

## Year 5 Home Learning Menu – Term 2 - Conflict

Choose at least one option from the home learning menu below to complete during this term. Please can homework be brought in to school by Monday 13<sup>th</sup> December to be showcased in class. Videos and pictures can also be submitted on Seesaw.

Task Type	Option 1	Option 2	Option 3	Option 4
<b>Thinking as a Writer</b>	Write a war poem OR Perform a war poem of your choice	Write a diary entry of a WW1 soldier	Create a radio broadcast to inform the public about some news during WW2	Create a poster about a famous women from WW1 or WW2.
<b>Thinking as an Designer</b>	This is a weekly ration for 1 person – design/ make a family meal <ul style="list-style-type: none"> <li>▪ Bacon and ham 100g</li> <li>▪ Butter 50g</li> <li>▪ Cheese 50g</li> <li>▪ Margarine 100g</li> <li>▪ Cooking fat 100g</li> <li>▪ Milk 1.7l</li> <li>▪ Sugar 200g</li> <li>▪ Eggs 1 egg a week, if available</li> </ul>	Design a game that you could play during an air raid to keep spirits high.	‘Make do and mend’ Transform an item of clothing you have grown out of into something new!	Create a model of an air raid shelter.
<b>Thinking as a Scientist</b>	Make your own static electricity. Rub a balloon on your head. Observe what happens to your hair and the balloon. Does the size of the balloon have an effect?	Keep an electricity diary. Write down everything that you use that runs on electricity and tally each day how many times you use it.	Find out 5 tips for electrical safety. Design a poster to show how to be safe around electricity.	Do your own research about one form of non-renewable power and create a spider diagram all about it

This term we are learning about the value of aspiration in collective worship. We would love to see examples of how you have shown aspiration at home or within the community on seesaw! For example, a sporting, art or music achievement.