

Pupil Premium Spending 2017-18—income £33,720

Spending Focus	Intervention	Intended outcomes	How is the impact of the intervention measured?	Impact
In class TA support and interventions led by the school's Reading Recovery Teacher. Pupil Premium Contribution : £27,600	Provide support for children's learning in a small group and 1:1 support for pupils so as to meet their specific needs and overcome barriers to learning. Interventions and additional support will include programmes delivered by the school's Reading Recovery Teacher and 'Rapid Maths' intervention led by TAs.	Ensure increasingly rapid progress for pupils in all key areas so that pupils eligible for the pupil premium continue to achieve at least as well, or better, than other pupils nationally	In-house pupil tracking data will demonstrate that pupils eligible for the pupil premium payment continue to achieve at least as well, or better, than other pupils nationally	Our in-house tracking shows most PP children have made appropriate progress in all areas See below and in class TA support impact table

YR % making GLD	School	School Disadvantaged (2)	School Non-disadvantaged
GLD	83%	100%	82%

KS1 % at EXS+ (expected standard+)	School	School Disadvantaged (4)	School Non-disadvantaged
Reading	78%	25%	82%
Maths	82%	25%	86%
Writing	77%	25%	80%

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KS2 % at EXS+ (expected standard+)	School compared with all pupils nationally	School Disadvantaged (8)	School Non-disadvantaged
Reading	77% (75%)	63%	82%
Maths	80% (76%)	75%	82%
Writing	83% (78%)	75%	86%
SPAG	73% (78%)	50%	82%

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<p>In class TA support and interventions led by the school's Reading Recovery Teacher.</p> <p>Pupil Premium Contribution : £27,600</p>	<p>Provide support for children's learning in a small group and 1:1 support for pupils so as to meet their specific needs and overcome barriers to learning. Interventions and additional support will include programmes delivered by the school's Reading Recovery Teacher and 'Rapid Maths' intervention led by TAs.</p>	<p>Ensure increasingly rapid progress for pupils in all key areas so that pupils eligible for the pupil premium continue to achieve at least as well, or better, than other pupils nationally</p>	<p>In-house pupil tracking data will demonstrate that pupils eligible for the pupil premium payment continue to achieve at least as well, or better, than other pupils nationally</p>	<p>50% of pupil premium children in Year 6 attained expected Reading, 13% attained greater depth of standard (GDS)</p>
<p>SLIP support</p> <p>Pupil Premium Contribution : £2,700</p>	<p>Speech and Language Therapist intervention (1 child)</p> <p>Assess children's needs, write reports, provide advice and guidance to teachers and TA's, work with identified children</p>	<p>Develop speaking and listening skills and address gaps in children's skills and understanding</p>	<p>Termly reviews and annual report by the Speech and Language Therapist identifying progress against each pupil's specific, individualised targets</p>	<p>Children have achieved targets and continue to progress.</p>
<p>Behaviour</p> <p>Pupil Premium Contribution : £600</p>	<p>Sports club one lunchtime a week</p>	<p>Develop social skills, build relationships, develop team work</p>	<p>There will be a reduction in lunchtime incidents as noted in the school Behaviour Log, because pupils will have developed strategies to manage their feelings and understand those of others</p>	<p>Continued reduction in number of lunchtime incidents.</p>

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Area of spend	Description of intervention	Intended outcomes	How impact is measured	Impact of intervention
Trips and Visits Pupil Premium Contribution : £1800	Financial support provided for those families who may not be able to contribute fully towards planned school trips and visits. This will include trips and key events, most notably those trips that require extensive cost implications, such as trips out of authority and residential trips	Children will have the opportunity to range from a range of experiences and participate in activities along with their peers	Achievement, attainment and SMSC of PP children to improve so that it is at least in line with other pupils nationally	In 2017-18 all Pupil Premium children accessed trips, therefore receiving full curriculum enrichment. (Pages 6-7)
Outside agency support Pupil Premium Contribution : £10,500	Involve outside agencies to provide extra support and assessments where needed. Support accessed through the local behaviour panel. Interventions will include behavioural, social and emotional assessments and programmes of support. These cannot be listed by name as the school does not wish to be seen to advocate a	Suggested support will be provided to enable children to overcome barriers to learning, make at least expected progress and achieve their appropriate targets	Achievement, attainment and SMSC of PP children to improve so that it is at least in line with other pupils nationally	See pages 6-7 of this report.
Curriculum Enrichment Pupil Premium Contribution : £1850	Widening opportunities: musical instrument tuition, all after school clubs and vocal training provided by the Choir Master of Bath Abbey	All pupils in Y3 given the opportunity to learn the viola All PP children given the opportunity to learn a musical instrument	Parents/teachers/pupils feedback on improved life chances and enjoyment of learning	Children have received professional music tuition in 2017-18. One child has taken up this opportunity.

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Area of spend	Description of intervention	Intended outcomes	How impact is measured	Impact of intervention
<p>Young Carers/School Nurse</p> <p>Pupil Premium Contribution :</p> <p>Not required. Funding supplied by BANES local authority</p>	<p>School nurse provides support and intervention for children who require it. In 2017-18 interventions will include friendship groups for socially vulnerable pupils and support for mental health and well being through 1:1 bespoke tailored programmes for each pupil</p>	<p>Suggested support will be provided to enable children to make expected progress and achieve their appropriate targets</p>	<p>Achievement, attainment and SMSC of PP children to improve so that it is at least in line with other pupils nationally. This will be measured through entry assessments undertaken prior to interventions and post intervention reviews</p>	<p>School nurse provided 1:1 and group support work for children during 2017-18. This supported groups outlined.</p>

In-class TA Support—Impact

Year Group	% of PP achieving expected standard	% of non-PP achieving expected standard
YR (2)	Both children achieved GLD (Good level of development)	82% achieved GLD (Good level of development)
Y1 (4) (2 also have identified SEN)	<p>Writing—2 PP children are working at Expected Standard for Y1. The other 2 have made good progress since their initial start in Y1</p> <p>Reading—2 PP children are working at Expected Standard for Y1. The other 2 have made good progress since their initial start in Y1</p> <p>Maths—2 PP children are working at Expected Standard for Y1. The other 2 have made good progress since their initial start in Y1</p>	<p>Reading—80%</p> <p>Maths—96%</p> <p>Writing—96%</p>
Y2 (4) (3 also have identified SEN)	25% met Expected standard in Reading, Writing and Maths in their KS1 SATs	<p>Reading—82%</p> <p>Writing—80%</p> <p>Maths—86%</p>

In-class TA Support—Impact

Year Group	% of PP achieving expected standard	% of non-PP achieving expected standard
Y3 (2)	<p>Writing—All PP children are working at the Expected standard for Y3</p> <p>Reading—All PP children are working at the Expected standard for Y3</p> <p>Maths—All PP children are working at the Expected standard for Y3</p>	<p>Reading—71%</p> <p>Maths—71%</p> <p>Writing—68%</p>
Y4 (5) (2 children have identified SEN, 1 child joined our school in January 2017)	<p>Writing—40% PP children are working at Expected standard for Y4</p> <p>Reading—40% PP children are working at Expected Standard for Y4</p> <p>Maths—40% PP children are working at Expected Standard for Y4</p>	<p>Reading—88%</p> <p>Maths—84%</p> <p>Writing—92%</p>
Y5 (1)	<p>Though the PP child is not working at Expected standard for Y5, good progress has been made since their initial start in Y5</p>	<p>Reading—74%</p> <p>Maths—58%</p> <p>Writing—74%</p>
Y6 (8) (1 child has identified SEN, 1 child joined our school in January 2017, 1 child joined our school in Autumn 2017)	<p>Writing—75% of PP children met Expected Standard in their KS2 SATs</p> <p>Reading—63% of PP children met Expected Standard in their KS2 SATs</p> <p>Maths—75% of PP children met Expected Standard in their KS2 SATs</p> <p>SPAG—50% of PP children met Expected Standard in their KS2</p>	<p>Reading—82%</p> <p>Maths—82%</p> <p>Writing—86%</p> <p>SPAG—82%</p>