

As historians we will ...

Explore the Tudors and Victorians by

Investigate and interpret the past

- Use sources of information to form testable hypotheses about the past.
- Refine lines of enquiry as appropriate.

Build an overview of world history

- Give a broad overview of life in Britain from medieval until the Tudor and Stuarts times.
- Understand how rich and poor were divided in medieval times.
- Describe how communities and the influence of religion in Britain has changed over time.
- Victorians – look at the lives of rich and poor and draw comparisons today.

Understand chronology

- Identify periods of rapid change in history and contrast them with times of relatively little change.
- Understand the concepts of continuity and change over time, representing them, along with evidence, on a timeline.
- Link events, artefacts and historical figures on a timeline using dates.

As writers we will ...

- Write narratives
- Write information texts

As artists we will ...

Collaging

- Mix textures (rough and smooth, plain and patterned).
- Combine visual and tactile qualities.
- Use ceramic mosaic materials and techniques.

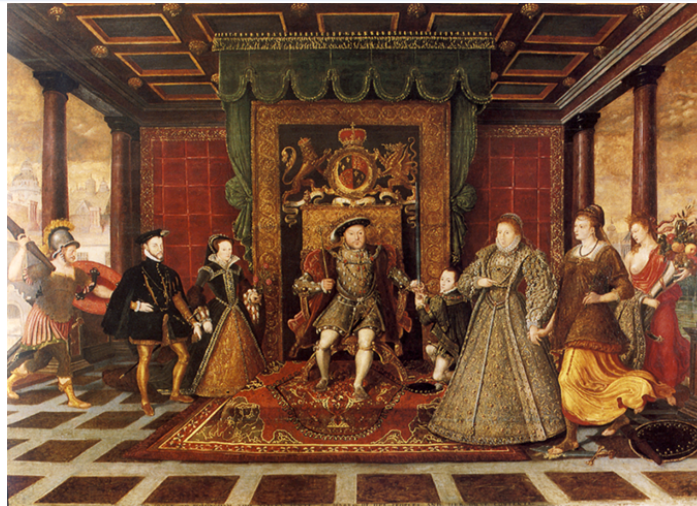
Printing

- Build up layers of colours.
- Create an accurate pattern, showing fine detail.
- Use a range of visual elements to reflect the purpose of the work.

General

- Develop and imaginatively extend ideas from starting points throughout the curriculum.
- Collect information, sketches and resources

Kings and Queens



Also

As mathematicians we will...

- Compute, reason and problem solve questions about decimals and their properties of shape.

As musicians we will...

- Learn how to listen and appraise
- Compose our own percussion pieces.

As philosophers we will...

- Discuss prayer and worship in Sikhism.
- Discuss beliefs and moral values in Hinduism.

As computer scientists we will ...

- Create games

As French linguists we will...

- Talk and write about the French speaking world.

As scientists we will ...

- Study animal life

As self-analysts we will ...

- Think about our relationships

As athletes we will

- Practise our athletics skills
- Play net and wall games