

Pupil Questionnaires

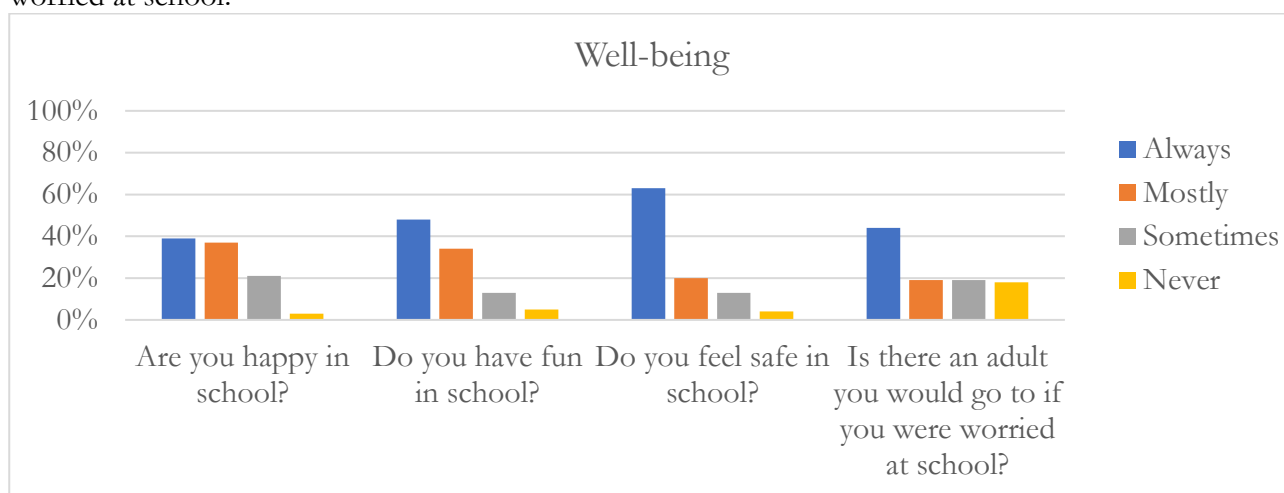
May 2018

Introduction

Pupils were asked to complete an online questionnaire, with the help of a teacher. The questionnaire consisted of 31 statements, and pupils were asked to indicate their opinions of each statement by selecting one of four options (always, mostly, sometimes, never). There are 242 children at the school and a total of 128 questionnaires were filled in, giving a 53% response rate. The responses provide an indication of how pupils feel about various aspects of the school.

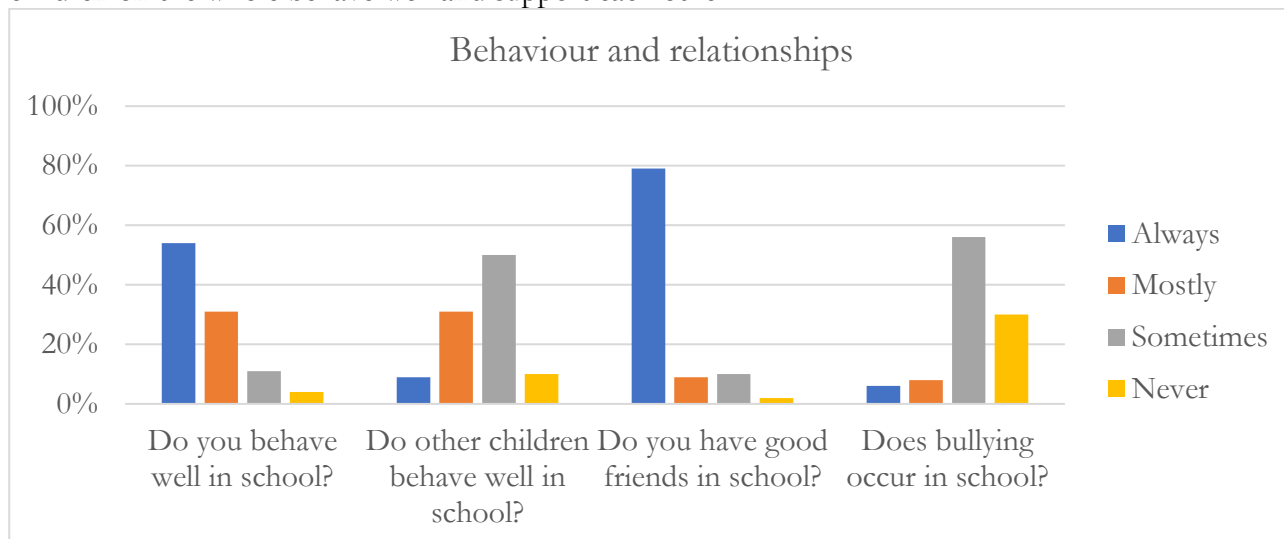
Well being

Pupils were asked about their well-being at school. Three-quarters (76%) of the children are always or mostly happy in school and the majority (82%) have fun in school all or most of the time. Children on the whole feel safe in school and most (63%) feel confident that there is an adult they would go to if worried at school.



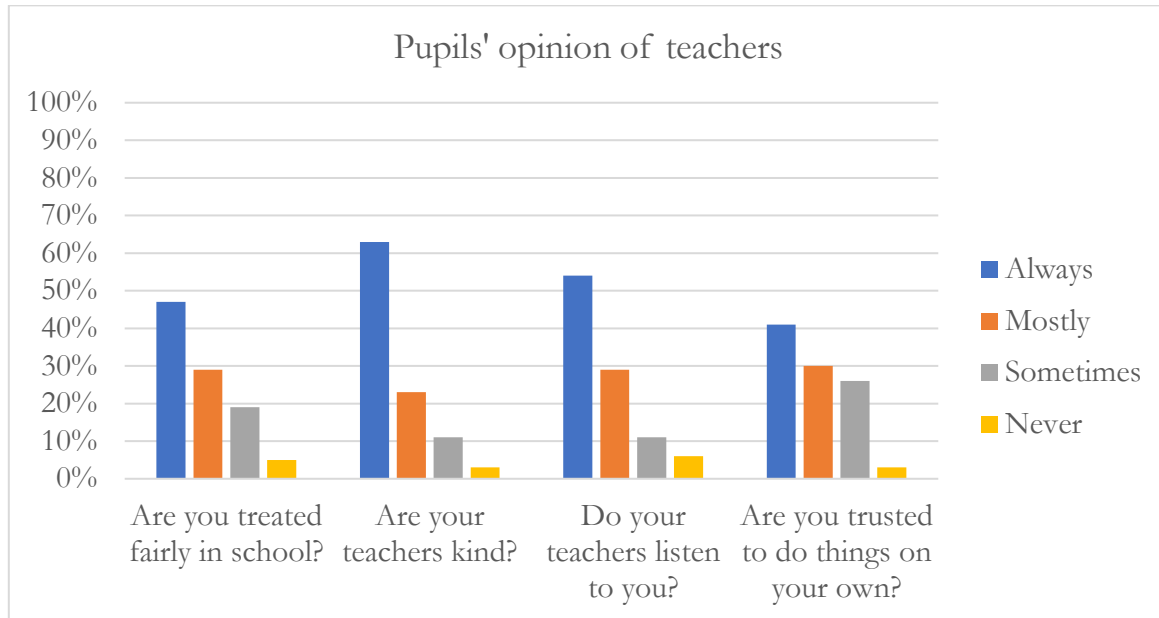
Behaviour and relationships

The majority (85%) of pupils felt that they behaved well in school on the whole. However, they were less confident about the behaviour of their peers – only 40% felt that other children behaved well in school. Almost all children (88%) felt that they had good friends in school and most felt that bullying occurred only sometimes or never. These findings suggest that the school has a kind and caring ethos and that children on the whole behave well and support each other.



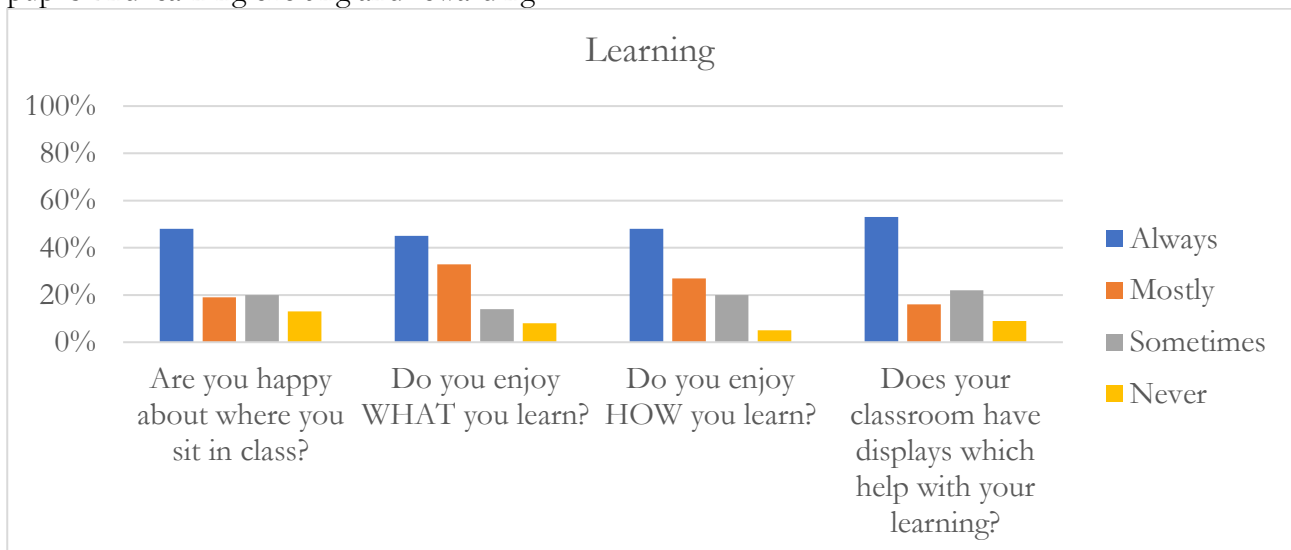
Pupils' opinion of teachers

The children were asked questions about how they felt they were treated by their teachers. Three quarters (76%) of respondents felt that they were treated fairly most of the time, and nearly all pupils (86%) thought their teachers were kind. Most children (83%) thought that teachers listened to them and many (71%) felt that they were trusted to things on their own. This suggests a good teacher-pupils relationship on the whole and implies that children feel that their voices are heard and their opinions respected by teachers.



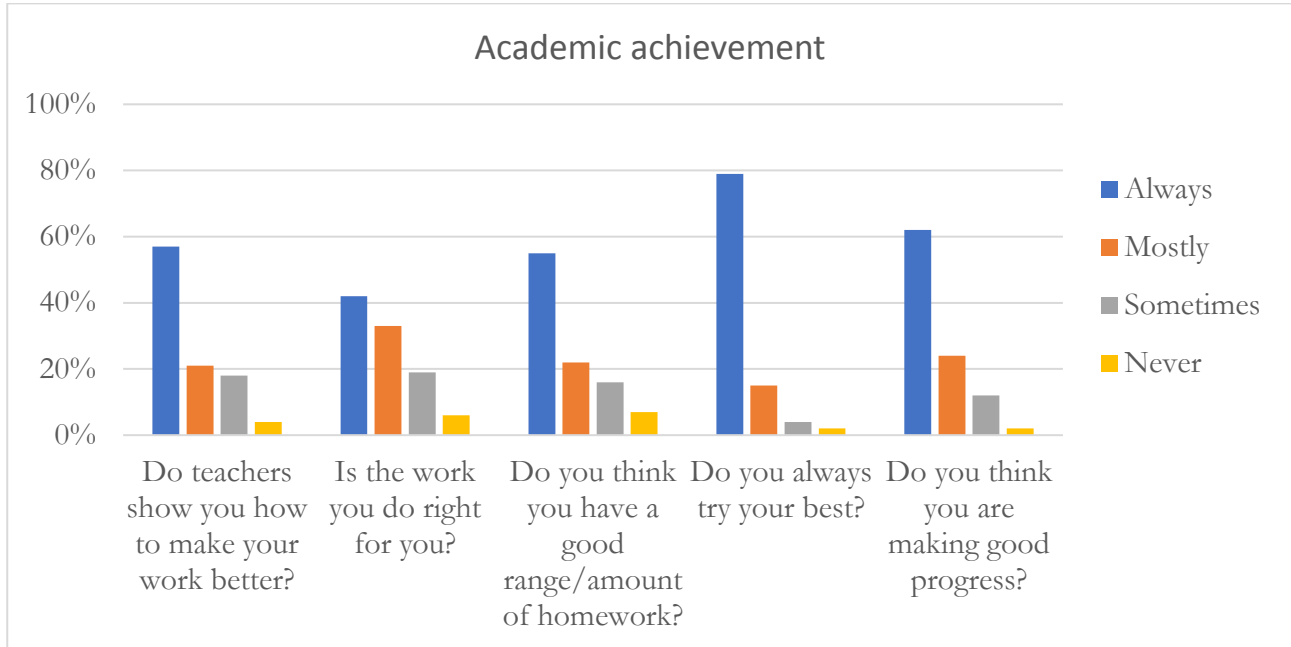
Learning

Children were asked questions about their enjoyment of what they learn at school, and also how they learn. The majority (78% and 75% respectively) indicated that they enjoyed both what they were learning and how they were learning most of the time. Most pupils (67%) were happy with where they sit in class and a similar proportion (69%) thought that their classrooms always or mostly had displays which helped them with their learning. This implies that on the whole lessons are fun and understandable and also that pupils find learning exciting and rewarding.



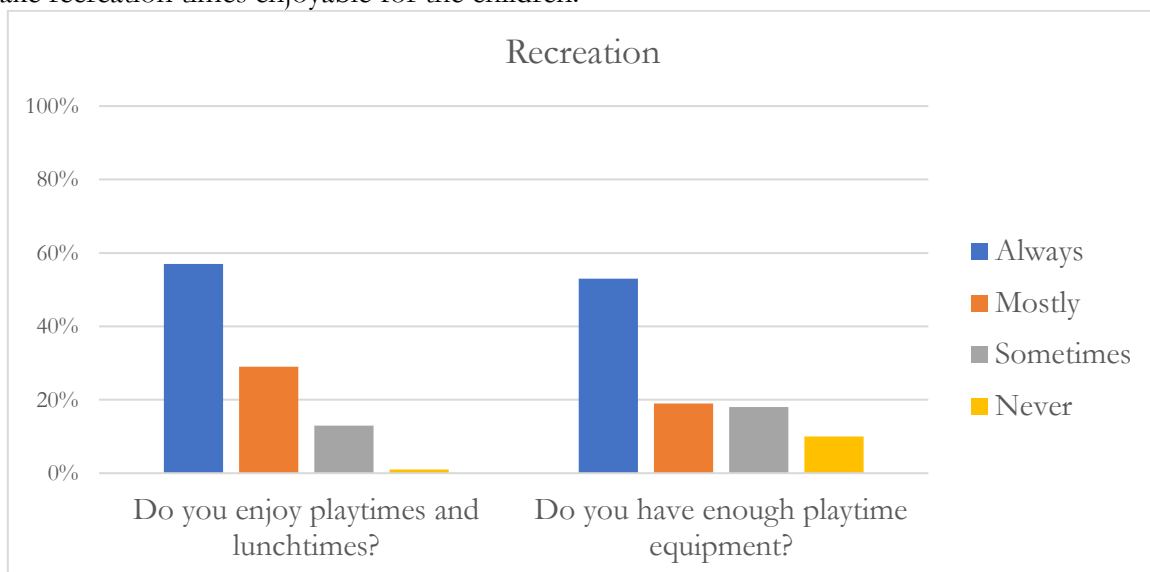
Academic achievement

Pupils were asked about personal academic achievement. Nearly all children (94%) felt that they tried their best all or most of the time and the majority (86%) felt that they were making good progress. Three-quarters (75%) of pupils felt that the work they did was on the whole at the right level, and a similar proportion (78%) felt that teachers often showed them how to improve their work. The range and amount of homework was thought by most children (77%) to be appropriate. These results suggest that children are encouraged and supported by teachers and teaching assistants and as such are keen to try hard and do well at school.



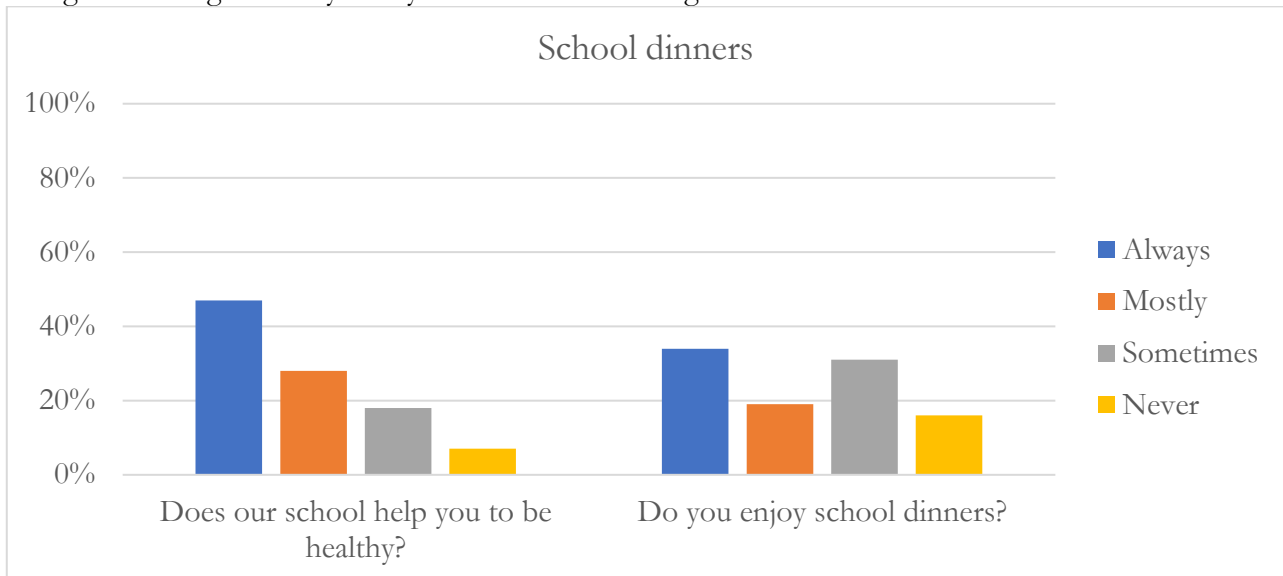
Recreation

The majority (86%) of children enjoy playtimes and lunchtimes and on the whole children feel they have enough playtime equipment. This suggests that the school encourages children to socialise and build up good relationships, both in and out of the classroom. It also suggests that the equipment provided helps to make recreation times enjoyable for the children.



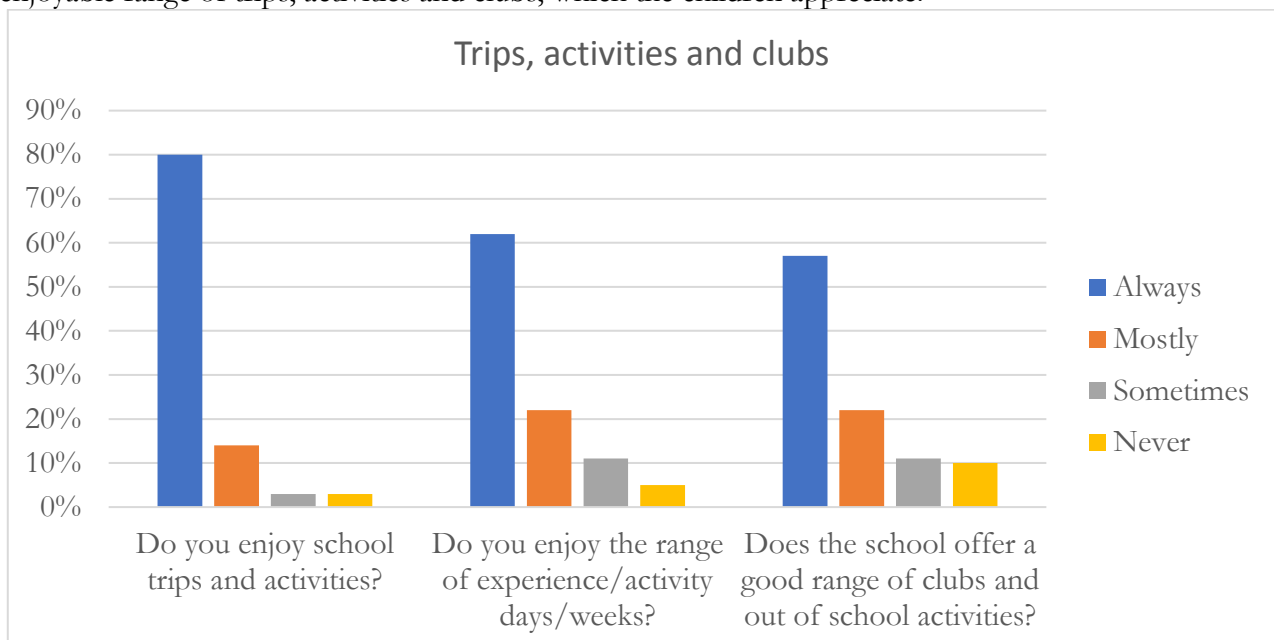
School dinners

Pupils' opinions of school dinners were mixed, but many children have packed lunches all or some of the time, a factor which should be considered when interpreting these results (for example, children may never enjoy school dinners because they never have them). However, the majority (75%) of pupils thought that the school helped them to be healthy. This implies that children are taught well about healthy eating and having a healthy lifestyle and that this message has been heard and understood.



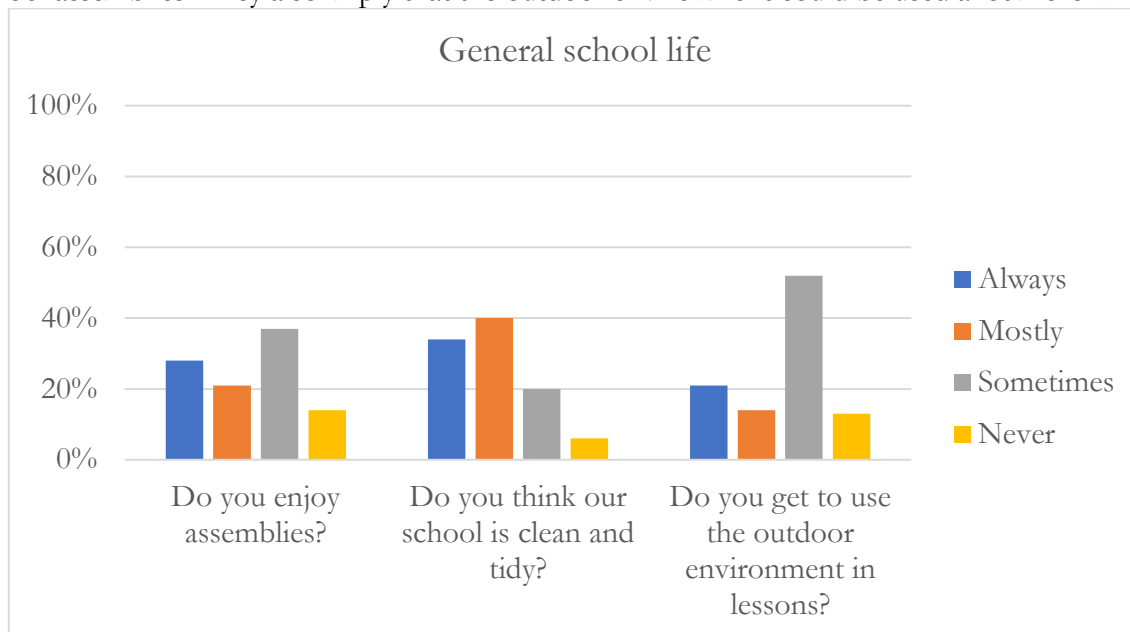
Trips, activities and clubs

Unsurprisingly, nearly all children (94%) enjoy school trips and activities. The majority (84%) enjoy the range of experiences and activities provided by the school and most pupils (79%) felt that the clubs and out of school activities offered were good. These findings indicate that the school provides a diverse and enjoyable range of trips, activities and clubs, which the children appreciate.



General school life

There were mixed opinions about school assemblies, with only half (49%) of children finding these consistently enjoyable. Most children (74%) felt that the school was generally clean and tidy, but only a third (34%) were confident that it was always so. Children did not on the whole feel that the outdoor environment was often used in lessons. Nearly two-thirds (65%) felt that it was used only sometimes or never. These results suggest that more consistency may be needed in the standard of delivery and content of school assemblies. They also imply that the outdoor environment could be used a lot more in lessons.



Conclusions

The results of this questionnaire are very positive. Children feel safe and have fun at school. On the whole standards of behaviour are high, although bullying occurs occasionally. Children feel respected and supported by their teachers and they enjoy learning. Pupils want to do well academically and feel that they make good progress, but they also enjoy playtimes, clubs and school trips. The findings suggest that there may be a lack of consistency in the quality of school assemblies and indicate that the outdoor environment is not often used during lessons. However, on the whole children are happy at school, have good friends, always try their best and enjoy most aspects of school life.