

Home Learning

At St John's Primary School we believe home learning to be an essential and enjoyable part of a child's education. Home learning encompasses a range of activities facilitated by those at home which support and enhance children's learning. The aims and objectives of home learning are:

- ❖ to enable pupils to make maximum progress in their academic and social development;
- ❖ to provide a positive shared learning experience for parents/carers and children;
- ❖ to consolidate and reinforce the learning done in school and to allow children to practise skills taught in lessons;
- ❖ to help children develop good work habits for the future.

Reading: This is an essential life skill and we believe this opens up the world of learning. In order for your child to succeed, we request all children read daily or hear someone read to them so they are practising their fluency and comprehension.

In Foundation and Key Stage One, children need to read at home to adults at least five times a week so that they are utilising their daily phonic input. This should be recorded in their reading record so teachers and parents/carers are both aware of the progress and areas for development.

In Key Stage Two, children should read at home independently every evening for a sustained period of time. We encourage parents to hear their child read at least three times a week so the children are developing their comprehension skills and deepening their understanding of the text.

Spellings: Children in Y1-Y6 are provided with a set of spellings each week which are taught and practised within the school day. To make the best possible progress, children are required to continue learning these words at home so they can transfer this knowledge into their writing.

English/Maths: Children in Y1-Y6 are set a piece of Doodle English and Doodle Maths each week. As the year progresses, children in Y6 will be set work from their revision guides rather than Doodle English and Doodle Maths. Children are encouraged to use Doodle extras and TTRS (Times table Rock Stars – Y2 upwards)

Other Home Learning: Other home learning links to the children's class theme with creative tasks designed to develop and enhance all styles of learning. The children are encouraged to take ownership of this learning. A menu will be provided at the start of each theme, sharing ideas of activities the children can engage in.



St John's
CofE Primary School

Celebrate and learn together

Home School Agreement 2021-2022

St John's Agreement

St John's will:

- ❖ Provide a safe, secure and caring learning environment.
- ❖ Teach and encourage children to do their best at all times and achieve their full potential.
- ❖ Develop positive values and a caring attitude towards the school community and the environment.
- ❖ Provide a balanced curriculum of the highest quality and meet the individual needs of every child.
- ❖ Promote high standards of behaviour to ensure a safe and caring environment.
- ❖ Keep parents informed about school activities through newsletters, notices, website etc.
- ❖ Monitor the progress of children and provide advice and guidance to support their work.
- ❖ Set regular and appropriate homework.
- ❖ Be welcoming and offer opportunities for parents/carers to become involved in the daily life of the school.
- ❖ Treat children fairly, care for them well and ensure their happiness.
- ❖ Help your child to develop a sense of responsibility, be considerate of others, and support them to make the right choices.
- ❖ Encourage good attendance and punctuality.
- ❖ Make you feel welcome whenever you visit the school and respond to your questions or concerns as quickly as possible.
- ❖ Allow children safe and secure use of the internet through a combination of site filtering, supervision and by fostering a responsible attitude in all pupils in partnership with parents.

Parent/Carer's Agreement

We/I will:

- ❖ Ensure my child attends school regularly, is punctual, properly equipped to learn and provide an explanation if my child is absent, by contacting the office before 8.45am on the first day of absence.
- ❖ Support the school to make sure my child maintains good behaviour.
- ❖ Ensure that my child wears the correct school uniform and has their PE kit when required.
- ❖ Encourage my child to always do their best.
- ❖ Ensure that my child's homework is completed and returned on time.
- ❖ Attend parent meetings to discuss your child's progress.
- ❖ Support the school in upholding its standards and policies.
- ❖ Support all staff in their efforts to create a caring community which values children and their rights.
- ❖ To treat all members of the school community with respect and politeness.
- ❖ Work in partnership with the school.
- ❖ Promptly inform the school of any concerns or problems that may affect your child's learning, behaviour or happiness at school.
- ❖ Ensure that concerns are dealt with in a respectful manner through face to face contact and rather than using public forums.
- ❖ Support school in the teaching of safe and secure internet use at home.
- ❖ Monitor the use of devices at home, ensuring suitable parental controls are enabled and that my child only has safe and secure access to the internet.

Child's Agreement

I will:

- ❖ Always try my best and work hard to learn.
- ❖ Come to school regularly and arrive on time.
- ❖ Behave well and be polite and helpful to others.
- ❖ Follow the school and class rules.
- ❖ Be polite, friendly and show respect to other children and all adults.
- ❖ Look after others.
- ❖ Take responsibility for myself and my actions.
- ❖ Do my homework regularly and return it to school on time.
- ❖ Bring all the equipment I need every day including my PE kit, book bag and reading books.
- ❖ Wear the correct school uniform by following the school dress code.
- ❖ Take good care of the school equipment, school environment and living things.