


<p>Write a short 200 word Greek quest chapter based on a character from a Greek myth we have studied.</p>	<p>Research and write a non-chronological report about an aspect of ancient Greek life. e.g. schools, architecture, daily life, entertainment</p>	 <p>Write a description of this mythical creature.</p>
<p>MUST (*)</p> <ul style="list-style-type: none"> <li>• Past tense</li> <li>• Third person</li> <li>• Fronted adverbials</li> </ul>	<p>MUST (*)</p> <ul style="list-style-type: none"> <li>• Use paragraphs</li> <li>• Headings</li> <li>• Commas</li> </ul>	<p>MUST (*)</p> <ul style="list-style-type: none"> <li>• Use adjectives</li> <li>• Use the 3 different senses (see, hear, smell)</li> <li>• Commas in a list</li> </ul>
<p>SHOULD (**)</p> <ul style="list-style-type: none"> <li>• Adventurous vocabulary</li> <li>• Brackets/dashes for parenthesis</li> <li>• Use inverted commas for a short piece of dialogue</li> </ul>	<p>SHOULD (**)</p> <ul style="list-style-type: none"> <li>• Use relative clauses with relative pronouns (who, which...)</li> <li>• Pronouns for cohesion (he/she/they)</li> </ul>	<p>SHOULD (**)</p> <ul style="list-style-type: none"> <li>• Use relative clauses with relative pronouns (who, which...)</li> <li>• Pronouns for cohesion (he/she/they)</li> <li>• Use metaphors and similes</li> </ul>
<p>COULD (***)</p> <ul style="list-style-type: none"> <li>• Include semicolons</li> <li>• Use 'show not tell' - remember the five senses</li> <li>• Ellipsis for suspense (...)</li> </ul>	<p>COULD (***)</p> <ul style="list-style-type: none"> <li>• Include a variety of punctuation (; : -)</li> <li>• Technical language (architecture, democracy...)</li> </ul>	<p>COULD (***)</p> <ul style="list-style-type: none"> <li>• Include a variety of punctuation (; : -)</li> <li>• Use personification</li> </ul>