

## School closure learning: Term 5

### 24<sup>th</sup> April 2020 - Writing Tasks

This week we will continue to look at formal non-fiction writing and plan and write a biography.

<p><b>Task 1:</b> <b><u>LC: Reading a biography and answering questions</u></b> Read a given biography about Martin Luther King and answer the questions in full sentences (unless only a word or phrase is asked for). See success criteria to help you select which version of the biography you should read.</p>	<p><b>Task 2:</b> <b><u>LC: Researching and planning a biography about a well-known person</u></b> <b>Step 1:</b> Read through the PowerPoint to revise what the main features are. <b>Step 2:</b> Choose a well-known person to write about. This could be a historical person or someone still alive today. Use the links below for suggestions. <b>Step3:</b> Read through the biography about Martin Luther King again to give you ideas. <b>Step 4:</b> Use the template to help you research and plan.</p>	<p><b>Task 3:</b> <b><u>LC: Writing a biography</u></b> <b>Step 1:</b> Look at the biography word mat so that you are clear about some of the features needed for a biography. <b>Step 2:</b> Use your plan from yesterday to help you write a biography about your chosen person.</p>
<p><b><u>Success Criteria:</u></b> <b><u>MUST (*)</u></b> Read and answer the questions for the biography marked *</p> <p><b><u>SHOULD (**)</u></b> Read and answer the questions for the biography marked **</p> <p><b><u>COULD (***)</u></b>: Read and answer the questions for the biography marked ***</p>	<p><b><u>Success Criteria:</u></b> <b><u>MUST (*)</u></b> Find out the main facts about the chosen person.</p> <p><b><u>SHOULD (**)</u></b> Research in detail about the chosen person.</p> <p><b><u>COULD (***)</u></b> Use yesterday's biography to 'magpie' (take) ideas for words and phrases to link sentences and clauses so that they flow.</p>	<p><b><u>Success Criteria:</u></b> <b><u>MUST (*)</u></b> Write two paragraphs about the chosen person about the main events of the person's life write in the past tense and in chronological (time) order</p> <p><b><u>SHOULD (**)</u></b> Write at <u>least two</u> paragraphs about the chosen person including the all the information on your planning sheet eg. short introduction etc. Use conjunctions and fronted adverbials to link your sentences and clauses.</p> <p><b><u>COULD (***)</u></b> As above. Make sure you write in a formal style. Can you include the passive voice? eg John Cook was raised by his grandparents.</p>

#### Resources to support:

**Task 1:** See Task 1 biography about Martin Luther King. There are 3 versions and sets of questions to choose from.

**Task 2:** See Task 2 slides, planning sheet and links for ideas and research below:

<https://www.ducksters.com/biography>

<https://www.pitara.com/category/non-fiction-for-kids/biographies-for-kids>

<https://www.bbc.co.uk/bitesize/topics/z4chn8>

**Task 3:** See Task 3 biography word mat

### **Maths topic:**

Here are some fun activities to practise money skills. Year 6 are expected to solve problems involving the calculation and conversion of units of measure, using decimal notation up to 2 decimal places where appropriate.

If you have Monopoly, this game is a great way of practising your mental maths skill and using money – try being the banker for more of a challenge!

Here's a budgeting project to try if you have an Argos catalogue or a food shopping menu. Could you design your dream classroom/bedroom, filling it with all the stationary and furniture you want from the catalogue and total up how much everything would cost? You could even go as far as pricing up the paint! Or how about designing the perfect 3 course meal and seeing how much it would all cost from Tesco? *Please don't actually add anything to your shopping trolley though – it's make-believe!!*

### **Purple Mash**

Your task this week is testing your Geography skills! Can you label the countries in North and South America?