

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>With COVID restrictions KS2 children still participated in B&amp;NES Inter competitions:</p> <ul style="list-style-type: none"> <li>➤ Inter cross country,</li> <li>➤ Playground Pentathlon – KS2</li> <li>➤ Virtual competitions via Seesaw,</li> <li>➤ KS2 personal 60 second challenge,</li> <li>➤ Year 6 – Schools cycling,</li> <li>➤ Playground Pentathlon – Year 2</li> <li>➤ Y3-6 – orienteering session with PE specialist Brendan Rouse.</li> <li>➤ Y6, 5KP, Y4 and Y2 attended a Sports Pop-up festival.</li> </ul> <ul style="list-style-type: none"> <li>• CPD given to 2 members of staff on gymnastics.</li> <li>• All Year groups participated in more than one competitive sports competition e.g. Euros and Sports Day.</li> <li>• Year 5 received Sports partisan training.</li> <li>• Netball training for UPKS2 commenced.</li> <li>• Whole School Euros football tournament.</li> <li>• All children experienced working with PE specialist focusing on a range of skills pertinent to the class: Y6 – one session – leadership, Y5 – 3 sessions leadership, Year 4 – 2 sessions on team work and agility, Year 3 – 2 sessions on team work and agility and Year 1, 2 and R – one session on catching</li> </ul>	<ul style="list-style-type: none"> <li>• To further increase engagement in playtime through OPEL. With a vision for ‘every child in school to have an amazing hour of high quality play every day’.</li> <li>• To improve the access for daily physical activity by developing further the outdoor environment.</li> <li>• More groups of children given the opportunity to experience competitive sport through SSP.</li> <li>• To reintroduce ideas to increase participation in physical activity.</li> <li>• To assess the impact of physical activity.</li> <li>• Introduce a new PE Curriculum with CPD to support this.</li> </ul>

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

YES/NO

**Total amount for this academic year spent for 2020/2021 £17,443.54**

**= Total to be spent by 31st July 2022 £18,100**

Meeting national curriculum requirements for swimming and water safety.	All Year 5's have participated in additional swimming lessons. We are awaiting results.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	98%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £18,100		<b>Date Updated:</b> 13/07/21	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 70%
Intent	Implementation		Impact	Sustainability and suggested next steps	
To increase competitive sports participation by signing up to more events for the BANES SSPS.	Enter competitive sports competition with view to enter more competitions over the next few years.	£1750 (SSPS)	We are awaiting tournament fixtures		
To develop the outdoor active learning space so there is more opportunity to promote exercise and Physical Activity.	To move into Phase 3 of the outdoor development plan that was put in place by the school council. KS2 football and basketball goals.	£4999	Increase in physical activity at lunch as a result of greater access to equipment. Equipment is being installed during the Summer holidays 2021.	The aim is to for children to engage in a variety of play activities at playtime and lunchtime through active play.	
To increase physical active play through innovative and creative ideas	Purchase OPEL (Outdoor Play and Learning for Schools) program.	£4000	Staff body will be trained in OPEL approach to help enhance physical activity at lunch time in a create approach	The aim is for children to lead play in a creative and safe way with adults used to support play in a parrael way.	
Year 5 play partisans to be trained to promote play and active learning with EYFS and Key stage 1 children.	<ul style="list-style-type: none"> <li>PE teacher to liaise with SSCO.</li> <li>SSCO to train Year 5 children.</li> <li>Additional play equipment to be purchased.</li> </ul>	Included in SSPS	Pupils supporting lunch time sports/activity supervisor. Breadth of organised games to increase physical activity participation.	Children will be equipped with the leadership skills to help promote active play.	

To increase the participation in organised competitive physical activities at lunch times.	Premier sports coach employed for two lunch times to promote Physical Activity amongst children (Stay Active Course).	£1300	Year groups joining in on physical activities planned by the sports coaches.	The aim is to further engage children towards 30 minutes of daily physical activity.  More children are active in and around lunch times.
'Best active effort' award	PE teacher to time table. Hand out effort certificates in assembly.	£200	Year groups have time tabled PE. Long term plans show that year groups are planning two activities from the N/C per half term.	Pupil voice on daily physical activity.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:  20%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability and suggested next steps</b>
To implement a new PE Curriculum	Implement new PE Curriculum with CPD for staff through coaching, team teaching and observing relevant Sports coaching professionals.	£3040	All staff (from Spring '21 Term) to receive 4 CPD sessions utilising the new PE Curriculum with Sports coaching professionals and enhancing the PE provision for pupils at the school.	To monitor wear and tear of PE equipment and look at impact on pupil progress of the new PE Curriculum.
Subject leader release time	<ul style="list-style-type: none"> <li>Supply cover costs for subject release so that SL can support and help promote Physical Activity on special activity days.</li> </ul>	£0	SL was able to run a whole school Sports Day and a football tournament. This all allowed all children the opportunity to experience competitive sport.	Look at promoting similar sports festivals in the future.
Additional Swimming intervention lessons	<ul style="list-style-type: none"> <li>Children are given the opportunity to have additional Swimming intervention to swim 25 to being offered the chance to perform safe-self rescue in a range of water situations.</li> </ul>	£1200	This is proposed as we await the impact of a recent Swimming intervention.	

To celebrate the effort and participation in Physical Activity	<ul style="list-style-type: none"> <li>Active certificate to recognise participation in Daily mile, HIIT and Gonoodle each week.</li> </ul>	£200	Children enjoy being active and participating in physical activity each day through different fitness medians.	Monitor impact through Cooper fitness session and pupil voice.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	Sustainability and suggested next steps
To review introduce staff to the new PE Curriculum	Long Term planning and national curriculum objective coverage monitored and matched with WMAT.	£0	All staff will be aware of how to implement the new PE Curriculum so children have opportunities to Master these skills through our 'Basic, Advancing, Deep' approach.	Staff voice undertaken to review any further or follow-up CPD.
To improve staff confidence in promoting physical activity during lunch times through the OPAL approach	Staff training with new equipment. New equipment purchased.	See OPAL above	Children playing in organised and free play physical activities at lunch time. Adults have an active role in parallel play.	To monitor equipment that needs updating or further CPD.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
Intent	Implementation		Impact	Sustainability and suggested next steps
To increase competitive sports participation by signing up to more events for the BANES SSPS.	Enter competitive sports competition with view to enter more competitions over the next few years.	(included in SSPS)	Awaiting fixtures.	
Storage to organise PE Equipment	Shelves, storage hooks and portable durable boxes to hold and transport PE equipment.	£33.34 £392.80 £528.40	PE equipment is stored safely and easily accessible for all.	Review wear and tear and tidiness of equipment.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	Sustainability and suggested next steps
To increase competitive sports participation by signing up to more events for the BANES SSPS.	Enter competitive sports competition with view to enter more competitions over the next few years.	£1750 (SSPS) (included)	We are awaiting tournament fixtures	
To celebrate the end of invasion games units through intra-house sport festivals.	<ul style="list-style-type: none"> <li>3 invasion/games intra-house sport festivals.</li> </ul>	£0	Pupils given the opportunity in competitive sport through intra-house competitions and celebrating their intra-house sports cup.	Pupil voice on the competitions.