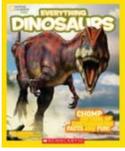


Year R Home Learning Menu – Eggciting Eggs!

Our 'theme' during term 4 has a focus on Eggs (including dinosaurs). **If** your child would like to extend their learning at home, they could engage in one of the following ideas (or choose one of their own). Please upload your child's work to Tapestry by Monday 4th April so we can share it in school.

This term we are learning about the value of opportunity in collective worship. We would love to see examples of how you have shown opportunity at home or within the community on seesaw! For example, they use opportunities that occur naturally to help others, both in at home and in the community.

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| <p><u>Make an egg bounce</u></p> <p>Try this experiment to see if you can make an egg bounce (it can be a bit hit and miss!!).</p> <p>You will need : 1 egg, white vinegar, container First fill a container with white vinegar and carefully drop the egg inside. Make sure the egg is completely covered. After a couple of days carefully rinse the egg, rubbing the shell gently – you will be left with a translucent egg. Leave for another day in the vinegar if some shell remains and then rinse again. Once the shell is removed completely carefully try to bounce the egg – drop it carefully from a low height, the egg should bounce up from the surface.</p> |  | <p><u>How strong are eggshells?</u></p> <p>Try this experiment to see how strong egg shells are.</p> <p>You will need : 2 eggs First you'll need to break two eggs in half around the middle. Try to make the edges as straight as possible. Next put the shell halves in the shape of a square, open end down. Then see how many books you can pile on top of the four shells before they break.</p> |  |
| <p>Choose an animal that hatches from an egg – draw or write some facts about this animal.</p> |  | <p>Find photos of yourself and your family as babies – how has everyone changed? Is it easy to recognise everyone when they were babies?</p> |  |
| <p>Choose an animal – can you find out about its life cycle?</p> |  | <p>Use eggs in a recipe – will you bake a cake or an omelette or something else?</p> |  |
| <p>Take a blanket outside and watch the clouds on a cloudy day. See if you can spot any clouds that look like dinosaurs. Do they have spikes or long tails? You could ask a friend or family member to play with you. Who can spot the most?</p> |  | <p>Create your own dinosaur. Draw a picture then write its name underneath. You could ask a grown-up to help you write some adjectives to describe your new dinosaur. Is it scary or friendly? Is it large, long or scaly?</p> |  |
| <p>Gather together some playdough or some empty boxes and create your own dinosaur. You could use a book or a toy to help you build it. You could paint it when you have finished making it. Ask someone to guess what type of dinosaur it is.</p> |  | <p>Read a non-fiction book about dinosaurs (or research on the internet with an adult). Write down three facts about dinosaurs that you didn't know before.</p> |  |