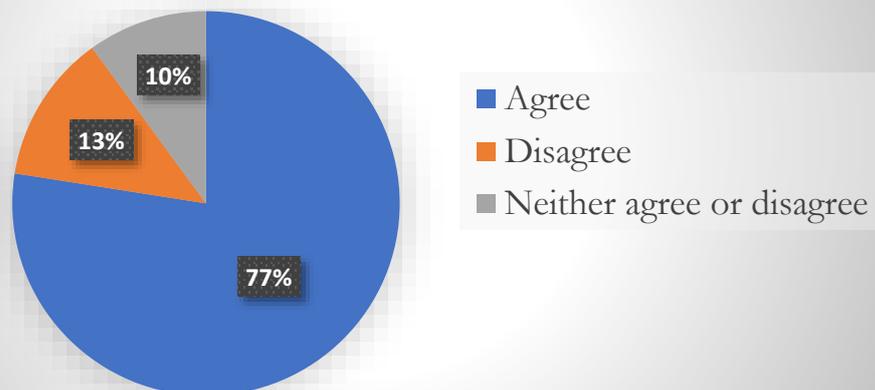
13. The school strikes the right balance between providing opportunities for pupils and costs to parents



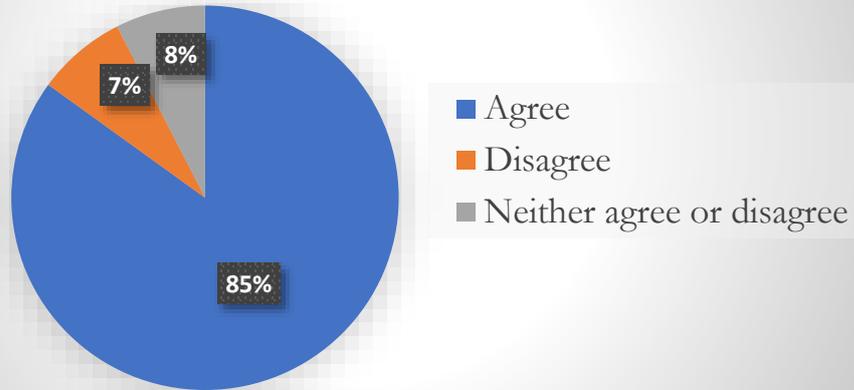
14. The school is well-led and managed



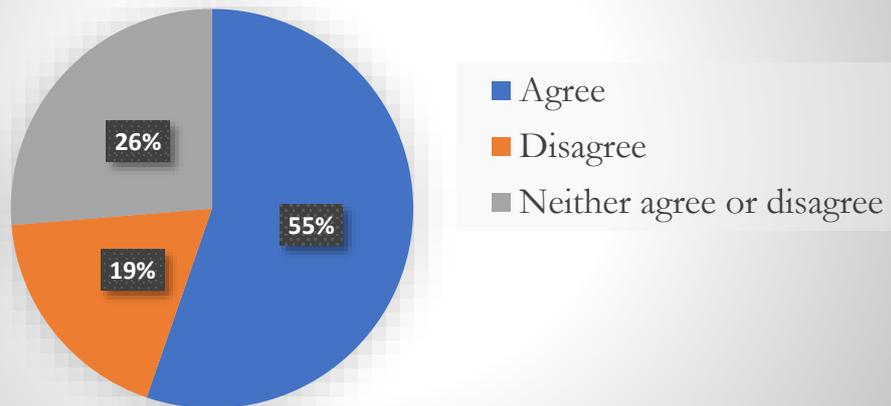
15. School buildings and site are well-maintained and tidy



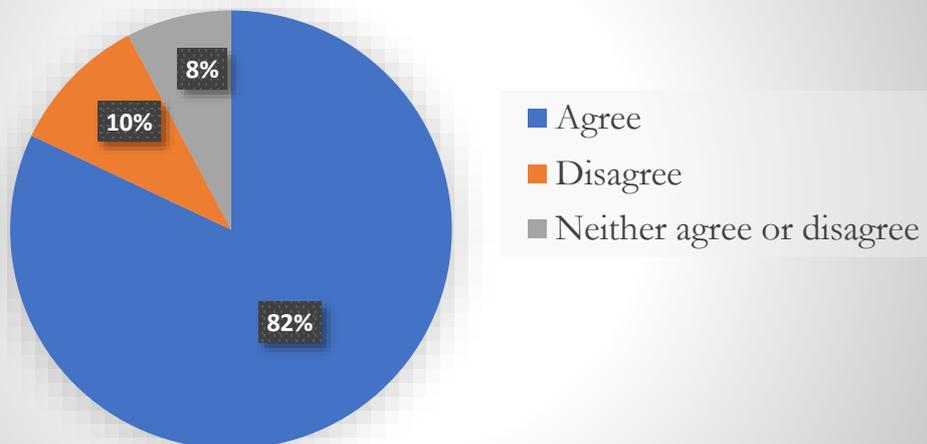
16. Classrooms and shared spaces are positive learning environments



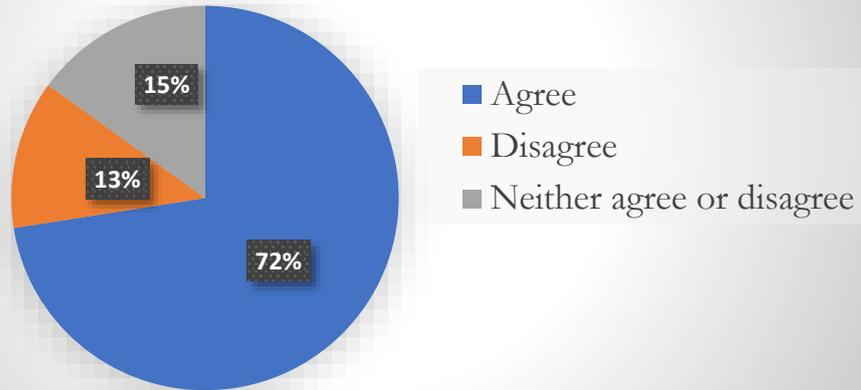
17. School dinners are a good standard for taste and nutrition



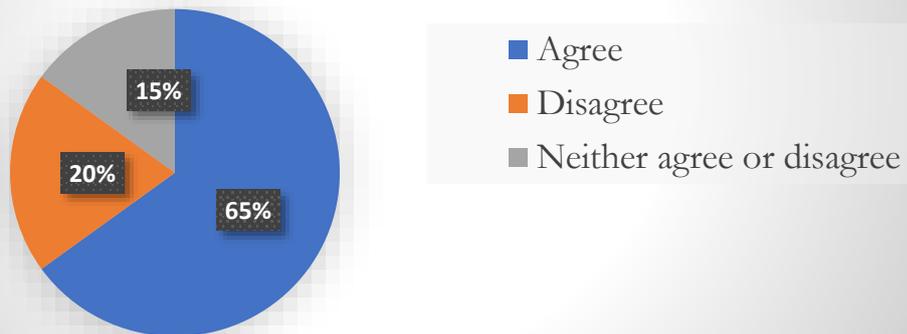
18. I feel welcome when I come into school



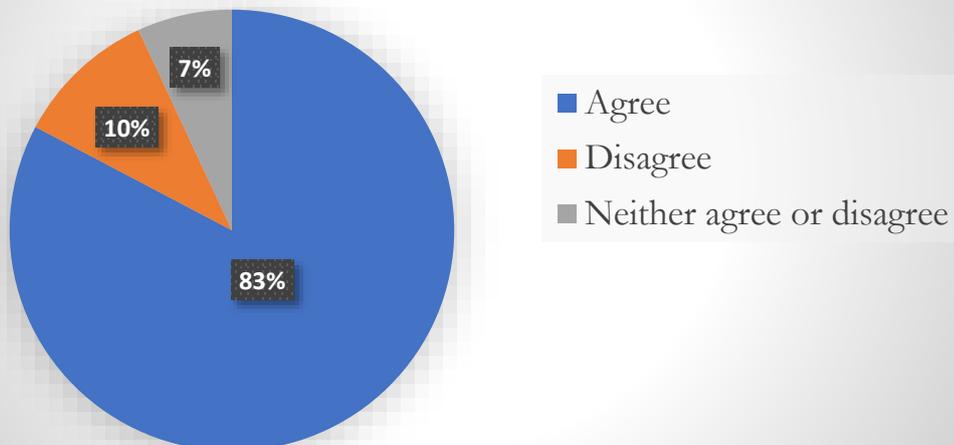
19. I receive valuable information about my child's progress



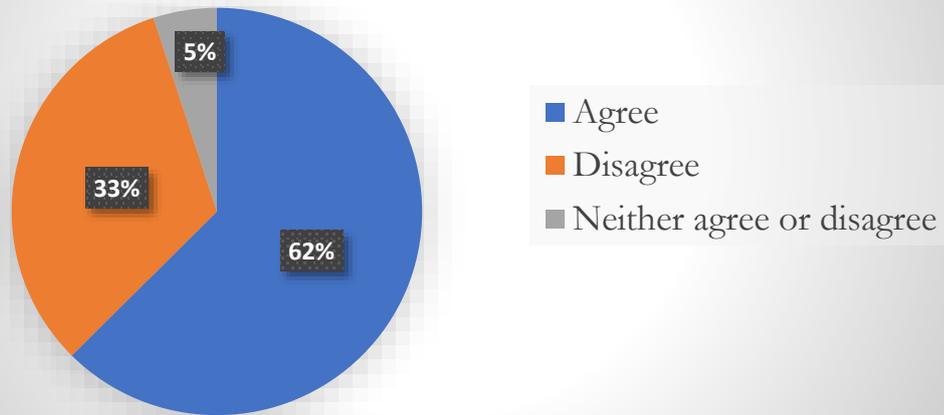
20. School keeps parents well informed about what is happening, included what is taught and how.



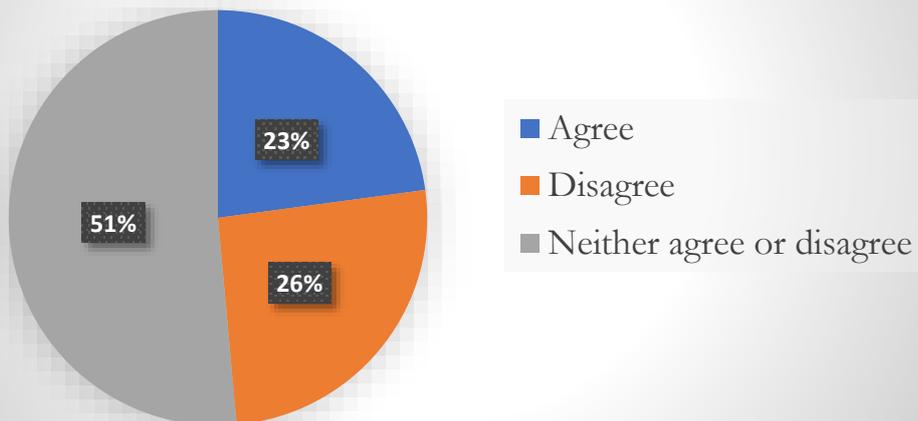
21. We have appropriate information regarding national tests (Y1, Y2 & Y6) (29 respondents)



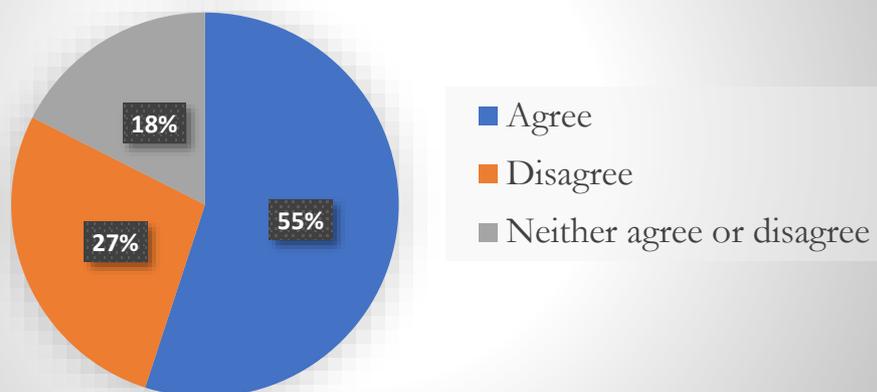
22. I understand the role of the governing body and how to contact them



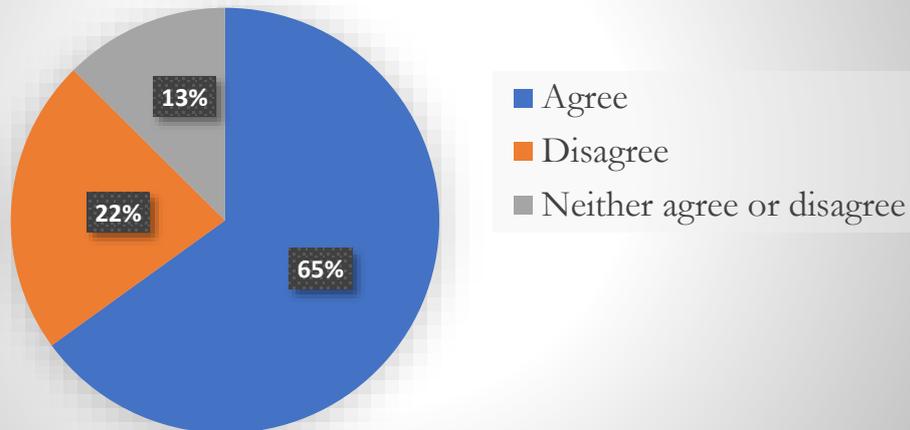
23. Academisation and joining the WMAT has strengthened the school



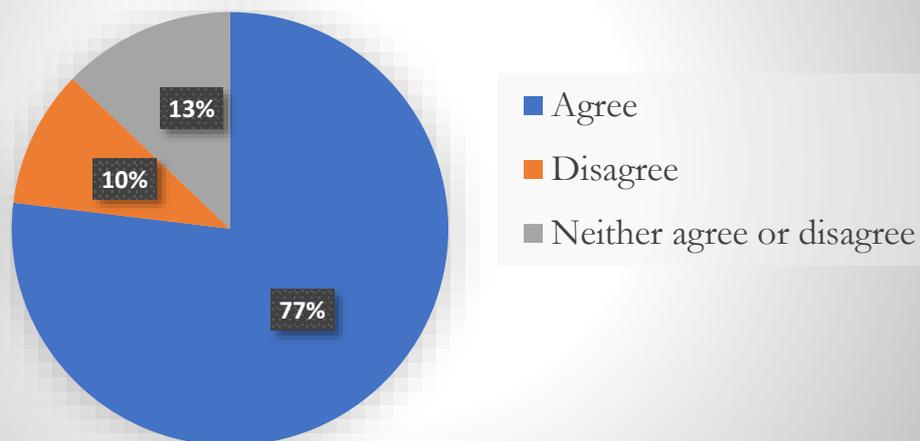
24. The school plays an active role in the community



25. School encourages parents to play an active part in school life



26. I would recommend this school to another parent



What three things could the school do better?

- Breakfast & after school clubs are very important for working parents - some provision should be made for this in line with the provision at other WMAT primary schools. Free access to drinks bottles in class. Longer notice required for e.g. lost property collection & ticket sales for parents who may only pick up once or twice a week.
- Make time to ensure reception age children are drinking. Being only 4 & 5 years old they forget to drink and are easily distracted when waiting in a line for the water fountain. Also drinks bottles allowed on tables this would stop children asking to leave the classroom for a drink and ensure they are properly hydrated. I think this a big issue that needs addressing as I have friends and family in other years and they have said their children come out of school extremely thirsty too. 2. I think the school is very militant in it's procedures. Especially seeing reception children sat at their desks at 9am all with the pencils out sat in silence, writing. I never remember even having a desk in my reception class? It was more about learning through play at that age. I always enjoyed school at a young age but my child actually does not want to go to school sometimes as they say it is boring - and I do understand it can not be all play but I do think

more fun needs to be had instead of constant learning - I feel there is a lot of pressure put on them at such a young age. 3. Better thought in to YR school trip - The school trip this year was a huge disappointment, we were expecting something fun but instead stood in a field on a cold wet day with 30 odd freezing children. And the cost of £13.85 was ridiculous. Do not think it was the right age group and the fact children were asking to go back to school half way through the day said it all really. Such a shame for their first school trip.

- 1) It would be good if parents could volunteer for their own child's class. I have completed the DBS check and the paperwork required, but on my limited spare time, would prefer to volunteer to benefit my child's class than a class where I know none of the children. I understand that there may be initial difficulties with helping in your own child's class, but feel there would be many more volunteers if this rule were to change. 2) There is not always enough notice for some activities where parental help is needed (the ones in addition to those on the newsletter). I'm sure I'm not the only one who has to give a minimum of 6 weeks notice for time off work 3) It would be good if there were other after-school or breakfast clubs for those parents who have difficulty with child-care.
- More sports activities I feel the pastoral care is lacking for the infants, it's very hard on amount of study vs creative learning and things like allowing water and toilet breaks. Could engage with more external activities in community like the dance group competition, netball for younger ages, science week at wellsway, sports festival at wellsway, sport relief mile, encouraging more outside speakers eg fire brigade visits. Wider world skills which other MAT schools are involved in.
- Keep parents a bit more informed of any changes Nothing else
- Not to put too much pressure on our children Positive comments when marking books not negative, our children can read these! Not let the PTA have front row seats for shows, its unfair on the parents who are unable to join the PTA, no other school allows this.
- Communication with parents on all matters: tests coming up, academic progress, the well being of my child. Wrap around care - all parents work nowadays however St. John's is the only school locally with no breakfast and after school club. There would be a huge take up on these I would imagine. This would also help the school foster a sense of community and could also aid communication with parents. Sport and physical activity - our children are far too sedentary during school time and only do the bare minimum of PE.
- Communication between teachers and parents could be better. Communication in general could be better, but this has really improved this year.
- Better home/school communication. Improved management of bullying and behavioural issues. A little more fun for the pupils!
- Keeping parents informed of progress of children and what they are working on in class, topics, how subjects are taught. Fix the playing field equipment
- More sports activities I feel the pastoral care is lacking for the infants, it's very hard on amount of study vs creative learning and things like allowing water and toilet breaks. Could engage with more external activities in community like the dance group competition, netball for younger ages, science week at wellsway, sports festival at wellsway, sport relief mile, encouraging more outside speakers eg fire brigade visits. Wider world skills which other MAT schools are involved in.
- Improve communication with parents 2. lunches - have enough/equal amount of food available to all children 3. parents evenings - to highlight the achievements and successes of our children/not to point out only the negatives/struggles
- Regular communication on school life, weekly newsletter? Bigger school dinner portions (for Juniors) and more choice for those who go up last More tennis balls and footballs for playtime
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- Allow kids to take water bottles into the classroom, Hydration is a key to wellbeing Allow the kids to engage in more fun activities, happiness promotes learning Continue to be open to new

ideas, this has really improved under the new Head leadership and I hope that this will continue. Address bullying quicker- by listening to kids and parents more. Not sweeping issues under carpet until next time.

- Would be nice to see more involvement with sports and inter school sports competitions (although this has improved over the last year)
- A mid year progress report. Parents evenings are useful not in depth enough to really gauge how child is doing academically (quick 10min chat). A written mid term report would be useful. Or just one more parents evening in the year. Be more creative with learning and at times learning could be made more fun (especially for infants) Rethink school dinner menu. Many items are not child friendly and not popular. I understand there is a lot of food wasted as a result.
- Giving all parents a chance to get involved. School dinners seem of poor quality and children do not have enough time to finish their meals. Better buildings and play equipment
- Not focus on the academic side so much. Provide more fun after school clubs. Provide before and after school care.
- Overall we are very happy with the school. Sometimes I feel it has suffered from lack of fun things for the children to get involved in (and bond in a fun environment) but this has improved over the last year with school disco etc.
- It would be great if the school could organise more fun activities for the children to reward their hard work and good behaviour. For example cinema nights or more discos or specially themed days - science or French day? I feel the children don't have enough time during the busy school day to interact socially. The general atmosphere of the school seems generally quite serious which is a shame considering the young age of the children.
- Communication with parents (though this is improving). More sports. Breakfast club.
- 1)Communication for things like school trips/dressing up days etc, could be better. I am happy to come in and help when needed but can't be the only parent who has to give at least a months notice for time off work. I know sending a letter home can be time-consuming to write, but even a simple text with the date needed with 'more information to follow' would be useful when planning off-duty 2)When my child started school, I asked about volunteering to listen to reading etc. I duly filled in all the forms and had the DBS clearance. Then I was told that I couldn't volunteer for my own child's class. While I understand the reasoning for this, I have only limited spare time, and would rather spend this helping my own child's class with the children that I know. Having spoken to other parents, I think that more people would be willing to volunteer if this rule was relaxed 3)It would be great if there were more variety of after-school clubs or even a breakfast club
- Communication with parents - e.g. newsletters via email Lack of detail of syllabus on term to term basis Difficult to talk to teachers Information about changes to the school hard to come by Training in some areas is out of date The school needs to have a more holistic approach to the child and consider their emotional wellbeing as well as academic needs.
- Be more honest about bullying Be more supportive to families, eg breakfast clubs I'm a single parent and can't get childcare for parents evenings Be more fun for the kids
- More teaching support
- Encourage more individuality I.e focus on children's individual talents that aren't just about maths and English. Also listen to parents complaints which are pretty much the same year on year about certain teachers in year 4 not just brush it under the carpet look for the pattern and see how it affects those children mentally - not all about results. Interact with all schools in Keynsham not just the mat Take more advantage of things like national science week run by bath university and the literature festival
- Better buildings and play equipment
- More guidance is needed in the junior years to help the children identify behaviour which is relational aggression, and to give them support, advice and interventions to deal with it. This is a

particular problem during lunch breaks as the smsa staff do not address these behaviours effectively.

- Support all children with personal and emotional development in a positive way, leading through example and demonstrating understanding to children and their parents
- Join in with things the other schools in Keynsham do on a more regular basis, eg Dance Umbrella A weekly newsletter so you know if you have missed one without having to visit website and would be an aide memoir for things you may have forgotten Ensure different children get the bigger parts in school productions, it is no fun to watch the same children have the main parts at Christmas and end of year services for seven years! Give children who may not get that experience when out of the school environment a chance and ones that are not so confident
- Join in with other primary schools in sports activities The feedback from the teachers could be more specific and less general as I feel a parents evening becomes repetitive and rushed Outside play equipment for break times could be improved
- Previous Special needs provision was very poor and lack of adequate support, teacher training and resources should have been dealt with by the previous Head, but instead he chose to ignore the needs of some children in favour of saving money. In consequence this may have a lasting effect on some children's mental health along with some sad memories of primary school. Already with a change in Headship and SENDCO the schools reputation for SEN will hopefully improve.
- Improved feedback on children's progress -Improved SEN support etc

What are the three things the school does best?

- Preparation for YR pupils was well organised. My child is happy going to school and enthusiastic returning.
- Focused on learning - My child has learnt a great deal since starting in September and the class teachers are fantastic. 2. Pick up - Feel my child is secure at pick up due to the arrangements if someone else were to pick my child up, so I know unless I've given permission they wouldn't be allowed to leave without first speaking to me. 3. Reading and writing - My child's reading and writing has come along massively.
- 1)Being small and the mixing of the classes during Odd Day etc means that all the children get to know each other 2)It is good to see the staff and Head Teacher involved in the out-of-school activities organised by the PTA, whereas before, there were just the same 2 or 3 who attended.
- Academic studies Behaviour management Reading regularly
- Teaching A good feel of community Respect
- The school is very academic and academic excellence is strongly encouraged.
- Interaction between children in other years with the younger children is brilliant.
- It is a very good learning environment for able neuro-typical children. Good reinforcement of school values and rules. Good management team.
- Moral education, a strong feeling of what is right, fairness, being kind etc.
- Academic studies - reading regularly.
- Education discipline make children happy
- Breaks down age barriers with all school ages Encourages children to be proud of their school Does not put pressure on children at testing age
- Good community feel. Older children nurturing those younger. Giving children some responsibility
- Has built a family unit within the school, all kids of all years know each others names.
- eaching, creates a happy environment, teaches good morals and standards.

- Teaching is excellent and very clear to see the teachers are invested in children and their progress Communication has become excellent A real community spirit exists within the school and children are very happy
- Children learn. Nice small school gives a sense of community
- Children are polite. Gets good results
- The teachers we have had have been exceptional and have taught the subjects at the correct level. I appreciate the curriculum has changed resulting in new targets and bringing pressure to the school and teachers but this has been so well handled and the children have adapted brilliantly. I love the fact that the children get to walk to the church for special services throughout the year and parents are able to join them. Overall great achievements.
- Good teaching Polite well behaved children. Communication has improved recently. Twitter is good to see - good use of texts
- Encourages effective learning in a safe environment. The school fosters a strong sense of community and belonging in the pupils. The school has a high expectation of behaviour which ensures everyone feels safe and calm.
- Teach children to care for one another. Has a family feel. Literacy.
- 1)As the school is small, sharing lunch tables and having mixed classes at times, helps them to get to know each other 2)It is good that the facilities of the school are being used after-hours, for example the disco, planting of the daffodils etc. It was lovely to see teachers at these events, as there are usually the same 2-3 teachers supporting the PTA events
- Academic Discipline Community
- Teaching. It has been better since the headteacher change.
- Discipline education encourages children to interact with each other
- Employ some brilliant teachers such as Mrs Jefferis, Mrs Bruton, Mrs Bindon and Mrs Morgan. An improvement in fun things such as the disco. A definite improvement in feedback at parents evening from previous years
- Good teachers. Children seem happy mostly
- Promote a positive learning ethos Celebrate all achievements Provide enriching learning opportunities
- Sets high expectations in areas other than academic achievement and strives to achieve and maintain them, eg school uniform, punctuality. Offers a wide and varied curriculum. Kindness to others, aware of others who aren't so fortunate
- Teach to a good standard Lead by example in good morals Structure the children into a good routine
- The new SENCO is very good. The new Head is much more engaging, welcoming and moves with the times. The school seem more caring, interested and open to parents views.
- Good links with the church -Discipline, well behaved mannered children -Nurturing/caring

Further comments, explanations

- I am not aware of school involvement in community events outside of church festivals. Apart from school trips, I am not aware of opportunities for parents to be directly involved (e.g. mystery reader). I know that other schools do these activities.
- The settling in period for Reception - this seemed well structured and not too long, compared to other schools in the area. Most children are used to going to Pre-school/Child-minders prior to school, so do not need a lengthy settling in period before starting school full-time. -Maintenance of the site - the play area by the bottom gate has been out of action for a long time, are there any plans to improve this? The Friendship Bench is not used at present due to the mud that appears there, are there any plans to improve this either? -School dinners - both of my children (Infant and Junior) have said that sometimes their menu choice is not available when they have lunch. I

know that some schools have to choose their menu at the first register, would this be something to consider?

- St Johns is a lovely school, but I fear the entire focus on academic studies means the children can't experience extra community projects or have any element of fun in their learning.
- I feel there should have been more of an update about Mrs Jefferis, whilst I understand it isn't the parents business why she is off, I feel we should have been told if she was staying off and what was happening with the teaching. After speaking to some of the other parents they had no idea what was going on and it had affected their child's learning. She had been off since November and only this week (April) we've had a letter to say the supply teacher will be teaching them for the rest of the academic year. I believe this affected my child's learning and could have been handled differently
- My child thrives in their school. they are happy and looking forward to school every day. I feel like sometimes the expectations for children in this year are a little too high - which with the right support is not necessary a bad thing. Overall we are very happy with our school and the class our child is in. Due to it's smaller size we think this is a lovely school - children seem to know all of the pupils from their school and the teachers too ;)..
- There has been some really positive improvements to the school albeit small under the new head leadership.- Engaging with parents in the playground. School disco Football afterschool club reinstated in the school Being approachable School lunches and availability of certain popular foods continue to be an issue, this has been addressed previously and still seems to recur after 3 years.
- Really rate Mr Hilliam. He is very approachable, open minded and the school has seen massive progress since he took over. I hope he continues as head.
- I love St John's because it is a small school and there is a real sense of community. However I feel parents could be invited to participate more. I feel the pta have become an exclusive group who have set up privileges for themselves and if you're not part of it you are left out. Example in previous years I always had a chance to help in school trips, I don't anymore even though pta parents always seem to have a chance to go. I also think school meals have become of worse quality and less healthy, from my children 's reports! They also say they're not given enough time to eat. Improved buildings and play equipment are overdue.
- 2 with school policy on not allowing water bottles. Every other school around actively encourages the use of water bottles. Providing water fountains alone is unhygienic and unpractical as children are unable to stay hydrated for as long queues in warmer weather. Keeping children in to finish their work at break and lunch times unacceptable too. This doesn't just able to lower able children but all levels. Hot school meals are unacceptable. My child often has to go without as often run out of preferred food choice.
- My daughter had a negative experience throughout her second year at the school, most of which could of been avoided or solved should the situation of been handled correctly and more sympathetically, I felt her needs were not met. Throughout her current year I have been very impressed with the teachers which has made a significant difference.
- It's been great to see the head of school liaise with parents in the playground. This is a welcome improvement!
- Overall we are very happy with the school. Mr Hilliam's presence in the playground on a daily basis is very much appreciated. We do feel however that the school is so determined that the children achieve well academically that there is little time or energy left for the children to have fun. This would boost the children's self esteem, showing them their hard work is valued.
- I have no experience with bullying or raising a concern, so cannot comment -Regarding the site maintenance, the play equipment by the bottom gate has been out-of-action for a long time, is there any plan for it to be repaired?
- My child said this to me when asked for his views "don't feel safe with Mrs Hillier - shouting".\ My child's enjoyment of school has diminished since joining year 4. He regularly does not want to come to school on a Monday and Tuesday.

- Our child is very happy at their school. Although we feel like their class (and other class years) could definitely benefit from more teaching support. Teachers don't have enough time to dedicate to those who might struggle.
- The way some children continue to be treated in year 4 is disgraceful this has been going on for a number of years whilst this hasn't been my individual child as a school we should all care about how children get treated. The wooden play equipment should be fixed. Children should be allowed to have a full PE lesson not lose 10 minutes for other work. There should be another parents evening. More opportunities for parents to see how they get taught in lessons especially maths - maybe it would stop children saying they are bored in lessons. Employ more male teachers. Understand that some parents work full time and that sometimes homework isn't a priority ESPECIALLY IN HOLIDAYS.
- Better rewards for behaviour and work not just stickers and house points. More opportunities to work outside the classroom especially in warm weather. A Christmas party for juniors where they don't wear uniform. A variety of the types of homework not just worksheets. More opportunities for children to be able to debate topics.
- My daughter has had some issues at playtime which she perceives as bullying. I have spoken to the teacher and she has spoken to other children and taken effective action which I appreciate. However I believe much of this could be avoided if there was better play equipment and perhaps play monitors to keep all children busy. I was not very happy about teachers giving children sweets as part of Easter. Buildings should be modernised to keep up with pupil numbers. Other than that great school, I love it.