

Y3 and Y4 Earthquakes and Volcanoes

Task Type	Option 1	Option 2	Option 3	Option 4
Thinking as a Writer	Write an acrostic poem about a volcano.	Draw a large volcano and fill it with adjectives that you would use to describe it.	Write a description of what an erupting volcano would look like.	Write a story about being trapped after an earthquake has happened.
Thinking as a Geographer	Research information about a famous earthquake.	Locate volcanic hotspots around the world.	Write an information leaflet explaining what a volcano is.	Create a video documentary reporting a volcanic eruption.
Thinking as a Designer	Design a strong structure to withstand an earthquake.	Create a safety poster to explain what to do if an earthquake happens.	Create a volcano scene out of natural materials (pebbles, sand, etc).	Explore the different colours of lava and produce a piece of art using them.

This term we are learning about the value of opportunity in collective worship. We would love to see examples of how you have shown opportunity at home seesaw! For example, they use opportunities that occur naturally to help others, both in at home and in the community.

Please submit one piece of homework (or more if you wish) by the last Monday before the end of term.

The homework should be submitted on Seesaw then it can be shared on the white board in class for the children to see in the last week of term.