

# Pupil premium strategy statement (Primary)

## School overview

Metric	Data
School name	St John's CE Primary School
Pupils in school	242
Proportion of disadvantaged pupils	13%
Pupil premium allocation this academic year	£40,500
Academic year or years covered by statement	2019-2022
Publish date	01 January 2020
Review date	01 December 2020
Statement authorised by	Claire Graham
Pupil premium lead	Claire Graham
Governor lead	Duncan Tyler

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	SUP
Writing	SUP
Maths	SUP

## Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	SUP
Achieving high standard at KS2	SUP

## Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received paid-for training to deliver the phonics scheme effectively
Priority 2	Work with the Boolean maths hub and purchase textbooks to embed Teaching for Mastery across all year groups

Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions
Projected spending	£40,500

### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores (0) and attainment in KS2 Reading	July 22
Progress in Writing	Achieve national average progress scores (0) and attainment in KS2 Writing	July 22
Progress in Mathematics	Achieve average KS2 Mathematics progress (0) and attainment in KS2	July 22
Phonics	Maintain national average expected standard in PSC	July 21
Other	Improve attendance of disadvantaged pupils to national average (95.8%)	July 22

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1**

Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received paid-for training to deliver the phonics scheme effectively
Priority 2	Work with the maths Boolean hub and purchase textbooks to embed Teaching for Mastery across all year groups
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions
Projected spending	£2,400

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Introduce the use of VIPERS whole class reading across all year groups to increase reading for pleasure and inference skills.
Priority 2	Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations
Barriers to learning these priorities address	Encouraging wider reading and providing catch-up in mathematics and reading
Projected spending	£29,800

## Wider strategies for current academic year

Measure	Activity
Priority 1	Embed use of ELSA to provide pastoral care
Priority 2	Introducing ELSA to support families with attendance and acute need
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£8,300

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by HT
Targeted support	Ensuring there is enough time for the class teacher/TA to provide targeted intervention Ensuring enough time for maths and reading-leads to monitor the impact of interventions	Staffing restructure so that teachers are now able to provide most PPA cover across the school, releasing TA's to work with groups. Maths and Reading lead given additional leadership time
Wider strategies	Engaging the families facing most challenges	Working closely with the LA CMIE officer and school nurse

## Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Worsening of results since last year. As a result, VIPERS will be embedded across the school, to ensure we meet the aim. Cross curricular writing and a theme based approach will be introduced across the school to improve writing.
Progress in Mathematics	Worsening of results since last year. As a result, mastery will be embedded across the school, to ensure we meet the aim.
Phonics	Exceeded disadvantaged national average ahead of projection following introduction of new phonics scheme and staff training. New aim of disadvantaged pupils maintain meeting national average for all pupils by July 2021.
Other	Disadvantaged learners attendance last year was 91.4% plan in place this academic year to increase this towards national average