

Suggested daily timetable – YR

As we know children thrive with a routine and structure to follow, this may help your children complete their home learning more easily. Early Year’s pupils also need play opportunities. This will give them time to develop their own ideas, get some of their energy out and help them to focus better for their next focussed learning session.

Below is a suggestion for how you could plan your day. You can move activities around and do whatever suits you best. If your child ‘finishes’ their activity before the suggested time, that is fine, if they want to carry on after the allotted ‘finish’ time, that is fine also. If they choose to do ‘Doodle Maths’ when it is ‘Play’ that is fine as well. When in school, we try to follow the children’s leads and set up activities that they wish to engage in – some start something in the morning, and then carry on with it in the afternoon.

Please organise your day, to suit your family.

9.00-9.30	Daily physical activity
9.30-10.00	Maths activity – see Tapestry
10.00-10.30	‘Play’ This is an opportunity for your child to choose something that they would like eg: puzzles, building, construction, painting, drawing, playdough, craft activities, role play, small world animals, dolls house etc.
10.30-10.45	Snack/drink break
10.45-11.15	Phonics activities – see Tapestry (today’s videos should have all been released by now)
11.15 -11.45	‘Play’ If your child did not get a chance to finish something they were working on earlier, then let them continue now. If not, then encourage them to play with something different now, try make something new. Children like repetition and sometimes need encouragement to adapt their play or to try new things that may seem challenging.
11.45-12.15	Writing activity – see Tapestry
12.15-1.15	Lunch
1.15-1.30	Doodle Maths (either 5 a day/Extra if set)
1.30-2.00	‘Other’ activity – see Tapestry These activities will focus on other areas of learning aside from Literacy and Maths (though these may be incorporated within the activity as well). For example it might be a Jigsaw activity (this focuses on their Personal, Social and Emotional Development), it might be something to develop their ‘Understanding of the World’. These will vary from day to day.
2.00-2.30	‘Play’ If your child did not get a chance to finish something they were working on earlier, then let them continue now. If not, then encourage them to play with something different now, try make something new. Children like repetition and sometimes need encouragement to adapt their play or to try new things that may seem challenging.
2.30-2.45	Reading
2.45-3.00	Numbots