

As historians we will...

- Understand chronology, by creating a timeline of events in our lifetime such as family events and starting school
- Study significant events in Britain's past such as The Great Fire of London
- Study significant past world events such as The Moon Landing
- Explore a range of sources of evidence such as listening to stories, looking at pictures, reading accounts and information that will help us find out more about these events
- Communicate historically by using words and phrases to describe the passing of time and events
- Show an understanding of the concept of nation and world history present through non fiction writing

Key texts

- I am Neil Armstrong
- Toby and the Great Fire of London

As writers we will...

- Write a biography based on the life of Neil Armstrong
- Innovate a story based around fire events
- Write a non chronological report themed on a great and ghastly event

Great and Ghastly Events

Y2



As mathematicians we will...

- Develop our skills of telling the time
- Explore Fractions

As athletes we will ...

- Develop our skills through tag rugby
- Explore body movement in dance

As musicians we will

- Listen to and sing the reggae song Zootime.
- Listen and appraise song the song.
- Learn to play instruments to accompany the song.
- Improvise the song by using our voices and instruments.

As computer experts we will

- Learn how about effective searching.
- Listen and make music.

As scientists we will

- Learn about habitats.

As theologians we will

- Discuss the story of creation and who made the world.

As self analysers we will

- Learn the six pieces of learning about 'Healthy Me'.