


<p>Write a keyword sentence – using the word ‘I’ (eg I can run on the path)</p>	<p>Write a sentence for the following picture :</p> 	<p>Practise writing the following words :-</p> <ul style="list-style-type: none"> • play • day • clay <p>Write each one in a sentence.</p> <p>(You may wish to do this over several sessions)</p>	<p>Words to read and spell</p> <p>I the of he no my</p>
<ul style="list-style-type: none"> • Ask your child to think of sentence using this word and say it out loud • Encourage your child to use ‘Fred fingers’ to segment and spell each word – children can use their sound mats/sound cards to see how to write each ‘sound’ • Remind your child to start their sentence with a capital letter (they may need to be shown how to write this) • Remind your child to put a finger space after each word • Ask your child what needs to go at the end of their sentence (full stop) • Encourage your child to read the sentence back to you 	<ul style="list-style-type: none"> • Ask your child to think of sentence to go with the picture and say it out loud • Encourage your child to use ‘Fred fingers’ to segment and spell each word – children can use their sound mats/sound cards to see how to write each ‘sound’ • Remind your child to start their sentence with a capital letter (they may need to be shown how to write this) • Remind your child to put a finger space after each word • Ask your child what needs to go at the end of their sentence (full stop) • Encourage your child to read the sentence back to you 	<ul style="list-style-type: none"> • Look at sound chart and find ‘ay’ – ask your child what it says – tell them if they are unsure • Ask your child to Fred talk the word ‘play’ – p-l-ay – they could use a finger to represent each sound (so ‘play’ will be three fingers) • Repeat with the other words • Choose one word – ask your child to Fred talk it and then write it down • Repeat with the other words. • Choose one of the words – ask your child to think of sentence using this word and say it out loud • Encourage your child to use ‘Fred fingers’ to segment and spell each word – children can use their sound mats/sound cards to see how to write each ‘sound’ • Remind your child to start their sentence with a capital letter (they may need to be shown how to write this) • Remind your child to put a finger space after each word • Ask your child what needs to go at the end of their sentence (full stop) • Encourage your child to read the sentence back to you 	<ul style="list-style-type: none"> • Write each word on a separate piece of paper • Ask your child to read each word • Show them the one of the words • Ask them to take a ‘picture’ of it in their head • Ask your child to try and write the word from memory • If they can’t remember how to spell the word, show it to them again. • Repeat with the other words