


School Closure Learning

17th April 2020

Writing tasks

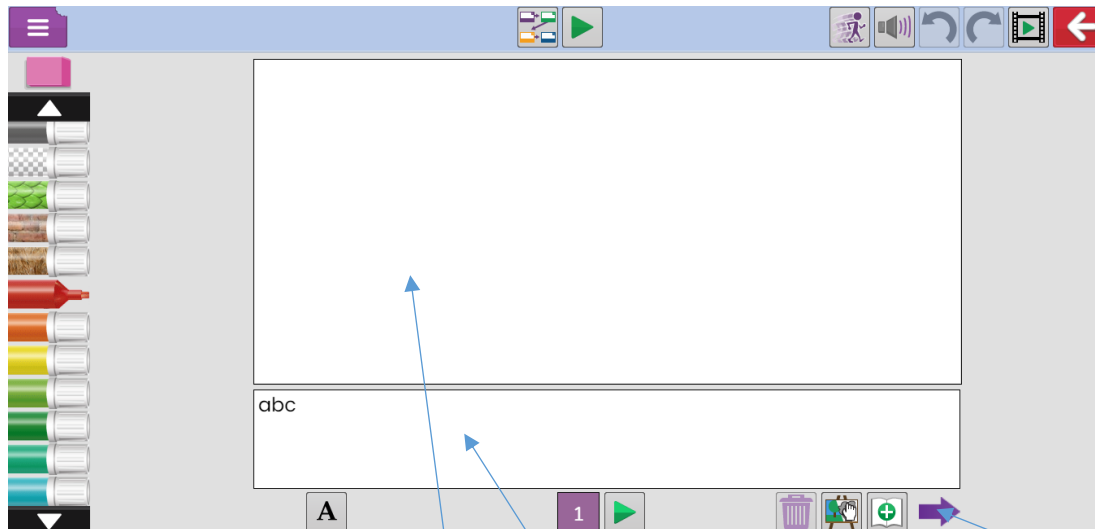
<p>Write a keyword sentence – using the word ‘my’ (eg My mum is kind.)</p>	<p>Write a sentence for the following picture :</p> 	<p>Practise writing the following words :-</p> <ul style="list-style-type: none"> • see • teeth • sheep <p>Write each one in a sentence.</p> <p>(You may wish to do this over several sessions)</p>	<p>Words to read and spell</p> <p>me your said you are to</p>
<ul style="list-style-type: none"> • Ask your child to think of sentence using this word and say it out loud • Encourage your child to use ‘Fred fingers’ to segment and spell each word – children can use their sound mats/sound cards to see how to write each ‘sound’ • Remind your child to start their sentence with a capital letter (they may need to be shown how to write this) • Remind your child to put a finger space after each word • Ask your child what needs to go at the end of their sentence (full stop) • Encourage your child to read the sentence back to you 	<ul style="list-style-type: none"> • Ask your child to think of sentence to go with the picture and say it out loud • Encourage your child to use ‘Fred fingers’ to segment and spell each word – children can use their sound mats/sound cards to see how to write each ‘sound’ • Remind your child to start their sentence with a capital letter (they may need to be shown how to write this) • Remind your child to put a finger space after each word • Ask your child what needs to go at the end of their sentence (full stop) • Encourage your child to read the sentence back to you 	<ul style="list-style-type: none"> • Look at sound chart and find ‘ee’ – ask your child what it says – tell them if they are unsure • Ask your child to Fred talk the word ‘see’ – s-ee – they could use a finger to represent each sound (so ‘see’ will be two fingers) • Repeat with the other words • Choose one word – ask your child to Fred talk it and then write it down • Repeat with the other words. • Choose one of the words – ask your child to think of sentence using this word and say it out loud • Encourage your child to use ‘Fred fingers’ to segment and spell each word – children can use their sound mats/sound cards to see how to write each ‘sound’ • Remind your child to start their sentence with a capital letter (they may need to be shown how to write this) • Remind your child to put a finger space after each word • Ask your child what needs to go at the end of their sentence (full stop) • Encourage your child to read the sentence back to you 	<ul style="list-style-type: none"> • Write each word on a separate piece of paper • Ask your child to read each word • Show them the one of the words • Ask them to take a ‘picture’ of it in their head • Ask your child to try and write the word from memory • If they can’t remember how to spell the word, show it to them again. • Repeat with the other words • If your child finds 6 too many, just focus on 3 of them.

Purple Mash

Your task this week is to write a sentence about something you did over Easter and draw a picture to go with it.

Instructions to complete this task are below:

- When your child opens their '2do', they need to click on 'My simple story'.
- The screen will look like this :-



- If your child clicks in this box they can start typing their sentence – using invented spellings is fine and don't worry about capital letters (unless you want to show them how to do this). They may also need to be shown where the space bar is and which letter is which (the class recognise some capital letters but not all). The main point is for them to have a go, even if it ends up looking like a series of letters!! If your child would prefer you to write out the sentence for them to copy, that is also perfectly fine.
- If they click in this box they can draw a picture to go with their writing, using the pens on the left hand side.
- If your child wishes to add another page of writing (there is no obligation to do this) they need to click on this arrow and it will take them to a new blank screen, where they can repeat the above steps.
- Hope these instructions help. Mrs Bruton

Maths Learning

Please complete the 'Extras' on Doodle Maths.

If you would like some other Maths homework to complete, the children can do the following :

Time

Children need to use language related time.

- Ask your child if they can remember the days of the week song we used to sing in school (it is sung to the tune of The Addams Family - and goes like this :
Days of the week, (snap, snap)
Days of the week, (snap, snap)
Days of the week, days of the week,
Days of the week. (snap, snap)
There's Sunday and there's Monday,
There's Tuesday and there's Wednesday,
There's Thursday and there's Friday,
And then there's Saturday.
Days of the week, (snap, snap)
Days of the week, (snap, snap)
Days of the week, days of the week,
Days of the week. (snap, snap)
- Please talk to your child about what day it is today, what day it was yesterday and what they did, what they will be doing tomorrow and what day it will be etc
- You could write the 'long' date up each day eg Monday 20th April