

As historians we will...

- Understand chronology, by creating a timeline of events in our lifetime such as family events and starting school
- Study significant events in Britain's past such as The Great Fire of London.
- Explore a range of sources of evidence such as listening to stories, looking at pictures, reading accounts and information that will help us find out more about these events
- Communicate historically by using words and phrases to describe the passing of time and events
- Show an understanding of the concept of nation and world history present through non fiction writing

Key texts

- Toby and the Great Fire of London
- The story of Guy Fawkes

As writers we will...

- Innovate a story based around fire events
- Write a letter to someone in the past.
- Write a non chronological report themed on a great and ghastly event.
- Write a Recount on the Gun Powder plot.

As mathematicians we will...

- Develop our skills of Addition and Subtraction (within 10)
- Geometry: Shape
- Place Value (within 20)

As athletes we will ...

- Develop our skills of catching, passing and throwing through games.
- Develop rhythm and movement through dance

As musicians we will

- Learn about rhythm
- Listen and appraise styles of music

As Artists we will

- Learn about the art work of Georg Gerster
- Use collage to recreate the work of Georg Gerster

As computer experts we will

- Learn about online safety

As scientists we will

- Learn about everyday materials

As theologians we will

- Find out why Christmas matters to Christians

As self analysers we will

- Celebrate our differences

Great and Ghastly Events

