

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by



Department
for Education

Created by



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Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School games award 19-20 gained for the school. • The girls' netball team participating and qualifying for the county cup. • Boys football team participating in the area cup • Friendly girls netball matches arranged for lower KS2. • Friendly boys football matches arranged for lower KS2. • Participation in the area gymnastics competition. • Participation in the area mixed football competition. • Participation in the area Inclusion-multi-sports event. • Participation in the area Lower KS2/PP-multi-sports event. • Training for the tag rugby team. • Daily Mile introduced. • Review of the PE curriculum and links to the Chris Quigley approach. • Participation in the area gymnastics competition. • Participation in the area gymnastics competition. • Leap into life was purchased for each year group. • Year 3, 6 and 4 attended (upto Spring 2 '20) attended the Wellsway Cluster Festival tournament. • Sports coaches have supported and given more opportunity to active play at lunch times. 	<ul style="list-style-type: none"> • Pupils in KS1 and KS2 participate in intra-house sports competitions. • Develop the PE Mastery approach curriculum through the whole school Chris Quigley approach, outcomes in PE will rise as evidenced through teacher assessment. • Teachers will have the skills and experience to meet the range of needs in their class and be able to differentiate according to need and experience in the full range of PE areas of provision- dance, gymnastics, athletics, racquet sports, ball sports, agility and fitness activity. Pupils in KS2 have the opportunity to develop leadership skills to help lead sustained organised sport. • Children to engage in 30 minutes of daily physical activity. • To improve the access to daily physical activity by developing and restoring the outdoor environment. • Each will engage in a variety of play activities at playtime and lunchtime through adult and child led play. • Year 6 play partisans to be trained by the SSCO • To achieve Bronze Sports Mark Award.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90% This was gained from knowledge of previous teachers. The next step (for future reference) is to give the swim teachers a check list to help inform us for future planning and intervention setting.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67% This was gained from knowledge of previous teachers. The next step (for future reference) is to give the Swim teachers a check list to help inform us for future planning and intervention setting.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	No data held, however we intend to hold this data in the future.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No However, we intend to use it in the future.

Academic Year: 2019/20		Total fund allocated: £18,100		Date Updated: 16/07/20	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>88%</p>
Intent	Implementation		Impact		Sustainability and suggested next steps
Maintain and develop specialist sports equipment in gym and outdoor Sports arena	Review access to play equipment with view to mend or dismantle such as the mine and swings.	£1500	Increase in physical activity at lunch as a result of greater access to equipment. This is still to be measured as this was paused and took place with COVID restrictions were in place.		<p>Aim is to improve the access to daily physical activity by developing and restoring the outdoor environment.</p> <p>Mine and swings were dismantled. Mine was filled and modified into a long slide.</p> <p>Next step is to move into Phase 3 of the outdoor development plan that was put in place by the school council.</p>
Phase 2 (of 4 year cycle) to develop the outdoor active learning space	Outdoor gym equipment.	£4999	<p>Cooper 12 minute run was used in the Autumn cycle (incomplete in Spring as a result of COVID). This is to continue next term.</p> <p>Gym was installed in Summer '20 (COVID restrictions) and Pirate ship is to carry over to next year.</p>		<p>The aim is to for children to engage in a variety of play activities at playtime and lunchtime through adult and child led play.</p> <p>In addition, to use the gym as a warm-up/focus activity in PE.</p> <p>Look at how the gym can be implemented into the</p>

				curriculum.
Premier sports coach employed for two lunch times to promote Physical Activity amongst children (Stay Active Course).	Premier sports to liaise with Lunch time supervisor on targeted year groups in KS1 and 2 for promoting physical activity.	£3400	Year groups joining in on physical activities planned by the sports coaches. More children have participated in organised competitive games of upto 20 children. This is varied on the days Premier are in.	The aim is to further engage children towards 30 minutes of daily physical activity. More children are active in and around lunch times.
To increase participation in Physical Activity at lunch times	Purchase lunch time play equipment. Employ lunch time play leaders.	£4301	Children are more engaged in physical activity at lunchtime and playtime	Children participate in a range of activities that promote physical activity engagement. Look to build more resources and equipment to support a variety of active play activities.
Daily mile	PE teacher to time table. Hand out effort certificates in assembly.	£200	Year groups have time tabled PE. Long term plans show that year groups are planning two activities from the N/C per half term.	Look at alternating Daily mile with indoor activities such as Gonoodle to compensate for bad weather. New award will be 'Best active effort' award.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7%
Intent	Implementation		Impact	Sustainability and suggested next steps
Notice Board in school corridor to raise the profile of After school clubs/PE and Sports for whole school community	Certificates, trophies, printing of photographs.	£200	Assemblies, cups, notice board. Celebration of intra-house activities. Sports leader attended a local sports leaders course at Bath	The aim of this is to engage children in the variety and choice of sporting activities promoted by the school.

			University. They then shared the activities at school. They would also begin to prepare sports equipment and collate the points for intra-house sports events.	Trophies were purchased and shared with the winning house for intra-house sports. Sports leaders elected and badges purchased for them. Cup to be purchased for YR.
Role models – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Children from local Secondary school to visit as play leaders for Sports day and lead an assembly.	£0	Sports leader attended a local sports leaders course at Bath University. Year 7's came in to promote being active to the school as an assembly.	The aim is to further enhance the profile of PE and Sport in contributing to a healthy life style.
To increase competitive sports participation by signing up to enter BANES SSPS.	Enter competitive sports competition with view to enter more competitions over the next few years.	£1800 (SSPS)	Sports Mark has been suspended for the year however the school has been awarded the School Games Award.	The aim is to achieve Bronze Sports Mark Award.
Transport and costs to enter tournaments for staff and children.	<ul style="list-style-type: none"> Mini-bus/coach rented. Support staff paid for overtime should they go.	£500	Children who were less competitive given the opportunity to participate in competitive sport – focus groups that attended were SEND YR 3-6 and PP YR 3-4.	Coach booked to take a group of PP children to an inclusive for all multi-sports event.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			0%
Intent	Implementation	Impact	Sustainability and suggested next steps
In order to improve progress and achievement for all pupils, the focus is on up skilling staff and empowering them to be confident, knowledgeable and enthusiastic when teaching PE.	<ul style="list-style-type: none"> PE co-ordinator to send out staff audit. Newly qualified teacher/s to receive gymnastics CPD. <p>Teachers/Support staff to take children to attend competitions/festivals and friendlies.</p>	(included in SSPS)	<p>Staff voice – focus on gymnastics or dance requested for CPD.</p> <p>The aim is for teachers to be confident to promote the skills and experience to meet the range of needs in their class and be able to differentiate according to need and experience in the full range of PE areas of provision- dance, gymnastics, athletics, racquet sports, ball sports, agility and fitness activity. Pupils in KS2 have the opportunity to develop leadership skills to help lead sustained organised sport.</p> <p>Staff skills survey sent out to staff. As a result, Gymnastics coach was booked into conduct CPD and also SSCO for NQT's, however as a result of COVID these has to be cancelled. Re-book when the school is ready.</p>
To develop the PE curriculum in relation to Chris Quigley with the focus of Mastery.	<ul style="list-style-type: none"> Phased year group planning Mastery of PE in gym, dance, games/invasion. 3 invasion/games intra-house sport festivals. 	£0	<ul style="list-style-type: none"> Curriculum monitoring. <p>Pupil progress/assessment was intended to be implemented at the end of the year but this was curtailed as a result of COVID. This is to be carried over to next year.</p> <p>The aim is to develop the PE Mastery approach curriculum through the whole school Chris Quigley approach, outcomes in PE will rise as evidenced through teacher</p>

				assessment.
Gymnastics CPD for staff	Baskervilles Gymnastics Coach invited to support with curriculum development and gaps in staff CPD.	(included in SSPS)	<ul style="list-style-type: none"> Staff are confident in executing high quality gym lessons. This is to be carried over to next year as a result of COVID. 	<p>The result of this, was from some teachers requesting this CPD to support their confidence in teaching gymnastics.</p> <p>Unfortunately, this was cancelled as a result of COVID.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
Intent	Implementation		Impact	Sustainability and suggested next steps
<p>Additional achievements:</p> <p>New extra curricula clubs set to give a wider variety for pupils</p>	<ul style="list-style-type: none"> Multisport club for KS2 and KS1 children. Netball club for Y5-6. KS2 and KS1 mixed football club. Cricket club Tag rugby for Y5-6 	£0	<p>Increase in participation in clubs.</p> <p>Football (KS1&2) girls and boys, gymnastics, cricket, tag rugby, netball (KS2), gymnastics and multi-sports were offered.</p>	<p>The aim of this is to engage children in the variety and choice of sporting activities promoted by the school.</p> <p>Football (KS1&2), gymnastics, cricket tag rugby, netball (KS2), and multi-sports were offered. Look for more opportunity. We intend to participate in more activities offered by the Sports Partnership next year.</p>

Reception class to engage in house colour competitions from Spring.	<ul style="list-style-type: none"> • Skipping, gymnastics, throwing/catching, running/movement competitions. 	£0	Transition for being ready for Year One. However, this will be carried over into the new academic term as it was cancelled as a result of COVID.	The aim of this, was for all Pupils to participate in intra-house sports competitions.
Hold pupil voice on how to develop the outdoor environment to promote physical activity.	<ul style="list-style-type: none"> • Pupil voice to feed into 3 Year outdoor environment plan. 	£0	Physical activity participation is raised as the equipment is a reflection of what they want.	The aim of this was to promote healthy life time habits. 3 year plan set up as a result of pupil voice meeting, fed in from school council.
Netball club coach	<ul style="list-style-type: none"> • To organise training, tournaments and administration linked to this club. • Organise and play friendly tournaments 	£500	More opportunity Club offered to every year group in KS2. With A and B teams in Upper KS2. All children at the club experienced a competitive netball match.	The aim of this was to give children further exposure to competitive sport. Fantastic provision, where friendlies, home and away, for upper KS2 A&B teams (both attending tournaments) and for lower KS2. Along with weekly training. Next step is for the cycle to continue.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 3%
Intent	Implementation	Impact	Sustainability and suggested next steps	
<ul style="list-style-type: none"> All Pupils in Reception, KS1 and KS2 has participated in a minimum of 3 intra house competitions through phases of Year 1&2, 3&4, 5&6. 	<ul style="list-style-type: none"> Staff to hold intra house competitions at the end of the PE unit of work. 	£200	<ul style="list-style-type: none"> Results collated and added to the house point scores. Celebration of winning houses in assembly. 	<p>The aim of this, was for all Pupils to participate in intra-house sports competitions</p> <p>Autumn term completed. COVID impacted Spring, however we hosted a virtual Sports week via Seesaw, all results presented and celebrated on Seesaw.</p>
<ul style="list-style-type: none"> Host games/Sports days for EYFS/Key Stage One and Two 	<ul style="list-style-type: none"> PE teacher to liaise with SSCO for Year 7 sports ambassadors. 	£0	<ul style="list-style-type: none"> Results collated and added to the house point scores. Celebration assembly/house cup. Teachers planning, lessons and assessments. Parents see their child's progress. 	<p>Autumn term completed. COVID impacted Spring, however we hosted a virtual Sports week via Seesaw, all results presented and celebrated on Seesaw.</p>
Enter all-inclusive festivals put on by SSCO from Wellsway	<ul style="list-style-type: none"> PE teacher to liaise with SSCO <p>Letters, risk assessments and parent helpers organised by teachers.</p>	£0	<ul style="list-style-type: none"> Newsletter. <p>Teacher assessments.</p>	<p>The aim was to give all children (Y2-6) the opportunity to participate in a sport festival with other schools.</p> <p>Most year groups had a go but this was paused as a result of COVID.</p>

<p>Year 6 play partisans to be trained to promote play and active learning with EYFS and Key stage 1 children.</p>	<ul style="list-style-type: none"> • PE teacher to liaise with SSCO. • SSCO to train Year 6 children. • Additional play equipment to be purchased. 	<p>£500</p>	<p>Children develop early leadership skills. Young children participating in more PE and learning teamwork skills through the School Sports co-ordinator training. Play partisans were observed promoting active play with children in KS1.</p>	<p>The aim of this, was for Year 6 play partisans to be trained by the SSCO so they could promote healthy, fun, active play amongst the children.</p> <p>Children trained and supported play on the KS1 playground.</p>
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