

School closure learning: Term 5, week 2

24th April 2020

Writing Tasks

This week we will continue to look at formal non-fiction writing and plan and write a biography.

<p>Task 1: <u>LC: Reading a biography and answering questions</u></p> <p>Read a given biography about Martin Luther King and answer the questions in full sentences (unless only a word or phrase is asked for). See success criteria to help you select which version of the biography you should read.</p>	<p>Task 2: <u>LC: Researching and planning a biography about a well-known person</u></p> <p>Step 1: Read through the PowerPoint to revise what the main features are.</p> <p>Step 2: Choose a well-known person to write about. This could be a historical person or someone still alive today. Use the links below for suggestions.</p> <p>Step3: Read through the biography about Martin Luther King again to give you ideas.</p> <p>Step 4: Use the template to help you research and plan.</p>	<p>Task 3: <u>LC: Writing a biography</u></p> <p>Step 1: Look at the biography word mat so that you are clear about some of the features needed for a biography.</p> <p>Step 2: Use your plan from yesterday to help you write a biography about your chosen person.</p>
<p><u>Success Criteria:</u> <u>MUST (*)</u> Read and answer the questions for the biography marked *</p> <p><u>SHOULD (**)</u> Read and answer the questions for the biography marked **</p> <p><u>COULD (***)</u>: Read and answer the questions for the biography marked ***</p>	<p><u>Success Criteria:</u> <u>MUST (*)</u> Find out the main facts about the chosen person.</p> <p><u>SHOULD (**)</u> Research in detail about the chosen person.</p> <p><u>COULD (***)</u> Use yesterday's biography to 'magpie' (take) ideas for words and phrases to link sentences and clauses so that they flow.</p>	<p><u>Success Criteria:</u> <u>MUST (*)</u> Write two paragraphs about the chosen person about the main events of the person's life write in the past tense and in chronological (time) order</p> <p><u>SHOULD (**)</u> Write at <u>least two</u> paragraphs about the chosen person including all the information on your planning sheet eg. short introduction etc. Use conjunctions and fronted</p>

		<p>adverbials to link your sentences and clauses.</p> <p><u>COULD (***)</u> As above. Make sure you write in a formal style. Can you include the passive voice? eg John Cook was raised by his grandparents.</p>
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Resources to support:

Task 1: See Task 1 and biography about Martin Luther King. There are 3 versions and sets of questions to choose from.

Task 2: See Task 2, slides, planning sheet and links below

Links for ideas and research: <https://www.ducksters.com/biography>

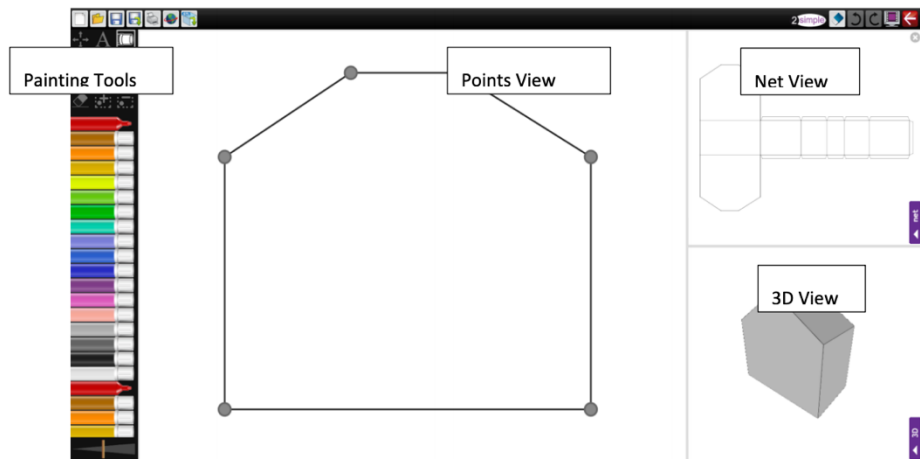
<https://www.pitara.com/category/non-fiction-for-kids/biographies-for-kids>

<https://www.bbc.co.uk/bitesize/topics/z4chng8>

Task 3: See Task 3 and biography word mat

Purple Mash – Computing: Designing 3D shapes

1. Open '2Design and Make' (I have set it as a '2Do')
2. Today, we are starting with the house so click the arrows until you find the house, select it and press ok.
3. Here are the four screen areas
 - Painting tools
 - Points view
 - Net view
 - 3D view




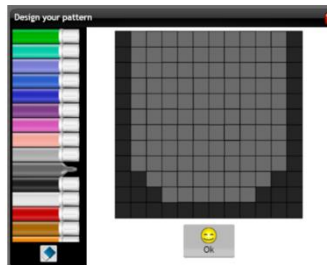
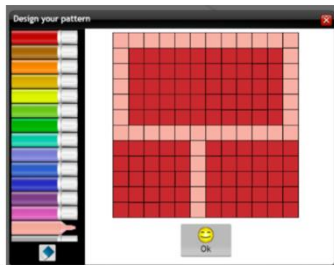
- By clicking on the purple tab of the view you desire, you can make this view your main view.
- You can use the zoom control for the main window and scroll around the image; this is useful for adding smaller details to the design.



- Make the 3D View the main view. You can now spin the model in different directions by dragging the mouse or swiping. You can also alter the speed and stop the model moving temporarily by clicking without dragging.
- Explore how the Net View relates to the 3D model by making the net the main view and using the Drawing tool to draw on one of the surfaces. You will see the 3D View change as well.
- Next, you can add repeating patterns to your design by using the Pattern Fill tool.

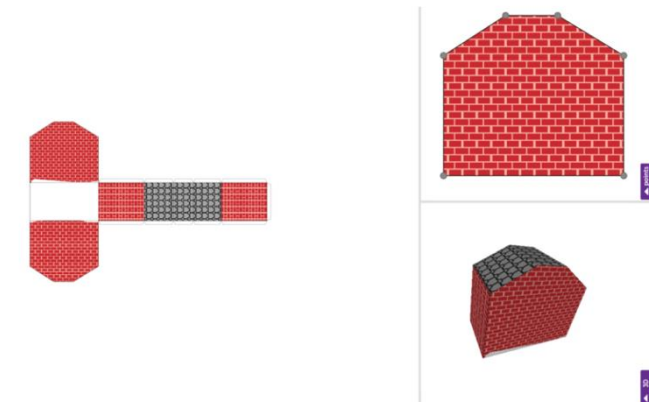
- Click on the Pattern Fill tool icon .  Click OK to accept the default image of red, green, yellow and blue squares and then click somewhere on the net. The area should be filled with the pattern.

- If you want a challenge you can create a brick or tile pattern. First clear the default pattern by using the  button on the Pattern Fill tool, then make a pattern like these for bricks and tiles:



- You can play around with different designs.

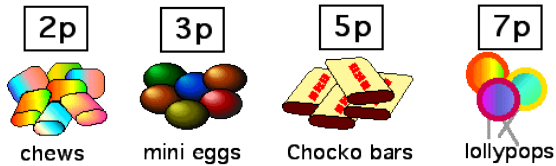
- Once you are happy with your design, make sure you save it!



Maths Task - Money

Rosie went into the sweet shop with 10p to spend.

There were chews for 2p, mini eggs for 3p, Chocko bars for 5p and lollypops for 7p.



What could she buy if she wanted to spend all her money?

Alice, James, Katie and Henry went into the shop too. They each had 20p to spend and they all spent all of their money.

Alice bought at least one of each kind of sweet. Which one did she have two of?

James spent his money on just one kind of sweet, but he does not like chews. Which sweets did he buy?

Katie bought the same number of sweets as James but she had 3 different kinds. Which sweets did she buy?

Henry chose 8 sweets. What could he have bought?

Challenge

Dan bought a packet of crisps and an ice cream.

The cost of both of them together is in one of the boxes below.

£1.85	75p	£1.74	£2.25	£1	£1.56
£2.10	80p	£1.80	£3.06	£1.44	£1.50
£1.60	£1.25	£1.20	90p	£1.45	£1.27

Use these clues to find out how much he paid:

1. You need more than three coins to make this amount.
2. There would be change when using the most valuable coin to buy them.
3. The crisps cost more than 50p.
4. You could pay without using any copper coins.
5. The ice cream costs exactly twice as much as the crisps.