

School Closure Learning Term 5

17th April 2020

Please remember to write the full date at the top of your page before you start the task.

Writing tasks

Instructions

Can you write your own instructions?
Choose something that you want to make at home e.g. a recipe, making an Easter egg card, building a toy or making a model etc.

Character description

Can you plan and write your own character description of the Easter bunny?

When planning and writing try to describe:

- What it looks like,
- Where it lives,
- What it likes and doesn't like,
- What job does it have?

Can you make your own word search?

- 1) **Decide on the theme e.g. Easter, Great Fire of London or football players or toys etc.**
- 2) **Make a list of words linked to the theme e.g. Easter = Jesus, palm, bunny, cross etc.**
- 3) **Make a grid and place these words in the grid e.g.**

B							J
u							e
n							s
n							u
y							s
		c	r	o	s	S	

- 4) **Then add other letters into the gaps.**
- 5) **Can you see if someone in your family can find the words in your word search?**

<u>Pupil Check</u>	<u>What I'm looking for?</u>	<u>Parent check</u>
	I can add a title	
	Capital letters, finger spaces and full stops	
	I can include a what you need box.	
	I can include numbered steps to order my instructions e.g. 1, 2, 3, 4	
	I can use time connectives to order each step e.g. first, next, finally.	

<u>Pupil Check</u>	<u>What I'm looking for?</u>	<u>Parent check</u>
	Capital letters, finger spaces and full stops	
	Commas in a list	
	Use a ?	
	Conjunctions e.g. but, so, yet.	
	Noun phrases e.g. fluffy, brown fur.	
	Use a !	
	Use an apostrophe for contraction e.g. won't, he'll, she'll.	

	I can use noun phrases			
	I can use an apostrophe for contraction e.g. hadn't, couldn't.			
	I draw a picture and label it.			

Resources to support:

Great Fire of London

<https://www.bbc.co.uk/newsround/37222884>

Purple Mash

Your task this week is to: Recount the events of the Great Fire of London in 1666.

Instructions to complete this task are below:

1) First open the Great Fire of London 2Dσ activity.

2) Look at the clip art images on the right. Decide on the images that recount what happened from the start to the end of the fire. Then drag them into each box.

3) Then underneath each image. Type and write about what is happening.

TOP TIPS - can you use time connectives such as first, next, then?

Happy recounting!

- If you click on the top right hand corner this will take you to a guide to Recount the events of the Great Fire of London in 1666.

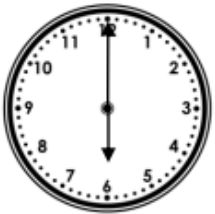
Maths

Topic of the week - Time

Children need to tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.

Please can you help your child tell the time on an analogue clock (clock with hands) and focus on telling the time for:

O'clock, e.g. 6 O'clock



Half Past, e.g. half past 1.



Quarter to, e.g. quarter to 1.



Quarter past, e.g. quarter past 6.



Count (in multiples of 5) how many minutes past the hour, e.g. 10 minutes past 4.



Count (in multiples of 5) how many minutes to the hour, e.g. 25 minutes to 4.



This link (under adult supervision) is a useful tool to help tell the time for an analogue clock,
<https://www.teachingtime.co.uk/clock/clockres.html>