

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Theme	Marvellous Me	Let's Celebrate	Blast Off!	Eggciting Eggs!	Ugly Bug Ball	Ahoy Me Hearties!
Hook	All About Me Box	Birthday party	Space Dress Up Day Wow Science Lesson	Living Eggs	Library Insectlore Class Assembly	The Matthew School Trip
<b>Communication and Language</b> <ul style="list-style-type: none"> <li>• Listening, Attention and Understanding</li> <li>• Speaking</li> </ul>	Talk about themselves Asking questions to get to know their new friends in their class Talk about their family Talk about Autumn Talk about Harvest and Harvest Festivals Develop vocabulary related to theme	Talk about and explain different celebrations Talk about the importance of firework safety Talk about traditions—the different traditions people have at Christmas/Birthdays Talk about remembering—why do we remember? Discuss why light is important Use stories to learn about different festivals	Talk about what we know about space Discuss how people who visit space would feel Discuss features of each planet Discuss people who have visited space Introduce new vocabulary related to theme Use stories to develop understanding of space	Explain how chicks change over time Explain how to care for chicks Think of questions related to chicks Talk about the life of dinosaurs Discuss the meaning of new vocabulary related to the theme Use stories to develop understanding of chicks and dinosaurs	Talking about different minibeasts Talking about different plants Talking about how to look after plants Discuss why we have look after our planet Develop vocabulary related to theme Use stories to develop understanding of plants and minibeasts	Talk about going on holidays Talk about different environments Talk about pirates Talk about holidays in the past Develop vocabulary related to theme Use stories to develop understanding of pirates and holidays from the past
ELG	<p style="text-align: center;"><b>Listening, Attention and Understanding</b></p> <ul style="list-style-type: none"> <li>• Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;</li> <li>• Make comments about what they have heard and ask questions to clarify their understanding;</li> <li>• Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</li> </ul> <p style="text-align: center;"><b>Speaking</b></p> <ul style="list-style-type: none"> <li>• Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary;</li> <li>• Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate;</li> <li>• Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</li> </ul>					
<b>Personal, Social, Emotional Development</b> <ul style="list-style-type: none"> <li>• Self-regulation</li> <li>• Managing Self</li> <li>• Building Relationships</li> </ul>	Settling in Class/school rules Building relationships Becoming aware of others' feelings Following instructions	Sharing experiences of celebrations Trying new activities Following instructions Taking turns Becoming aware of others' feelings	Discussing feelings and emotions (related to going into space) Trying new activities Following more complex instructions Taking turns Being aware of others' feelings	Discuss looking after chicks/eggs Trying new activities Following more complex instructions Taking turns Being aware of others' feelings	Importance of caring for our environment Trying new activities Following more complex instructions Taking turns Being aware of others' feelings	Feelings about the year, how we have changed Trying new activities Following more complex instructions Taking turns Being aware of others' feelings
ELG	<p style="text-align: center;"><b>Self-regulation</b></p> <ul style="list-style-type: none"> <li>• Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly;</li> <li>• Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate;</li> <li>• Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.</li> </ul>		<p style="text-align: center;"><b>Managing Self</b></p> <ul style="list-style-type: none"> <li>• Be confident to try new activities and show independence, resilience and perseverance in the face of challenge;</li> <li>• Explain the reasons for rules, know right from wrong and try to behave accordingly;</li> <li>• Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</li> </ul>		<p style="text-align: center;"><b>Building Relationships</b></p> <ul style="list-style-type: none"> <li>• Work and play cooperatively and take turns with others;</li> <li>• Form positive attachments to adults and friendships with peers;</li> <li>• Show sensitivity to their own and to others' needs.</li> </ul>	

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Theme	Marvellous Me	Let's Celebrate	Blast Off!	Eggciting Eggs!	Ugly Bug Ball	Ahoy Me Hearties!
Hook	All About Me Box	Birthday party	Space Dress Up Day Wow Science Lesson	Living Eggs	Library Insectlore Class Assembly	The Matthew School Trip
Physical Development	Multi-skills Large toys Outdoor play equipment Pencil grip Cutting skills Playdough Funky fingers	Multi-skills Large toys Outdoor play equipment Pencil grip Cutting skills Playdough Funky fingers	Multi-skills Large toys Outdoor play equipment Cutting skills Developing pincer grip Cutting skills Playdough Funky fingers	Multi-skills Large toys Outdoor play equipment Pincer grip Cutting skills Playdough Funky fingers	Athletics Large toys Outdoor play equipment Pincer grip Cutting skills Playdough Funky fingers	Athletics Large toys Outdoor play equipment Pincer grip Cutting skills Playdough Funky fingers
• Gross Motor Skills	<p><b>Gross Motor Skills</b></p> <ul style="list-style-type: none"> <li>Negotiate space and obstacles safely, with consideration for themselves and others;</li> <li>Demonstrate strength, balance and coordination when playing;</li> <li>Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</li> </ul>			<p><b>Fine Motor Skills</b></p> <ul style="list-style-type: none"> <li>Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases;</li> <li>Use a range of small tools, including scissors, paint brushes and cutlery;</li> <li>Begin to show accuracy and care when drawing.</li> </ul>		
• Fine Motor Skills						
ELG						
Literacy	Listening to and responding to stories RWI—speed sounds set 1 Fred Talk Oral sentence making Mark making Letter formation	Listening to and responding to stories RWI—speed sounds set 1 Letter formation Fred talk Mark making Oral sentence making Develop sight vocabulary	Listening to and responding to stories RWI—speed sounds set 2 Letter formation Fred talk Oral sentence making Writing simple words and captions Develop sight vocabulary	Listening to and responding to stories RWI—speed sounds set 2 Letter formation Fred talk Oral sentence making Writing simple words and captions Develop sight vocabulary	Listening to and responding to stories RWI—revision of speed sounds Letter formation Fred talk Oral sentence making Writing for different purposes Develop sight vocabulary	Listening to and responding to stories RWI—revision of speed sounds Letter formation Fred talk Oral sentence making Writing for different purposes Develop sight vocabulary
• Comprehension	<p><b>Comprehension</b></p> <ul style="list-style-type: none"> <li>Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary;</li> <li>Anticipate – where appropriate – key events in stories;</li> <li>Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.</li> </ul>		<p><b>Word Reading</b></p> <ul style="list-style-type: none"> <li>Say a sound for each letter in the alphabet and at least 10 digraphs;</li> <li>Read words consistent with their phonic knowledge by sound blending;</li> <li>Read aloud simple sentences and books that are consistent with their phonic knowledge</li> </ul>		<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Write recognisable letters, most of which are correctly formed;</li> <li>Spell words by identifying sounds in them and representing the sounds with a letter or letters;</li> <li>Write simple phrases and sentences that can be read by others.</li> </ul>	
• Word reading						
• Writing						
ELG						

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Theme	Marvellous Me	Let's Celebrate	Blast Off!	Eggciting Eggs!	Ugly Bug Ball	Ahoy Me Hearties!
Hook	All About Me Box	Birthday party	Space Dress Up Day Wow Science Lesson	Living Eggs	Library Insectlore Class Assembly	The Matthew School Trip
<b>Maths</b> <ul style="list-style-type: none"> <li>Number</li> <li>Numerical Patterns</li> </ul>	<b>Number</b> Match and sort Compare amounts  <b>Shape, Space &amp; Measure</b> Compare size, mass and capacity Exploring pattern	<b>Number</b> Representing 1, 2, 3 Comparing 1, 2, 3 Composition of 1, 2, 3 Representing numbers to 5 One more and one less  <b>Shape, Space &amp; Measure</b> Circles and triangles Positional language Shapes with 4 sides Time	<b>Number</b> Introducing 0 Comparing numbers to 5 Composition of 4 and 5 6, 7 and 8 Making pairs Combining two groups  <b>Shape, Space &amp; Measure</b> Compare mass Compare capacity Length and height Time	<b>Number</b> 9 and 10 Comparing numbers to 10 Bonds to 10  <b>Shape, Space &amp; Measure</b> 3D shape Pattern	<b>Number</b> Building numbers beyond 10 Number patterns beyond 10 Adding more Taking away  <b>Shape, Space &amp; Measure</b> Spatial reasoning Match, rotate, manipulate Compose and decompose	<b>Number</b> Doubling Sharing and grouping Odd and even Deepening understanding Patterns and relationships  <b>Shape, Space &amp; Measure</b> Spatial reasoning Visualise and build Mapping
ELG	<b>Number</b> <ul style="list-style-type: none"> <li>Have a deep understanding of number to 10, including the composition of each number;</li> <li>Subitise (recognise quantities without counting) up to 5;</li> <li>Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.</li> </ul>			<b>Numerical Patterns</b> <ul style="list-style-type: none"> <li>Verbally count beyond 20, recognising the pattern of the counting system;</li> <li>Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity;</li> <li>Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.</li> </ul>		
<b>Understanding of the world</b> <ul style="list-style-type: none"> <li>Past and Present</li> <li>People, Culture and Communities</li> <li>The Natural World</li> </ul>	What happens at Autumn? Hedgehogs Facts Body parts Life in Grandparents times The 5 senses Families Using IWB	Bonfire Night Remembrance Day Diwali Hanukkah Birthdays Christmas Using IWB	Famous Astronauts Naming the Planets Life in Space Light and Dark Freezing Simple computer programs	Growth Life cycles of animals Caring for animals Dinosaur Facts Simple computer programs	Life cycles of plants Growing plants Minibeast Facts Simple computer programs	Pirates from the past Holidays in the past Holiday customs Animal habitats Simple computer programs
ELG	<b>Past and Present</b> <ul style="list-style-type: none"> <li>Talk about the lives of the people around them and their roles in society;</li> <li>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;</li> <li>Understand the past through settings, characters and events encountered in books read in class and storytelling;</li> </ul>		<b>People, Culture and Communities</b> <ul style="list-style-type: none"> <li>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;</li> <li>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;</li> <li>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</li> </ul>		<b>The Natural World</b> <ul style="list-style-type: none"> <li>Explore the natural world around them, making observations and drawing pictures of animals and plants;</li> <li>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</li> <li>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</li> </ul>	

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Theme	<b>Marvellous Me</b>	<b>Let's Celebrate</b>	<b>Blast Off!</b>	<b>Eggciting Eggs!</b>	<b>Ugly Bug Ball</b>	<b>Ahoy Me Hearties!</b>
Hook	<b>All About Me Box</b>	<b>Birthday party</b>	<b>Space Dress Up Day Wow Science Lesson</b>	<b>Living Eggs</b>	<b>Library Insectlore Class Assembly</b>	<b>The Matthew School Trip</b>
<b>Expressive Arts and Design</b> • Creating with Materials • Being Imaginative and Expressive	Exploring with paint Self-portraits Clay portrait tiles Watercolours—vegetables Nursery Rhymes All about me songs	Watercolours—poppies Firework art Firework dance Christmas sewing—stocking Christmas tree decorations Nursery Rhymes Christmas Songs	Space ships—junk models Alien paintings Colour mixing Rocket sewing Nursery Rhymes Space songs	Chick pictures Bird's home—junk models Easter craft Nursery Rhymes Easter songs	Observational drawings of plants Bug Sewing Clay flower shaped pot Nursery Rhymes Minibeast songs	Pirate portraits Beach scenes Water pictures Lighthouse models Punch and Judy theatres Nursery Rhymes Pirate songs
ELG	<b>Creating with Materials</b> <ul style="list-style-type: none"> <li>• Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function;</li> <li>• Share their creations, explaining the process they have used;</li> <li>• Make use of props and materials when role playing characters in narratives and stories.</li> </ul>			<b>Being Imaginative and Expressive</b> <ul style="list-style-type: none"> <li>• Invent, adapt and recount narratives and stories with peers and their teacher;</li> <li>• Sing a range of well-known nursery rhymes and songs;</li> <li>• Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music.</li> </ul>		
<b>Music (Charanga)</b>	Me!	My stories	Everyone!	Big Bear Funk	Our world	Reflect, rewind and replay
<b>Computing (Purple Mash)</b>	Using a laptop 2Paint	Using a laptop 2Paint	Mini Mash Bee Bots 2Paint	Mini Mash Bee Bots 2Paint	2Simple	2Simple
<b>PSHE (Jigsaw)</b>	Being me in my world	Celebrating differences (including Anti bullying)	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	What makes people special?	What is Christmas?	How do people celebrate?	What is Easter?	What can we learn from stories?	What makes places special?
PE	Multi skills Gymnastics	Multi skills Dance—fireworks/Christmas	Multi skills Dance—Space	Multi skills Gymnastics	Athletics Dance—Ugly bug ball	Athletics Gymnastics