

As designers we will...

- Explore how products like pop-up books and books that have moving parts have been created.
- Design products that have a clear purpose and an intended user for young children to enjoy.
- Using our knowledge of how books with moving parts have been created to produce levers to make our own book come alive!
- Ensure when making our product, we refer to the design as work is in progress.
- Use Computing and software design to help model designs.
- Understand electrical and electronics to diagnose faults in battery operated devices (such as low battery, water damage).

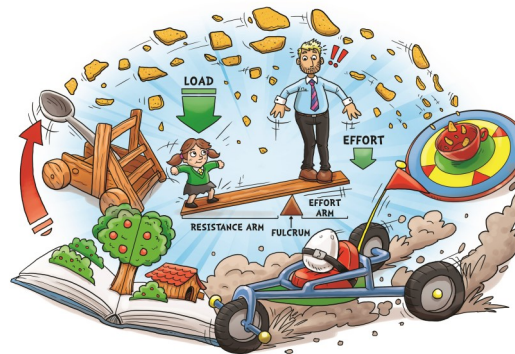
Key texts

- Jim and the beanstalk
- Different versions of 'The Three Little Pigs'

As writers we will...

- Write a letter to the three little pigs explaining how to build a wolf proof house.
- Write an alternative story to Jack and the beanstalk.
- Write an explanation on plant growth.

Marvellous Movement Y2



As mathematicians we will...

- Develop our skills in measurement for Length and Height.
- Discuss and learn in Geometry the Position and Direction.
- Understand Measurement of Time.

As athletes we will ...

- Improving our running, dribbling and balancing skills ready for sports day
- Develop our tennis skills

As musicians we will

- Listen and appraise 6 songs using our imagination
- Learn to sing 'Friendship song'.

As computer experts we will

- Learn how to make music.

As scientists we will

- Learn about investigating plants.

As theologians we will

- Find out does going to a mosque give Muslims a sense of belonging?

As self analysers we will

- Discuss all about relationships.