

As geographers we will ...

Investigate patterns

- Describe geographical diversity across the world.
- Describe how locations around the world are changing and explain some of the reasons for change.
- Understand some of the reasons for geographical similarities and differences between countries.
- Identify and describe the geographical significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and time zones (including day and night).

Communicate Geographically

- Describe and understand key aspects of climate zones and biomes.
- Create maps of locations identifying patterns (such as: land use, climate zones, population densities, height of land).

As writers we will ...

- Write recounts
- Write explanation texts
- Write newspaper reports

As artists we will ...

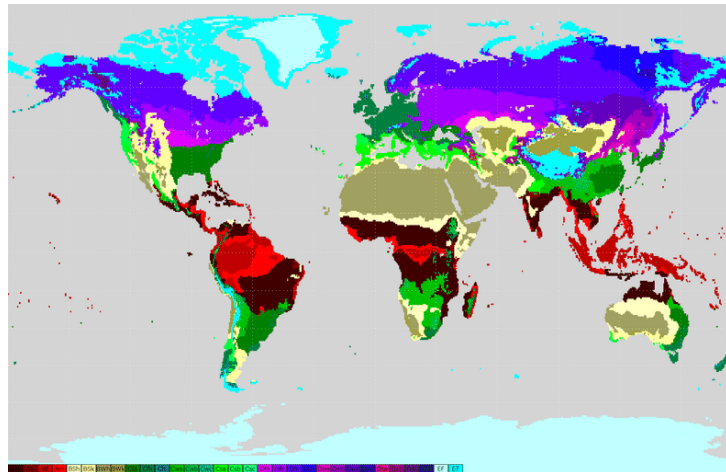
Collaging

- Mix textures (rough and smooth, plain and patterned).
- Combine visual and tactile qualities.
- Use ceramic mosaic materials and techniques.

Printing

- Build up layers of colours.
- Create an accurate pattern, showing fine detail.
- Use a range of visual elements to reflect the purpose of the work.

In the Zone



Also

As mathematicians we will...

- Compute, reason and problem solve questions about fractions.

As musicians we will...

- Learn how to listen and appraise

As philosophers we will...

- Discuss ideas surrounding creation

As computer scientists we will ...

- Use databases to find information.
- Manipulate and create spreadsheets.

As French linguists we will...

- Learn about places.

As scientists we will ...

- Study animal life

As self-analysts we will ...

- Think about our dreams and goals.