

Year 6 Home Learning Menu - Term 4 – Kings and Queens

This term we are learning about the value of opportunity in collective worship. We would love to see examples of how you have shown opportunity at home or within the community on seesaw! For example, they use opportunities that occur naturally to help others, both in at home and in the community.

Teachers provide a Home learning Menu at the start of each new term as a part of the Termly Curriculum Overview. We ask that children select at least one activity from the menu and bring it into class or post it on Seesaw at the end of the term to share with the class and to celebrate during the last week of term

Task Type	Option 1	Option 2	Option 3	Option 4
Thinking as a writer	Write an information leaflet on new inventions created in the Victoria times.	Imagine you are Henry VIII. Write a persuasive letter to the pope, explaining your reasons for leaving the Catholic church and creating the Church of England.	Write a mystery story based in Victoria England.	Imagine you are one of Henry VIII's wives. Write a diary entry explaining what it's like to be married to Henry VIII.
Thinking as an artist	Create your own nature-inspired sculpture like Andy Warhol. 	Try making your own free-standing sculpture using tin foil. 	Go on a walk around where you live. Can you find any sculptures? Take pictures to show us your findings.	Using pipe cleaners, experiment with creating different sculptures. 
Thinking as a scientist	Create a poster showing the impact of diet, exercise and lifestyle on the way your bodies function	Create a fact file on your chosen animal or plant.	Create an informative video identifying and naming the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.	Research why humans need water to survive.