

As historians we will...

- Study and describe the lives of significant individuals such as Brunel (Railway & SS Great Britain) and Neil Armstrong (Travel to the moon—link back to moon landings).
- Further to this, then recognise that there are reasons why people in the past acted as they did.
- Ask questions such as: What was it like for people? What happened? How long ago?
- Use artefacts, pictures, stories, online sources and databases to find out about toys and inventions of the past.
- Identify some of the different ways the past (toys) have been represented on a time line
- Show an understanding of the concept of nation and the UK nation's history.

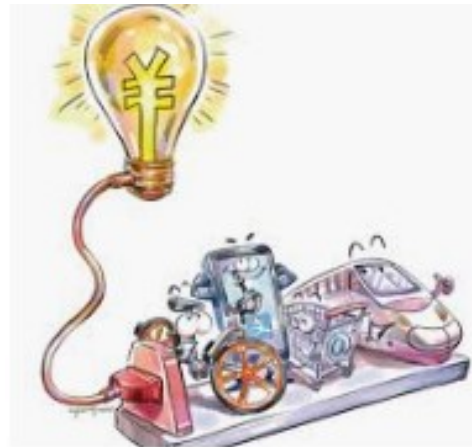
Key texts

- If I built a car.
- Great women who worked wonders.
- THE CRAYON MAN.
- The day the Crayons quit.

As writers we will...

- Use poetic features to write a poem.
- Create a factfile on a famous inventor.
- Write a creative story on a famous invention.

Ingenious Inventions



As mathematicians we will...

- **Number: Place Value**
- **Measurement: Money**
- **Measurement: Time**

As athletes we will ...

- Improving our jumping, throwing, catching running and balancing skills ready for sports day
- Develop our cricket skills.

As musicians we will

- Listen and appraise music

As computer experts we will

- Learn how to present ideas.

As scientists we will

- Learn all about the human body

As self analysers we will

- Rites of Passage and good work - What is the best way for a Jew to show commitment to God?

As Artists we will

- Use the painting 'Still life with fruit' to create still life.