

### As historians we will ...

#### Investigate and interpret the past

- Understand that no single source of evidence gives the full answer to questions about the past.

#### Build an overview of world history

- Describe the characteristic features of the past, include ideas, beliefs, attitudes and experiences of men, women and children.

#### Understand chronology

- Identify continuity and change in the history of the locality of the school.
- Compare some of the times studied with those of other areas of interest around the world.
- Describe the social, ethnic, cultural or religious diversity of past society.
- Describe the main changes in a period of history (using terms such as social, religious, political, technological and cultural).

### As writers we will ...

- Write diary entries
- Write instructions
- Write descriptively

### As designers we will ...

- Understand the importance of correct storage and handling of ingredients (using knowledge of micro-organisms).
- Measure accurately and calculate ratios of ingredients to scale up or down from a recipe.
- Demonstrate a range of cooking and baking techniques.
- Create and refine recipes, including ingredients, methods, cooking times and temperatures.
- Create innovative designs that improve upon existing products.
- Evaluate the design of products so as to suggest improvements to the user experience.

### **Also**

#### As mathematicians we will...

- Compute, reason and problem solve questions about percentages and measurement.

#### As musicians we will...

- Learn how to listen and appraise

#### As philosophers we will...

- Discuss ideas surrounding the resurrection.

#### As computer scientists we will ...

- Look at search engines and understand the term 'communicate'

#### As French linguists we will...

- Talk and write about our hobbies.

#### As scientists we will ...

- Understand how to keep healthy

#### As self-analysts we will ...

- Think about our health

# Troublesome Traders

