

Created by:  association for Physical Education  YOUTH SPORT TRUST

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Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The girls' netball team won the county cup. • Leap into life was purchased for each year group. • Each year group (Year 2 onwards) attended the Wellsway Cluster Festival tournament. 	<ul style="list-style-type: none"> • Pupils in KS1 and KS2 participate in intra-house sports competitions. • Develop the PE Mastery approach curriculum through the whole school Chris Quigley approach, outcomes in PE will rise as evidenced through teacher assessment. • Teachers will have the skills and experience to meet the range of needs in their class and be able to differentiate according to need and experience in the full range of PE areas of provision- dance, gymnastics, athletics, racquet sports, ball sports, agility and fitness activity. Pupils in KS2 have the opportunity to develop leadership skills to help lead sustained organised sport. • Children to engage in 30 minutes of daily physical activity. • To improve the access to daily physical activity by developing and restoring the outdoor environment. • Each will engage in a variety of play activities at playtime and lunchtime through adult and child led play. • Year 6 play partisans to be trained by the SSCO • To achieve Bronze Sports Mark Award.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>90%</p>

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>67%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>0%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,100 and £7843 = £25,963		Date Updated: 24/02/20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Prediction of total allocation: 88% £23,063
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Maintain and develop specialist sports equipment in gym and outdoor Sports arena 	<ul style="list-style-type: none"> Review access to play equipment with view to mend or dismantle such as the mine and swings. 	£1000	<ul style="list-style-type: none"> Increase in physical activity at lunch as a result of greater access to equipment. 	Aim is to improve the access to daily physical activity by developing and restoring the outdoor environment.	
<ul style="list-style-type: none"> Phase 1 (of 3 year cycle) to develop the outdoor active learning space 	<ul style="list-style-type: none"> Outdoor gym equipment. KS1 pirate ship. 	£2958.13 £4900.00 £2916	<ul style="list-style-type: none"> Cooper 12 minute run or Bleep test measure of fitness and impact from additional physical activity. Completed once a term. Pupil voice. 	The aim is to for children to engage in a variety of play activities at playtime and lunchtime through adult and child led play. In addition, to use the gym as a warm-up/focus activity in PE.	
<ul style="list-style-type: none"> Play Pod 	<ul style="list-style-type: none"> KS2 and considering KS1 	£6588.87	<ul style="list-style-type: none"> Pupil voice. Increase in physical activity at lunch as a result of greater access to equipment. 	The aim is to for children to engage in a variety of creative play activities at lunchtime through adult and child led play.	

<ul style="list-style-type: none"> Premiere sports coach employed for two lunch times to promote Physical Activity amongst children (Stay Active Course). 	<ul style="list-style-type: none"> Premier sports to liaise with Lunch time supervisor on targeted year groups in KS1 and 2 for promoting physical activity. 	£3400		The aim is to further engage children towards 30 minutes of daily physical activity.
<ul style="list-style-type: none"> Additional SMSA employed to promote Physical Activity at lunch times 	<ul style="list-style-type: none"> Employed for 3 days per week. 	£1200		“
<ul style="list-style-type: none"> Daily mile 	<ul style="list-style-type: none"> PE teacher to time table. Hand out effort certificates in assembly. 	£100		“
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Predicted of total allocation: 7%1700
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Notice Board in school corridor to raise the profile of After school clubs/PE and Sports for whole school community 	<ul style="list-style-type: none"> Certificates, trophies, printing of photographs. 	£200	<ul style="list-style-type: none"> Assemblies, cups, notice board. 	The aim of this is to engage children in the variety and choice of sporting activities promoted by the school.
<ul style="list-style-type: none"> Role models – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero. 	<ul style="list-style-type: none"> Children from local Secondary school to visit as play leaders for Sports day and lead an assembly. 	£0		The aim is to further enhance the profile of PE and Sport in contributing to a healthy life style.

<ul style="list-style-type: none"> To increase competitive sports participation by signing up to enter BANES SSPS. 	<ul style="list-style-type: none"> Enter competitive sports competition with view to enter more competitions over the next few years. 	£1000 (SSPS)		The aim is to achieve Bronze Sports Mark Award.
<ul style="list-style-type: none"> Transport and costs to enter tournaments for staff and children. 	<ul style="list-style-type: none"> Mini-bus/coach rented. Support staff paid for overtime should they go. 	£500		“

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Predicted of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> In order to improve progress and achievement for all pupils, the focus is on up skilling staff and empowering them to be confident, knowledgeable and enthusiastic when teaching PE. 	<ul style="list-style-type: none"> PE co-ordinator to send out staff audit. Newly qualified teacher/s to receive gymnastics CPD. Teachers/Support staff to take children to attend competitions/festivals and friendlies. 	(included in SSPS)	<ul style="list-style-type: none"> Staff voice. 	The aim is for teachers to be confident to promote the skills and experience to meet the range of needs in their class and be able to differentiate according to need and experience in the full range of PE areas of provision- dance, gymnastics, athletics, racquet sports, ball sports, agility and fitness activity. Pupils in KS2 have the opportunity to develop leadership skills to help lead sustained organised sport.
<ul style="list-style-type: none"> To develop the PE curriculum in relation to Chris Quigley with the focus of Mastery. 	<ul style="list-style-type: none"> Phased year group planning Mastery of PE in gym, dance, games/invasion. 3 invasion/games intra-house sport festivals. 	£0	<ul style="list-style-type: none"> Curriculum monitoring. Pupil progress/assessment. 	The aim is to develop the PE Mastery approach curriculum through the whole school Chris Quigley approach, outcomes in PE will rise as evidenced through teacher assessment.
<ul style="list-style-type: none"> Gymnastics CPD for staff 	<ul style="list-style-type: none"> Baskervilles Gymnastics Coach invited to support with curriculum development and gaps in staff CPD. 	(included in SSPS)		The result of this, was from some teachers requesting this CPD to support their confidence in teaching gymnastics.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Predicted of total allocation:
				2% 500

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> New extra curricula clubs set to give a wider variety for pupils 	<ul style="list-style-type: none"> Multisport club for KS2 and KS1 children. Netball club for Y5-6. KS2 and KS1 mixed football club. Cricket club Tag rugby for Y5-6 		<ul style="list-style-type: none"> Increase in participation in clubs. 	The aim of this is to engage children in the variety and choice of sporting activities promoted by the school.
<ul style="list-style-type: none"> Reception class to engage in house colour competitions from Spring 1 	<ul style="list-style-type: none"> Skipping, gymnastics, throwing/catching, running/movement competitions. 	£0	<ul style="list-style-type: none"> Transition for being ready for Year One. 	The aim of this, was for all Pupils to participate in intra-house sports competitions
<ul style="list-style-type: none"> Hold pupil voice on how to develop the outdoor environment to promote physical activity. 	<ul style="list-style-type: none"> Pupil voice to feed into 3 Year outdoor environment plan. 		<ul style="list-style-type: none"> Physical activity participation is raised as the equipment is a reflection of what they want. 	The aim of this was to promote healthy life time habits.
<ul style="list-style-type: none"> Netball club coach 	<ul style="list-style-type: none"> To organise training, tournaments and administration linked to this this club. Organise and play friendly tournaments 	£500	<ul style="list-style-type: none"> More opportunity 	The aim of this was to give children further exposure to competitive sport.
Key indicator 5: Increased participation in competitive sport				Predicted of total allocation:
				3% 700
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> All Pupils in Reception, KS1 and KS2 has participated in a minimum of 3 intra house competitions through phases of Year 1&2, 3&4, 5&6. 	<ul style="list-style-type: none"> Staff to hold intra house competitions at the end of the PE unit of work. 	£200	<ul style="list-style-type: none"> Results collated and added to the house point scores. Celebration of winning houses in assembly. 	The aim of this, was for all Pupils to participate in intra-house sports competitions
<ul style="list-style-type: none"> Host games/Sports days for EYFS/Key Stage One and Two 	<ul style="list-style-type: none"> PE teacher to liaise with SSCO for Year 7 sports ambassadors. 	£0	<ul style="list-style-type: none"> Results collated and added to the house point scores. Celebration assembly/house cup. Teachers planning, lessons and assessments. Parents see their child's progress. 	""
<ul style="list-style-type: none"> Enter all-inclusive festivals put on by SSCO from Wellsway 	<ul style="list-style-type: none"> PE teacher to liaise with SSCO Letters, risk assessments and parent helpers organised by teachers. 		<ul style="list-style-type: none"> Newsletter. Teacher assessments. 	The aim was to give all children (Y2-6) the opportunity to participate in a sport festival with other schools.
<ul style="list-style-type: none"> Year 6 play partisans to be trained to promote play and active learning with EYFS and Key stage 1 children. 	<ul style="list-style-type: none"> PE teacher to liaise with SSCO. SSCO to train Year 6 children. Additional play equipment to be purchased. 	£500	<ul style="list-style-type: none"> Children develop early leadership skills. Young children participating in more PE and learning teamwork skills. 	The aim of this, was for Year 6 play partisans to be trained by the SSCO so they could promote healthy, fun, active play amongst the children.