



Dear Parents and Carers,

*Celebrate and learn together*

### PARENT SURVEY JUNE 2020

You will receive a text tomorrow inviting you to take part in a short survey (it will only take 1 or 2 minutes to complete), based on Ofsted questions and your experience of our school this academic year up until school closure on 20th March. This will help us review the work of the school this year. There will be a separate survey from WMAT about how schools have dealt with school closures at a later date. We would be very grateful if you could find the time to complete this short questionnaire by midday on Tuesday 23<sup>rd</sup> June. Your feedback is valuable. Please see below a few examples of how we have used feedback to improve our school so far this academic year. We have improved:

- **School appearance** by creating an Art Gallery in the school office area and painting the corridors with characters from children's books to inspire a love of reading.
- **Children's well-being and confidence** by developing the role of a Pastoral Support TA to provide additional well-being support and introducing star of the day and week to celebrate children's achievements in demonstrating our school values.
- **Children's learning** by
  - launching a redesigned mastery curriculum and changing our homework apps
  - introducing 'Hook Days' to inspire the next terms learning (e.g. YR Rocket Day YR and Y6 Explorer Day)
  - planning visits to the library and a museum this year for each class
  - planting many trees that will form our new wildlife area as they grow
- **Children's health and fitness** by
  - installing new water fountains and bottle fillers across the school
  - installing an outdoor gym that is accessible to children all year round, developing plans to install a Pirate Ship, demolishing St John's Mine and swings and rebuilding this area with a usable hill and slide
  - purchasing new toys for the children to use on the junior playground all year round
  - introducing sports coaches at lunchtime to organise games and encourage all children to be more active
  - Increasing participation in cross school competitive sports
- **Parental communication/involvement** by:
  - introducing open afternoons for parents to spend time in their children's class and helping parents support children's learning through reading and phonics workshops and a curriculum coffee morning
  - encouraging parents to volunteer in school
  - updating the website to keep parents informed about children's learning
  - introducing the Headteacher weekly update and a start-of-year letter outlining school trips, costs and future diary dates
- Improved **after school care** by increasing the number of after school clubs available (e.g. Orchestra, Coding and made gym available to younger children).

A separate survey for the parents of children with SEND or PP entitlement will be issued next week.

### SUNHATS AND RAINCOATS

The British weather has proven to be quite unpredictable this week! Please remember to send your child to school with a sunhat and raincoat each day.

### SEESAW SURVEY RESULTS

Thank you to everyone who took the time to complete our SeeSaw survey, the feedback was very helpful in supporting us in continuing to improve home learning. We were delighted to see that the vast majority of parents found the amount of work set and the pitch, just right. We were also pleased to see that parents found the teacher voice recordings for feedback and explanations particularly useful.

Please see the next page for a summary of common issues highlighted in the comments part of the survey and some 'handy hints' to help with these issues. If you have an issue that is not in the table below please raise it with the class



National Support School  
designated by



Issue	Handy Hint
Too much work.	Only do what is manageable. As a school we aim to provide more than enough home learning but it is optional.
Too much parental support is needed.	Let your child work independently to complete as much as they can. It doesn't matter if they make mistakes or can't do all of it. The important part is having a go. If a task is too difficult to do independently, your child could do some work on Doodle or TT Rockstars instead. If this happens regularly please let your child's teacher know.
It can be hard to get my child motivated to work.	Try reward systems such as a sticker chart with a reward when so many stickers have been earned.
It is sometimes difficult to respond to tasks in the format provided or by using a text box.	Complete the work on a piece of paper or the exercise book provided and take a photo of it to upload.
A backlog of tasks can build up if you don't respond to tasks.	Respond with a blank page to clear any backlog.

### Y6 PILGRIM DAY

The Year 6 pods really enjoyed their 'Virtual Pilgrim Day' and made some fantastic personalised pilgrim badges!



### MORNING WORK OUT

The Year 1 pods enjoyed a morning workout and cosmic yoga to energise their brains for learning this week.



### PAPER FRIENDS

The Year R pods had lots of fun creating and playing with their paper friends, which showed how we can still have fun whilst keeping safe.



Please find this week's Home Learning Heroes on the next page.

Take care and keep safe.

Mrs Graham



# Home Learning Heroes



doodlemaths

**Top 4 stars**

Alex Y5

Phoenix Y2

Elsa Y1

Lincoln Y3

**Top class**

Year 2



doodletables

**Top 3 stars**

Raphael Y2

Ben Y4SJ

Lincoln Y3

**Top class**

Year 2



doodlespell

**Top 3 stars**

Raphael Y2

Amber Y2

Dylan Y2

**Top class**

Year 2



doodleenglish

**Top 3 stars**

Amber Y2

Phoenix Y2

Alex Y5

**Top class**

Year 5