

Year 5 Home Learning Menu - Term 4 – Kings and Queens

This term we are learning about the value of opportunity in collective worship. We would love to see examples of how you have shown opportunity at home or within the community on seesaw! For example, they use opportunities that occur naturally to help others, both in at home and in the community. Teachers provide a Home learning Menu at the start of each new term as a part of the Termly Curriculum Overview. We ask that children select at least one activity from the learning menu bring it into class or post it on Seesaw at the end of the term to share with the class and to celebrate during the last week of term.

Task Type	Option 1	Option 2	Option 3	Option 4
Thinking as a writer	Write an information leaflet on new inventions created in the Victoria times.	Imagine you are Henry VIII. Write a persuasive letter to the pope, explaining your reasons for leaving the Catholic church and creating the Church of England.	Write a mystery story based in Victoria England.	Imagine you are one of Henry VIII's wives. Write a diary entry explaining what it's like to be married to Henry VIII.
Thinking as an artist	Vegetable printing 1. Cut different shapes in vegetables 2. Dab them in paint and print onto a piece of paper	Using the template on the next page, use collage to fill in the outline.	Take rubbings from around Keynsham using a wax crayon. Use your rubbings to create a collage.	Create a collage using items from the garden – stones, grass, leaves etc. Remember to ask your parents/ guardians before you cut their flowers!
Thinking as a scientist	Create a poster about hibernation.	Describe the food chains of two animals native to the UK.	What adaptations do animals have to different environments?	Go on a nature walk, take photos and identify the different animals you find.

