



# St John's CofE Primary School Newsletter

**Friday 18<sup>th</sup> January 2019**

Praise Awards to be added next week.

Welcome the newly elected School Council: James and Ava in YR, Isabelle and Brodie in Y1, Belle and Louis in Y2, Kai and Maisie in Y3JB, James and Isla in Y3HR, Aimee and Louis in Y4, Darcey and Finley in Y5, Eszter and Tallon in Y6.

Thank you to the outgoing Council who all received certificates. Please pass your badges on to new members.

Out of School: Layla – Gymnast of the day. Aoife – Football award.

## KS2 Fab Topic Launches!

Thank you for supporting our Explorers day in Y3/4, which teachers organised to launch their topic. It was excellent and really enthused the children. Thank you to Y5 teachers for their Victorian role play day, which was also very engaging. In Y6, children are sharing ideas to launch their WWII topic, using Rose Blanche (excellent picture book). Please see our Curriculum Overviews on the website.

## Teaching Children to Read at St Johns

You will start to see a change in the Reading Diaries which come home this term. We are moving towards Guided Reading as our focus for the way that Teachers teach children the skills of Reading from Y2 to Y5 (Read, Write Inc in YR and Y1 and whole class texts in Y6). Guided Reading involves using six copies of one text and teaching children in groups. Teachers and Learning Assistants will continue to record or note Reading going on in school in the Reading Diary weekly and have awards for those who do read at home. We also teach Reading through comprehension tasks, sharing a whole class text and reading across the curriculum. It is such an important skill that we give Reading our fullest attention.

## Thank you!

The PTA have supported the school's drive to promote Reading skills last term by buying £600 worth of books as part of the Read, Write, Inc. scheme. They are now considering a Library!

## The Golden Mile Club Y2 to Y6

Thank you to all the children taking part each week so far and to the Sports Leaders (Kaya, Tatiana and Amelia in Y6). If anyone else would like to join in in Y2 to Y6 only, then please ask in the Office for a consent form. The children are all completing their mile in the time given and some run almost two miles before 8.45am! Kaya and team will award certificates at the end of each term.

## Curriculum Overview for this term

Please see the website to find out what each class are learning this term. If you'd like a paper copy, please ask your child's Class Teacher, by popping in one morning at 8.45am.

**The Spiritual leaders are running a bird feeder making competition.** Letters went home on Monday for any children interested.

Activities for making feeders / a bird bath:

- <https://www.discoverwildlife.com/how-to/make-things/how-to-make-an-orange-birdfeeder/>
- <https://www.discoverwildlife.com/how-to/make-things/how-to-make-a-pine-cone-birdfeeder/>
- <https://www.discoverwildlife.com/how-to/make-things/how-to-make-a-fat-cake/>
- <https://www.discoverwildlife.com/how-to/make-things/how-to-make-a-bird-bath/>

## School Governor Three Year Plan/School Vision

Our Governing Body have organised a working party led by Tom Gent. They are currently meeting all stakeholders to find out what you think we should be focusing on as a school now and what our future ambitions might be. Come along to share your ideas. For Parents/Carers only. This Governor agreed plan will be fed back later this year.

## Parent Meeting 13<sup>th</sup> February at 7pm

## Could anyone run a Coding Club for us?

Children really enjoy using our scheme called 'Purple Mash' in lessons on the laptop computers but some would ideally like more time to work on it. Please talk to Mrs. Clark for all the checks etc. Y6 children can help run the club, we just need a keen adult to supervise or to share their Coding skill.

## February Half Term

Up & Under Sports will be hosting two days of Multi Sports at Saltford School during February half term; on Tuesday 19th and Wednesday 20th Feb, 9am – 3pm at £20 per day, early drop off at 8.40am - £2 and a 10% sibling discount is available. Open to boys and girls age 5 – 11 years of all ability to try a fantastic variety of sports and activities each day including: Football, Cricket, Tag Rugby, Lacrosse, Tchoukball, Handball, Basketball, Tennis, Team Challenges with competitions and prizes

Activity days are structured around teamwork and working together and are delivered in a fun and engaging atmosphere. To book visit <http://www.upandundersports.co.uk/course/multi-sports-programme-saltford-school-2/> or you can email [ali@upandundersports.co.uk](mailto:ali@upandundersports.co.uk) with your child's details and days required.

*School Improvement Plan Summary overleaf.*

## School Improvement Plan Priorities 2018-2019

### 1. Overall Outcomes

To update and improve Computing hardware.

14 Laptops purchased with Capital fund. PTA considering Ipads.

To update the school site.

Wooden equipment fixed with Healthy Schools Grant. Football pitch for the field provided using Sports Grant. Outdoor classroom provided for YR.

### 2. Leadership and Management

To develop an agreed understanding of high expectation and vision for learning.

Governors leading on community Vision.

To evaluate and improve school systems and organisation.

Online diary, early morning routine, ID badges etc.

Engaging fully with all stakeholders.

Children, Teachers, Learning Assistants, other members of staff, Parents/Carers, School Council, Governors, Church, other schools and Community groups.

To update inclusion.

Staff training, organisation of staff, use of space and timetabling.

To develop the role of senior and middle leaders.

Establishing staff strengths, giving time for monitoring, training etc.

To increase links with other schools in WMAT.

Visiting other schools to see best practice.

### 3. Teaching and learning

To update and enrich the curriculum for mathematics.

Staff training, monitoring, resourcing, planning.

To update and enrich the curriculum for Reading and Phonics.

Resourcing Reading well, staff training, organisation and monitoring progress. PTA considering a Library.

To address grammar and spelling provision Y2 to Y6.

Resourcing and staff training.

To develop a culture of Reading enjoyment at the school.

Working towards a Library, developing book corners, use of Reading Diaries, events etc.

To create a high quality curriculum, which celebrates the school values/Christian foundation.

Reviewing what we do well, introducing topic books, looking at engagement and enrichment (including outdoors/trips etc). PTA considering outdoor spaces.

To ensure that assessment processes and judgements are consistent across the school.

Consistency of approach and staff training.

### 4. Personal Development, Welfare and Behaviour

To further extend the opportunities and spaces for quiet reflection and spirituality.

New area in the hall. Spiritual garden developed further.

To widen and extend opportunities for children to lead collective worship.

KS2 aged children lead Monday class assembly.

To implement the new 'Understanding Christianity' resource.

Pending.

Offer pupils more opportunities to lead and organise e.g. Eco School, Rota Kids, Sports Leaders, Spiritual leaders etc.

In place.

Develop Learning Powers and opportunities for children to explore learning to learn skills.

Teachers are trialling ideas and feeding back.

Seek opportunities for children to evaluate their work alone and with partners effectively.

Teachers are trialling ideas and feeding back.

Ensure children have opportunities for pastoral support and mental health awareness.

New Pastoral leader in place, developing her skills, sharing ideas with other schools and creating a space for pastoral support.

Opportunities for all children to develop learning independence.

Talk partners, children presenting ideas, joint investigations etc. Teachers are trialling ideas and feeding back to the team.

*N.B. Along with this plan, each subject Leader also has a plan so don't worry if you don't see a subject you are interested in, in the main plan.*

### **Curriculum Subject Leaders**

Mr. Hilliam – English Team Lead, Worship and Music.

Mrs. Bruton – Computing.

Miss. Powell – Maths Team Leader.

Mrs. Singleton – Science.

Mrs. Bible – Modern Foreign Languages & English Team.

Mrs. Hillier - Personal, Health and Social Education & Religious Education.

Mrs. Raiment – History.

Mrs. Bindon – Physical Education and Design&Technology.

Mrs. Jefferis – Art Team Leader.

Miss. Davis – English Team.

Mrs. Esmonde – Geography and Eco –School.

Mrs. Crutchfield- Maths Team & Art Team.

Each learning Assistant also has a role to support a subject leader. Some lead teachers also have other responsibilities e.g. SEND, data, School Council or team leadership.