

Hello Y5

I hope you and your families are well and enjoying spending time together.

Well I have been SO impressed with the work you've completed this week on Doodle! I have seen great work on parenthesis and equivalent fractions. The Purple Mash tasks on reversible changes I have seen have been brilliant – especially the use of technical explanations using your scientific vocabulary. I am looking forward to seeing and sharing some of your poems on new life.

Have you been doing your PE every day? I have made sure I have done my daily exercise by going for a 30-minute run every day – sometimes I have to walk a bit! I have been relaxing by reading my book every night - it has been great. I'm looking forward to sharing some book recommendations when we get back.



After watering the school's trees with some children today, I'm relaxing by reading about the history of Europe – what are you reading?

If you are having any troubles with School closure learning remember to get in touch with the office and I will be able to help! Don't forget to check the website each Friday, for details of your home learning for the following week.

Remember to check the home page of the website for a video message. This week Reverend M'Caw has also recorded a special Easter message. The homework set today is for the Easter holidays and has lots of lovely Easter activities for you to complete, with your families, if you wish. The next School Closure learning will appear on the website on Friday 17th April.

Numberbots

You will be pleased to know that we are trialling Numberbots, which is linked through Times Table Rock Stars (TTRS). It is predominately aimed for children up to the age of Year 4 but we have opened it up to whole school. This supports children's counting, addition and subtraction. Unlike TTRS, we do not expect children to practise every day but this is an added tool for your child to use to help support their Maths when they like so the frequency of them using this will not be monitored. It may start off quite easy (especially for older children) but as your child moves up through the levels it will begin to become more challenging. Thank you for your continued support.



I am aware that your child will be accessing a range of materials online to support their learning. To ensure that your child has the safest experience of being online, please can you check your firewall (privacy) settings at home are suitable for them. When I set homework such as research, I hope to point you in the direction of websites that should be safe to use but can you please monitor their safe surfing of the internet. 😊

There is a lot of support available to keep your child safe online. Below are some useful links to help parents and carers:

- [Thinkyouknow](#) (advice from the National Crime Agency to stay safe online)
- [Internet matters](#) (support for parents and carers to keep their children safe online)
- [Parent info](#) (support for parents and carers to keep their children safe online)
- [LGfL](#) (support for parents and carers to keep their children safe online)
- [Net-aware](#) (support for parents and careers from the NSPCC)

Take care and I'll be in touch again soon,

Miss Pilkington