

### As historians we will...

- Study and describe the lives of significant individuals such as Brunel (Railway & SS Great Britain) and Neil Armstrong (Travel to the moon—link back to moon landings).
- Further to this, then recognise that there are reasons why people in the past acted as they did.
- Ask questions such as: What was it like for people? What happened? How long ago?
- Use artefacts, pictures, stories, online sources and databases to find out about toys and inventions of the past.
- Identify some of the different ways the past (toys) have been represented on a time line
- Show an understanding of the concept of nation and the UK nation's history.

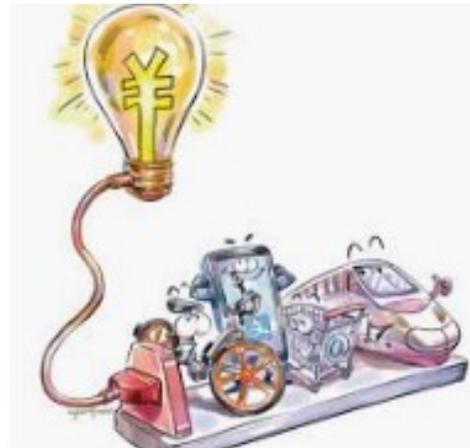
### Key texts

- If I built a car.
- Great women who worked wonders.
- THE CRAYON MAN.
- The day the Crayons quit.

### As writers we will...

- Use poetic features to write a poem.
- Create a factfile on a famous inventor.
- Write an explanation on how the life cycle works.
- Write a creative story on a famous invention.
- Write a story ending based on a famous invention.

## Ingenious Inventions



### As mathematicians we will...

- Understand about measures such as capacity, mass and temperature.
- Further develop our skills of addition and subtraction and problem solving in Year Two.

### As athletes we will ...

- Improving our jumping, throwing, catching running and balancing skills ready for sports day
- Develop our cricket skills.

### As musicians we will ....

- Listen and appraise music
- Perform songs learnt over the year

### As computer experts we will ....

- Learn how to present ideas.

### As scientists we will ....

- Learn all about growth

### As self analysers we will ....

- Rites of Passage and good work - What is the best way for a Jew to show commitment to God?

### As Artists we will ....

- Use the painting 'Still life with fruit' to create still life.