


School Closure Learning

24<sup>th</sup> April 2020

Writing tasks

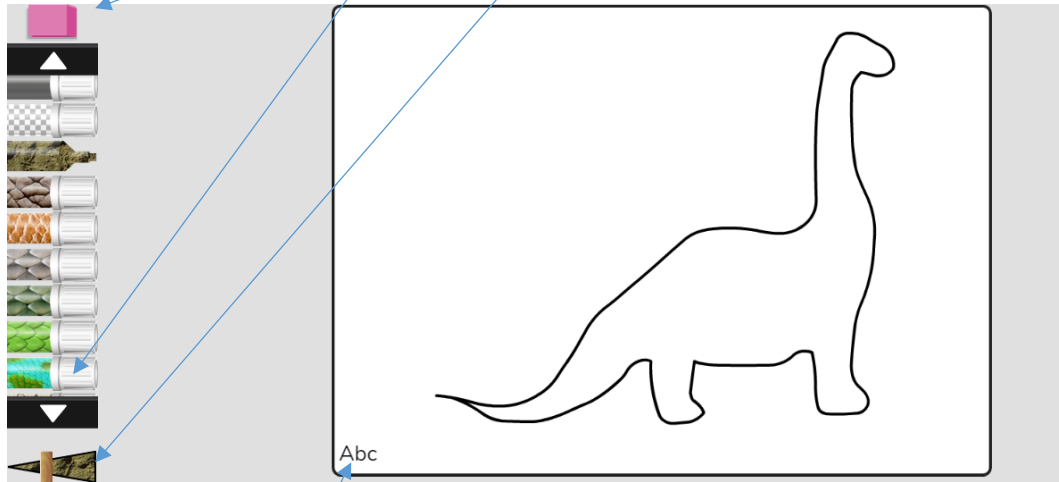
<p>Write a keyword sentence – using the word ‘he’ (eg He is big.)</p>	<p>Write a sentence for the following picture :</p> 	<p>Practise writing the following words :-</p> <ul style="list-style-type: none"> <li>• night</li> <li>• fright</li> <li>• light</li> </ul> <p>Write each one in a sentence.</p> <p>(You may wish to do this over several sessions)</p>	<p>Words to read and spell</p> <p>be down how go all want</p>
<ul style="list-style-type: none"> <li>• Ask your child to think of sentence using this word and say it out loud</li> <li>• Encourage your child to use ‘Fred fingers’ to segment and spell each word – children can use their sound mats/sound cards to see how to write each ‘sound’</li> <li>• Remind your child to start their sentence with a capital letter (they may need to be shown how to write this)</li> <li>• Remind your child to put a finger space after each word</li> <li>• Ask your child what needs to go at the end of their sentence (full stop)</li> <li>• Encourage your child to read the sentence back to you</li> </ul>	<ul style="list-style-type: none"> <li>• Ask your child to think of sentence to go with the picture and say it out loud</li> <li>• Encourage your child to use ‘Fred fingers’ to segment and spell each word – children can use their sound mats/sound cards to see how to write each ‘sound’</li> <li>• Remind your child to start their sentence with a capital letter (they may need to be shown how to write this)</li> <li>• Remind your child to put a finger space after each word</li> <li>• Ask your child what needs to go at the end of their sentence (full stop)</li> <li>• Encourage your child to read the sentence back to you</li> </ul>	<ul style="list-style-type: none"> <li>• Look at sound chart and find ‘ee’ – ask your child what it says – tell them if they are unsure</li> <li>• Ask your child to Fred talk the word ‘see’ – s-ee – they could use a finger to represent each sound (so ‘see’ will be two fingers)</li> <li>• Repeat with the other words</li> <li>• Choose one word – ask your child to Fred talk it and then write it down</li> <li>• Repeat with the other words.</li> <li>• Choose one of the words – ask your child to think of sentence using this word and say it out loud</li> <li>• Encourage your child to use ‘Fred fingers’ to segment and spell each word – children can use their sound mats/sound cards to see how to write each ‘sound’</li> <li>• Remind your child to start their sentence with a capital letter (they may need to be shown how to write this)</li> <li>• Remind your child to put a finger space after each word</li> <li>• Ask your child what needs to go at the end of their sentence (full stop)</li> <li>• Encourage your child to read the sentence back to you</li> </ul>	<ul style="list-style-type: none"> <li>• Write each word on a separate piece of paper</li> <li>• Ask your child to read each word</li> <li>• Show them the one of the words</li> <li>• Ask them to take a ‘picture’ of it in their head</li> <li>• Ask your child to try and write the word from memory</li> <li>• If they can’t remember how to spell the word, show it to them again.</li> <li>• Repeat with the other words</li> <li>• If your child finds 6 too many, just focus on 3 of them, or just focus on reading them.</li> </ul>

## Purple Mash

Your task this week is to decorate the dinosaur.

Instructions to complete this task are below:

- When your child opens their '2do', they need to choose one of the pens to colour in the skin.
- If they click on either of the arrows, other colours will appear.
- This button, changes the thickness of the pen.
- The screen will look like this :-



- When your child has finished 'colouring' in their dinosaur, they can write a sentence about it (if they wish). eg My dinosaur is yellow and has a long tail.
- To do this, click on Abc and children can then type their sentence.

## Maths Learning

Please complete the 'Extras' on Doodle Maths.

If you would like some other Maths homework to complete, the children can do the following:

## Money

- Try to get children to recognise different coins – name a coin you give them, can you find a 2p?
- Use 1p coins to make different amounts up to 10p
- Use coins to make a picture (maybe a flower) – what coins have you used?, how many of each coin have you used?
- Do some coin rubbings? Can you match the rubbing to the coin?
- Play 'shops'