

Year 5 Home Learning Menu - Term 6 - Rivers and Mountains

<b>Task Type</b>	<b>Option 1</b>	<b>Option 2</b>	<b>Option 3</b>	<b>Option 4</b>
<b>Thinking as a writer</b>	Write an explanation text about a river from its source to mouth.	Write a poem about a physical geographic feature e.g. mountain, river, lake	Imagine you are an explorer.  Write a diary entry about the day you summited a mountain.	Write an extract from your own adventure story - this could be the beginning, ending etc.
<b>Thinking as a designer</b>	Design a tourist map of Keynsham using appropriate symbols	Investigate a designer who used levers and pulleys in their designs	Create a boat out of paper that would be able to float in water.  Does it work?	Investigate dams.  Explain why they are built the way they are.

<b>Thinking as a scientist</b>	Draw a diagram of the water cycle.	“Walking shoes are the best shoe for climbing a mountain”  Using your knowledge of properties of materials, explain why this is the case.	Design an experiment that would allow you to separate a water and salt solution.	Examine and explain why a wooden spoon is better than a metal spoon when cooking.
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Children have the option of choosing one homework from the menu to complete during this term to be showcased via Seesaw in school in the last week of term.